

RRGSD Remote Instruction Learning Plan

Dates: 11-02-20 - 11-06-20

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Explore careers in mortuary services, nursing services, nutrition and dietary services, therapeutic services, veterinary medicine and vision services. Students will research a healthcare career of their choice and make a google slide presentation.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> Unit E - Careers in Health Care HT05. - Analyze medical and health care careers HT05.04 - Analyze mortuary, nursing, nutrition and dietary careers HT05.05 - Analyze therapeutic services, veterinary medicine, and vision services
Social-Emotional Focus	Connecting with students through Google Classroom and email, assessing needs for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily agenda	Check-In Times for Virtual:
Monday 11/02/20	Live Session - 1pm **Assign Careers Project** - This will count as a TEST grade and will be due Monday, November 9, 2020.	<ul style="list-style-type: none"> During our live session, we will be discussing nursing, mortuary, and dietary careers, as well as therapeutic services, veterinary medicine & vision services. Students will have a project to complete with this unit. We will also discuss this during our live session. 	1pm - 2pm
Tuesday 11/03/20	Begin working on Careers project (details in google classroom)	<ul style="list-style-type: none"> Work on careers project 	Anytime before 3pm

Teacher Name: Ginger Duncan

Subject: Foundations of Health Science

Wednesday 11/04/20	Work on careers project	<ul style="list-style-type: none">• Work on careers project	Anytime before 3pm
Thursday 11/05/20	Live Session - 1pm - Quiz Careers project	<ul style="list-style-type: none">• During our live session we will have a quiz on the careers unit. Students will also discuss what career they have chosen to do their project on and will use the remaining time after the quiz to work on their project.	10am - 11am
Friday 11/06/20	Careers project	<ul style="list-style-type: none">• Continue working on careers project	Anytime before 3pm

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Emails, assignments turned in through google classroom Students interaction and response during live sessions
Summative Assessment(s)	Quiz
How will I know my students have mastered the content from this week?	Scoring 70% or higher on Careers Quiz

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Multiple websites listed in google classroom