

Results Based Coaching Tool

Coach Name:			Teacher Name(s):																										
Dates of Coaching Cycle:			Coaching Focus(Grade/Subject/Content):																										
<u>Standards-Based Goal</u> What is the goal for student learning?	<u>Instructional Practice</u> What instructional practices will help students reach the goal?	<u>Instructional Coaching</u> What coaching practices were implemented during this coaching cycle?	<u>Teacher Learning</u> As a result of the coaching, what instructional practices are being used on a consistent basis?	<u>Student Learning</u> How did student achievement increase as a result of the coaching?																									
Students will... Standard(s): Learning Targets: Baseline Data: Where are the students now? <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 2px 5px;">Students</th> <th style="padding: 2px 5px;">#</th> <th style="padding: 2px 5px;">%</th> </tr> <tr> <td style="padding: 2px 5px;">Proficient</td> <td style="width: 40px;"></td> <td style="width: 40px;"></td> </tr> <tr> <td style="padding: 2px 5px;">Almost There</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px 5px;">Below</td> <td></td> <td></td> </tr> </table> How do we know? As measured by the following formative assessment:	Students	#	%	Proficient			Almost There			Below			Teacher(s) will... 	Coach will... ☐ Analyze student work ☐ Collaborate to set goals ☐ Collect student evidence during the class period ☐ Co-teach ☐ Create learning targets ☐ Plan collaboratively with teacher(s) ☐ Share learning to build knowledge of content and pedagogy Other:	Teacher is... 	In relation to the goal, students are... Post Assessment Data: Where are the students now? <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="padding: 2px 5px;">Students</th> <th style="padding: 2px 5px;">#</th> <th style="padding: 2px 5px;">%</th> </tr> <tr> <td style="padding: 2px 5px;">Proficient</td> <td style="width: 40px;"></td> <td style="width: 40px;"></td> </tr> <tr> <td style="padding: 2px 5px;">Almost There</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px 5px;">Below</td> <td></td> <td></td> </tr> </table> How do we know? As measured by the following formative assessment: Follow-up plan for students who did not reach the goal:		Students	#	%	Proficient			Almost There			Below		
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Teacher Reflections	Coach Reflections
What worked well for you during our collaboration and coaching work?	What worked well for you during our collaboration and coaching work?
How do you feel our collaboration positively impacted the students?	How do you feel our collaboration positively impacted the students?
What were any challenges or missed opportunities during our work together?	What were any challenges or missed opportunities during our work together?
Next steps in my teaching:	Next steps in my coaching: