

Project Based Learning

Block 6

 **Important:** All project-based unit studies are designed to build upon the previous class. To get the most out of each unit, please plan to attend from the very first class session.

Class dates: 5/7, 5/14, 5/21, 5/28, 6/4

Thursdays at 9:30am

[REGISTRATION FORM](#)

Grade	Project Summary	Instructor/Zoom
4-6	Plan the Ultimate Summer Road Trip Guiding Question: How can we design the ultimate summer road trip that balances fun, time, and budget? Brief Summary: Students will design their own “ultimate” summer road trip while learning how to balance fun, time, and budget. Over five weeks, they’ll map routes, research destinations, and create a realistic travel plan—building skills in planning, problem-solving, and decision-making along the way. The project ends with a final presentation showcasing their dream trip! 	Kylee Cooper Robles
4-6	Illuminated Manuscript Guiding Question: How can we use design, symbolism, and craftsmanship to tell a story that will inspire and inform people for centuries? Brief Summary: Students will explore the art, history, and symbolism of medieval illuminated manuscripts	Véronique Gaeta

	while creating their own. They'll investigate how monks and scribes used design, color, and symbolism to communicate powerful messages across centuries. Students will then apply these principles to design and hand-letter their own illuminated manuscript page, choosing a meaningful message to preserve. The unit culminates in a gallery walk where students share their work.	
		
7-8	Book Trailer Project Guiding Question: How can I persuade others to read this book using its strongest literary elements? Brief Summary: Learners will choose one novel they've finished to create a 1-2 minute book trailer (no major spoilers). They analyze theme, character, conflict, and tone, then script voiceover, select or create images/clips, and add music to create an attention grabbing trailer that gets others to want to read that book!	Melissa Plunkett
7-8	BOOK CLUB: Wonder by R.J. Palacios Guiding Question: What does it really mean to choose kindness? Brief Summary: In this five-week book club, we will read and discuss the heartwarming novel, Wonder. We will explore the themes of kindness, empathy and also the power of perspective.	Mrs. Dubon
9-12	Academic Support Lab	Summer Cox

	Guiding Question: How can I take control of my assignments, time, and academic habits so I can successfully finish the school year strong? Brief Summary: Students will identify their academic challenges, build practical systems for completing and improving assignments, and develop strategies to finish the school year successfully.	
9-12	BOOK CLUB: They Called Us Enemy Guiding Question: How does fear shape injustice, and what can individuals do to resist it? Brief Summary: Joining “One Book, One Coast” the largest book club on the West Coast, this five-week book club will explore the graphic memoir by George Takei, They Called Us Enemy. 	Jennie Kemmerer