

MUSKEGO LAKES

muskies

Spanish 1 with Mrs. Giuliani
Phone: 262-971-1860 ext. 5803

¡Bienvenidos a la clase de español!

Welcome to Spanish! We will explore the Spanish language and the many cultures present in Spanish-speaking communities.

1

Expectations / Values

Students and I will work together to establish a set of classroom rules. These are the five values that I expect students to keep in mind during class:

1. **Respect** - All members of the class act in a way that shows they care about others' feelings and well-being.
2. **Integrity** - Everyone acts with honor by doing the right thing even when no one is looking.
3. **Determination** - Each person shows that they are trying their hardest and persevering when faced with challenges.
4. **Engagement** - Everyone feels part of the community and has voice and choice as a learner.
5. **Personal Growth** - Students embrace challenges, persist in the face of setbacks, see effort as the path to growth, learn from feedback, and find inspiration in the success of others.

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Behavior

Behavior should reflect our values. Students will be recognized for promoting respect, integrity, determination, and engagement when caring for themselves, caring for others, and being a scholar.

When problem behaviors that do not demonstrate Musky PRIDE will be dealt with following the school procedure. This approach allows for a consistent and predictable way to provide students an opportunity to refocus, adjust their behavior, and allow teaching and learning to continue. For minor behaviors, problem behaviors will be dealt with using the following steps: 1. Remind, 2. Check-In, 3. TAB Out, and 4. Referral. Major behaviors will be referred to the office.

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School Supplies

Charged Chromebook * Spiral notebook * writing utensil - pen or pencil (blue or black ink)
Folder or binder used just for Spanish * student planner * headphones * completed homework, packets, and worksheets

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Use of Spanish

In order to learn the most, classes will be conducted in Spanish. Students are encouraged to use as much Spanish as possible. If you have a question but do not know how to ask it in Spanish, try thinking of saying it in a different way. If you still do not know, please do not hesitate to ask me in your first language. In addition, since students are striving to communicate in another language, food is not permitted once class starts. Students in horas 11-12 will be permitted one small snack during class (that follows school snack guidelines).

Be prepared to speak in Spanish with Profe and a classmate each day. An easy way to practice on your own (to be prepared) is to practice out loud: in front of a mirror or in a quiet room at home. If you hear yourself talk in Spanish out loud you will be more confident saying it in front of others.

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Attendance

If you are absent, it is your responsibility to find out what you missed. You will have one day for each day absent to make up assignments and up to one week to make up a test or quiz. Most often I will have you make up a quiz or test in class when you return. Check my Classroom page for the daily agenda, which will include the learning intentions for the day, the activities used to meet the learning intentions, and the homework (if assigned).

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Student Growth

While assessment scores and letter grades are reported in Infinite Campus, my main objective for students is that they GROW: as individuals, as learners, and as Spanish-speakers. I do not expect perfection. Students will change a lot throughout the school year, and I hope that they continually try to better themselves and learn from every experience.

As learners, I hope that students will find techniques, such as learning strategies and resources, that they can use in all classes to grow as learners. Middle school is the time for students to experiment with learning styles, resources, and strategies to find out what works best for them. While some students master this very quickly, others take longer. As long as students learn from these experiences, they are growing and making progress.

As Spanish-speakers, I hope to challenge students wherever they are at, whether they know little Spanish or can speak or read it fluently already. We will do a lot of pre-assessments and goal setting to make sure that each student is showing growth. Growth as a Spanish-speaker doesn't always mean scoring the highest on an assessment; it includes the learning process of goal setting, practicing, and reflecting.

In turn, I promise to continually grow as well. I will collaborate with colleagues and students about learning strategies and best practices, attend professional development opportunities, and listen to the students.

7 Grading

Spanish 1 is a high school course. Students receiving a passing grade for Semester 1 AND Semester 2 will receive one high school credit for completing the course. The grade will not transfer to their high school transcript. As a result of this, grading for Spanish 1 will follow the high school grading scale and not the middle school grading scale.

Grading Criteria:

Semester grades will be calculated as follows:

- Quarter 1 or 3 = 42.5%
- Quarter 2 or 4 = 42.5%
- Semester Exam = 15%
- **Semester Grade = 100%**

The quarter grade will be calculated on a total point system. The categories used in Infinite Campus are: **Summative Assessments** (cannot retake / revise), **Quizzes** (can retake / revise 2 per quarter), **Graded Practice** (most items may be revised if completed on time, including graded homework, writing, projects, etc.), **Culture**, and **Homework / Classwork** (ungraded).

Grading Scale: All World Language classes at the Muskego Lakes and Lake Denoon use the MHS standard grading scale.

A = 92.5% ↑	B+ = 86.5%	C+ = 76.5%	D+ = 66.5%	F = 59%
A- = 89.5%	B = 82.5%	C = 72.5%	D = 62.5%	
	B- = 79.5%	C- = 69.5%	D- = 59.5%	

8 Practice Activities / Homework / Missing Work:

It is important that students complete each practice activity to the best of their ability. These activities are given to help students meet the learning targets for Spanish 1. I try to limit homework. Students are encouraged to use their notes, feedback in class, and other resources to help them continue to grow. This will help students meet the success criteria and learning intentions for each unit.

Practice activities will be recorded in Infinite Campus. Some practice activities will be ungraded and not affect the overall grade of the student. These activities may be recorded in Infinite Campus to inform parents and students of the percentage of practice activities students are completing. Grades will be recorded in Infinite Campus as “o” (missing) with a comment explaining that it is missing, ungraded work cannot be done late, “I” (incomplete) and “T” (turned in). Missing work will **not** be changed in IC once recorded as a o “missing” (unless due to an absence).

Some practice activities will be graded based on points / rubrics as assigned by the teacher. Students may have an opportunity to revise if turned in on time. Deadlines for revisions will be communicated by the teacher. For some activities or assignments, students may only be allowed to revise to earn up to a grade of B. Graded work that is turned in late may receive a deduction of up to 50% as communicated by your teacher and is not reviseable. Teachers will communicate this information on assignment rubrics and/or via the daily agenda.

If a graded assignment/assessment has not been completed a “M” (missing) will be placed into the gradebook regardless of the reason (absent, vacation, just didn’t do).

An “I” (incomplete) will be used for incomplete work, which is partially complete.

A “o” will be entered only when a score of zero has actually been earned.

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Assessments and Retakes:

Assessments will be given periodically during each unit.

We will follow the World Language Department retake policy and the 7th grade retake procedures.

Students will be allowed 2 quiz retake opportunities per quarter to demonstrate proficiency of the learning target. In order to reassess, students will need to complete all work for the unit. Then, students need to fill out the 7th grade reassessment contract on paper (including a parent / guardian signature) or via an email request (including a parent / guardian on the email) and any reassessment practice materials assigned by Profe Giuliani (examples include worksheets, video review, small group reteaching, and/or one-on-one reteaching) within one week of receiving their assessment. Retakes will typically happen in class or during homeroom on a day established by Profe Giuliani (within two weeks of receiving assessment scores). I will report the most recent evidence (retake score) in Infinite Campus, as this demonstrates their current level of proficiency.

Students will NOT be allowed to retake any summative assessments (ie: Unit Tests, Semester Exams, Performance Assessments).

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Academic Dishonesty:

Academic dishonesty (cheating) will not be tolerated and may result in a grade of “o” as well as an office referral. *(Some examples of academic dishonesty include: use of an online translator, having a phone out during a quiz, talking during a quiz/test, copying another student’s work, receiving assistance outside of class with evidence of vocabulary and grammar structures NOT taught in class).*

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Communication Home:

Students will send emails home notifying families of upcoming assessments, as well as with updates on their progress throughout the year. I will provide students a template that they can use to write their emails, but they are also welcome to write their own email. When emailing home, students will copy me in on their email.



Classroom

Additionally, communication of class activities, learning intentions, success criteria, and homework will be done via Google Classroom. Students should check the daily agenda for information. Students are expected to record any homework or class practices in their assignment notebook daily.

Assignment completion will be recorded in Infinite Campus, and I will also record assessments there as well. Please feel free to contact me anytime with questions or concerns. With 150+ students, I don’t always get the opportunity to contact families individually as often as I would like. The best way to reach me is via email, but I can also be reached by phone during my prep times.



12**Personal Technology and Fidgets:**

In accordance with school rules, cell phones and wireless earbuds are NOT permitted in class. Fidgets, such as spinners and bouncy balls, are NOT allowed if they become a distraction to others.

13**Classroom:**

I will be using Google Classroom. Students will be automatically added to the class; we will confirm that everyone is a member of the class during the first week of school. Many assignments and practice activities will be assigned electronically. Students are always welcome to print a copy of the assignment if they prefer.

14**Other:**

Students should not use online translation sources or AI to translate written texts or to compose assignments. This is considered cheating. Translation sources translate the text word for word, which causes confusion. Students should try to think of another way to express their ideas. If they have questions, students can set up a time to meet with me to go over their questions.

I encourage students to practice Spanish outside of the classroom. Students need to find strategies for studying that work for them. Flashcards, pictures, flip charts, self reflection, and tables are some methods that may help students learn the material. If students want study suggestions, I will gladly meet with them to discuss different ideas.

15**Additional Help:**

Please do not hesitate to ask me for additional help. I am available during 7th grade home base / 8th grade lunch, and with prior notice I can make arrangements to be available before or after school if needed.

16**Extra Credit:**

There is no extra credit for Spanish 1. Students will learn how to monitor their progress and identify areas of growth. If a student is not satisfied with their current grade, they should arrange to meet with me and complete a retake in the appropriate time frame.

