

**TITLE IN PORTUGUESE: MUST BE DIFFERENT  
FROM THE TITLE OF THE WORK BEING  
REVIEWED**

(Size 19, centered, line spacing 1.0cm)

*Author LAST NAME<sup>1</sup>*

IMAGEM  
DA CAPA  
DA OBRA

EDUCAÇÃO  
EM FOCO | UEMG

Complete reference of the work (title, author, publisher, city, year, number of pages, ISBN).

(An image of the cover of the work reviewed, must be sent in a separate file, in jpg or .tiff format, 300 dpi resolution.)

**Palavras-chave:** from three to five keywords, presented in alphabetical order, initial capital letters, separated from each other by periods and ending with a period.

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<sup>1</sup> Education. Institutional filiation. City. State (state acronym). Country. ORCID.  
Email:

## **TITLE IN ENGLISH**

**Keywords:** from three to five keywords, presented in alphabetical order, initial capital letters, separated from each other by periods and ending with a period.

## **TITLE IN SPANISH**

**Palabras clave:** from three to five keywords, presented in alphabetical order, initial capital letters, separated from each other by periods and ending with a period.

The review sent to **Educação em Foco** journal must be concise, well-organized, and have the potential to raise interest for the work and for the debate in the educational area. It can be a review of **national or foreign works on Education, published less than three years ago**.

The **title of the article and keywords** must be written in Portuguese, English and Spanish.

The **title** of the review should be center aligned, in capital letters, size 19, Times New Roman for font, line spacing of 1.0cm, and **should be different from the title of the book reviewed**. The text of the critical review should present a general description or synthesis of its content with the purpose of helping the reader understand the context; a dialogue and critical positioning of the reviewer about the author's ideas, keeping it truthful to the ideas presented. The text must present a balance between informing, analyzing and giving an opinion about the work.

The **text** should contain between **1,500 and 3,000 words** (excluding title and keywords); three to five keywords, presented in alphabetical order, initial capital letters, separated by periods and ending with a period. It should be written in size 12, Times New Roman for font, with justified alignment. **Paragraphs** should be 0.0cm apart, indent the first line 1.0cm from the left margin, line spacing of 1.5cm, justified alignment.

The review should be accompanied by **two cover pages**: the **first** should contain the title in Portuguese, the author's full name (last name in capital letters), keywords and a note about the author. The **second page** should include the title in English and Spanish, together with keywords and *palabras clave*.

The author's name should be justified right, Times New Roman font, size 14, line spacing of 1.0cm.

**Notes:** should be placed at the bottom of the page with appropriate superscript numbering, in the same font as the text, size 10, single line spacing, and single spacing between notes.

**Citations** must follow the ABNT - NBR 10520 rules. Short quotations should be inserted directly in the text, between quotation marks;

**Long quotations** must constitute an independent paragraph, with 4cm indentation in the left margin and simple line spacing (1cm), font size 11. The identification of the source must be placed right after the quotation, using the last name, year of publication and page number (e.g. LAST NAME, 2009, p. 15). If there is no textual citation, but only a reference to the author, their last name must be highlighted in parentheses, in capital letters, together with the year of publication.

## List of references

The list of references must be in accordance with the standards of the journal (ABNT - NBR 6023). **Reviews without references will not be accepted.** They must be justified, single line spaced, and single-spaced between each other.. E.g.:

ARANHA, M. L. A. **História da educação e da Pedagogia.** São Paulo: Moderna, 2006.

FONSECA, V. **Introdução às dificuldades de aprendizagem.** Porto Alegre: Artmed, 1995.

FORTES, M. F. A. Juventude e escola. **DOXA - Revista Sem. do Unileste**, Minas Gerais, n. 9, jan./jun. 2003.

FREIRE, Paulo. **Pedagogia da autonomia:** saberes necessários à prática educativa. 27. ed. São Paulo: Paz e Terra, 2003.



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The following information should be kept, but not filled in. They will only be filled in upon finalization, after the article has been reviewed and approved.

Received:  
Approved: