



Sorting Letters



Objective

The student will identify letters of the alphabet.



Materials

- ▶ Print resources (e.g., magazines and catalogs)
Review the print resources to ensure the information is appropriate for young children.
- ▶ Sorting Letters student sheet (Activity Master P.005.SS)
Write three target letters at top of sheet.
- ▶ Scissors
- ▶ Glue



Activity

Students sort letters cut from print resources.

1. Place print resources, scissors, and glue at the center. Provide the student with a student sheet.
2. The student names the three target letters (e.g., "h, b, k").
3. Identifies and cuts out target letters from print resources.
4. Glues letters under corresponding target letter on student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation

Name _____

Sorting Letters

H	B	K
H	B	K
H	b	K
H	B	
H	B	



Extensions and Adaptations

- ▶ Bring in samples of letters from home (e.g., letters cut from cereal boxes, pet food bags, etc.).
- ▶ Write entire alphabet across the top of chart paper and continue with letter sorting.

A	A	ɑ	A	a	A	a	ɑ
M	m	m	M	m	m	M	M
s	ſ	s	S	s	s	s	S
t	T	t	T	t	t	T	†
c	C	c	c	c	c	c	c
d	D	d	d	D	d	D	d

a	m	s
t	c	d

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Phonics

P.008

Letter Recognition Alphabet Memory Game



Objective

The student will identify letters of the alphabet.



Materials

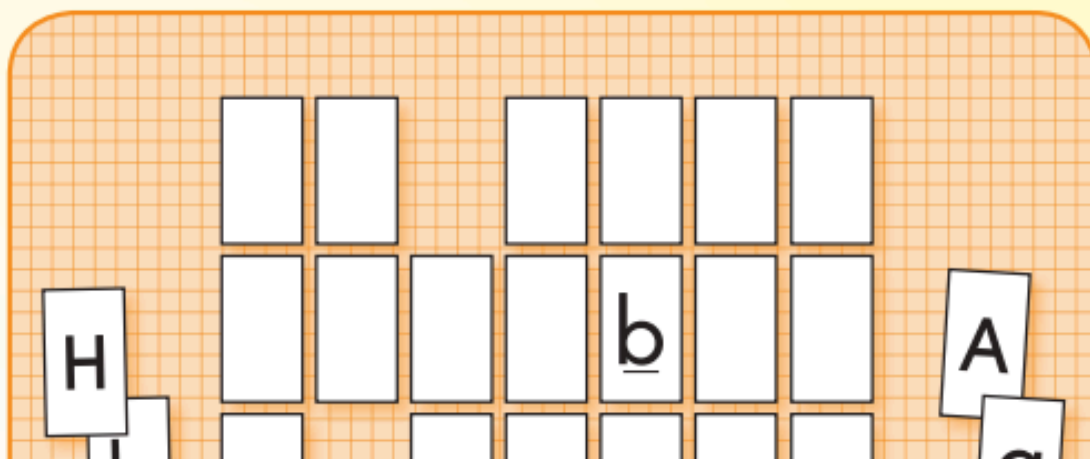
- Uppercase and lowercase letter cards (Activity Master P.007.AM2a - P.007.AM2i)
Choose eight to ten target pairs of uppercase and lowercase letter cards.



Activity

Students pair uppercase and lowercase letters while playing a memory game.

1. Separate uppercase and lowercase letter cards. Place cards face down in different rows.
2. Taking turns, students select two cards and name the letter on each (e.g., "H, h" or "b, Q").
3. Determine if there is a letter match. If there is a match (e.g., H, h), pick up cards, place to the side, and take another turn. If cards do not match (e.g., b, Q), return to their original positions and allow partner to take a turn.
4. Continue until all letter pairs are made.
5. Peer evaluation



a	m	s
a	m	s
t	c	d

t	c	d
n	o	h
n	o	h

g	r	b
g	r	b

i	p	w
i	p	w
j	u	
j	u	



Phonics

P.003

Letter Recognition

Alphabet Arc



Objective

The student will name and match letters of the alphabet.



Materials

- ▶ Alphabet Arc (Activity Master P.003.AM1)
- ▶ 12" x 18" construction paper
Enlarge Alphabet Arc and glue to 12" x 18" construction paper.
- ▶ Set of uppercase letters (e.g., foam or plastic)



Activity

Students match letters of the alphabet to the Alphabet Arc.

1. Place the Alphabet Arc and the set of letters on a flat surface.
2. The student chooses a letter, names it (e.g., "p"), and places it on the corresponding letter on the Alphabet Arc.
3. Continues until all letters are matched.
4. Self-check

Phonics

Alphabet Arc

P.003.AM I

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Phonics

P.003.AM2

Alphabet Arc

Z

W

V

partial alphabet arc

a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i
a	m	s	t	c	d	n	o	h	g	r	b	i

Alphabet Bingo

1. Pass out a Bingo card to each Student.

2. Teacher puts letters into a bowl and draws letters one at a time. Show class the letter and students will cover the letter on their card if they have it.
3. Students can use chips or color their square when they have a matching letter.

Letters for Teacher

(Cut these out and put in a bowl to draw from)

a	m	s	t	c	d	n	o
h	g	r	b	i	p	w	j
u							

a	c	s	u	b
p	m	a	r	j
b	r	☆	t	c
o	w	g	d	s
u	h	i	n	j

s	u	j	g	t
---	---	---	---	---

d	a	c	m	c
p	i	☆	n	h
n	r	w	b	o
h	a	i	p	r

m	b	g	u	d
---	---	---	---	---

c	r	j	g	t
s	h	☆	w	p
o	m	a	n	i
b	h	g	d	s

n	i	a	o	m
---	---	---	---	---

h	p	w	s	t
c	d	☆	h	r
g	b	j	u	n
o	t	w	i	u