



Spanish / Heritage Speakers *Curriculum, Instruction & Assessment (CIA)*

■ UHS ■ HHH

Department: World Languages

Teacher: Erika Huizar

Distance Learning Course Summary

Course Description		Textbooks and other Curriculum Resources
<ul style="list-style-type: none"> Academic Handbook at UHS (for Course Descriptions): This course is taught for students who are competent, native speakers of Spanish. Students will refine their speaking vocabulary and study complex grammatical structures through reading and writing. Students completing this course, and upon the recommendation of the teacher, may advance to Spanish III. 		Online Textbook and Access El Español para nosotros Nivel 1
Grading Guidelines	Assignment Submission Guidelines	Required Materials for Class
Traditional Grade Scale will be used A = 100% - 90% B = 89% - 80% C = 79% - 70% D = 69% - 60% F = Below 60% The following assignments will be given a percentage grade: performance tasks, writing, oral or other summative assignments	<u>Makeup/Late work Policy</u> <ul style="list-style-type: none"> Communicate with the teacher if you are unable to attend class. The amount of days a student is absent is the corresponding amount of days they have to turn in missing assignments and take their tests or quizzes. If turned in after, it will be considered late. All other missing homework will be accepted for partial credit; during the current chapter. Once the class goes on to the next chapter, no makeup work will be accepted. If you are absent please check the Agenda for daily homework assignments, classwork, and handouts. 	Students should check out their textbook and keep at home or can use the online version of the book. Workbook Students will need a device such as a ChromeBook - if students do not have a device the school can provide one A binder (1 ½ inch spiral binder) will be needed for periodic checks while in classroom setting. Organization of the material needed to succeed in the course/ Line paper pens highlighters

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Formative assignments like homework will be given a point value based on accuracy, completion in a cumulative grading system. Missing assignments will receive zero points.		pencils (formative in class assessments)
Modes of Communication	Technology Programs For Course	Types of Assessments
<p>Email:erika_huizar@upland.k12.ca.us.</p> <p>Email: Students can contact teachers using their school GMail account via Aeris communication, Remind app, and Google Voice.</p> <p>Office Hours: The World Languages department's assigned day for office hours is Mondays between the hours of 9-11 a.m.</p>	<ul style="list-style-type: none"> • McGraw- Hill Online • Google Classroom • Blocks • Kahoot • Newsela • EdPuzzle • Screencastify • Gimkit • Quizizz • Quizlet • Duolingo • Flipgrid • Screencastify 	<ul style="list-style-type: none"> • There will be formative, closed- notes quizzes/tests taken in class • Performance tasks, audio files, videos, google slide presentations, and story books
<u>Differentiation</u> - Content (Engaging with the curriculum)	Differentiation - Process (Teaching Practices)	Differentiation - Product (Student Work)

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<p>Engage! Start each activity with a task to engage student thinking, ask them to review their current understanding of a vocabulary/grammar or cultural topic, or provide an interesting piece of information(video clip) and set the scene for learning.</p> <p>Visuals - Photographs, video, realia.</p> <p>Tasks - Analyze data or information, draw conclusions to answer questions, do research or investigate.</p> <p>Ask Questions - Ask an engaging question.</p> <p>Games - Play a technology program to access prior knowledge.</p>	<p>Post lessons through a variety of media - Teacher recorded lesson, Google Meet, Blocks, video link (EdPuzzle, YouTube, etc.) google slideshow, and/or give demonstrations.</p>	<p>Write - Respond to short answer questions. Write a paragraph or summary or text to speech.</p> <p>Create - Create a poster, google presentation, storyboard, script, story, video (flipgrid), dialogue, respond orally to sort answer questions</p> <p>Games - Play a Kahoot, Quizlet, PearDeck Flashcard Factory, GimKit</p>
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Blended Learning Course Summary

Course Description		Textbooks and other curriculum Resources
<p>This course is taught for students who are competent, native speakers of Spanish. Students will refine their speaking vocabulary and study complex grammatical structures through reading and writing. Students completing this course, and upon the recommendation of the teacher, may advance to Spanish III.</p>		<p>El Español para nosotros Nivel 1 Use of computer apps such as Kahoot, Screencastify, Quizlet and Quizizz</p>
Grading Policy	Assignment Submission Policy	Required Materials for Class
<p>Traditional Grade Scale will be used A = 100% - 90% B = 89% - 80% C = 79% - 70% D = 69% - 60% F = Below 60%</p> <p>The following assignments will be given a percentage grade: performance tasks, writing, oral or other summative assignments</p> <p>Formative assignments like homework will be given a point value based on accuracy, completion in a cumulative grading system. Missing assignments will receive zero points.</p>	<p><u>Makeup/Late work Policy</u></p> <ul style="list-style-type: none"> Communicate with the teacher if you are unable to attend class. The amount of days a student is absent is the corresponding amount of days they have to turn in missing assignments and take their tests or quizzes. If turned in after, it will be considered late. All other missing homework will be accepted for partial credit; during the current chapter. Once the class goes on to the next chapter, no makeup work will be accepted. If you are absent please check the Agenda for daily homework assignments, classwork, and handouts. 	<p>Students should check out their textbook and keep at home or can use the online version of the book. Workbook</p> <p>Students will need a device such as a ChromeBook - if students do not have a device the school can provide one</p> <p>A binder (1 ½ inch spiral binder) will be needed for periodic checks while in classroom setting. Organization of the material needed to succeed in the course/ Line paper pens highlighters pencils (formative in class assessments)</p>
Modes of Communication	Technology Programs For Course	Types of Assessments

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<p>Email:erika_huizar@upland.k12.ca.us.</p> <p>Email: Students can contact teachers using their school GMail account via Aeris communication, Remind app, and Google Voice.</p> <p>Office Hours: The World Languages department’s assigned day for office hours is Mondays between the hours of 9-11 a.m.</p>	<ul style="list-style-type: none">• McGraw- Hill Online• Google Classroom• Blocksi• Kahoot• Newsela• EdPuzzle• Screencastify• Gimkit• Quizizz• Quizlet• Duolingo• Flipgrid• Screencastify• 	<ul style="list-style-type: none">• There will be formative, closed- notes quizzes/tests taken in class• Performance tasks, audio files, videos, google slide presentations, and story books
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Sample Mapping Template

	FIRST QUARTER	SECOND QUARTER
Standards World Languages Standards, CDE Literacy and Anchor Standards	-Reading -Writing -Listening -Speaking -Cultural	-Reading -Writing -Listening -Speaking -Cultural
Content UHS Curriculum Maps Best Practices for K-12 Online and Blended Learning Content Resources	<u>Chapters 1-3</u> <u>Skills</u> <ul style="list-style-type: none"> • Nouns • Gender agreement of articles and nouns • Gender agreement of adjectives and nouns • Correct pronunciation and spelling of vowels a,o, and u • Number agreement of nouns and adjectives • Synonyms and antonyms • Present tense of ser • Differentiation of tú and usted • Correct spelling and pronunciation of vowels e and i. • Sentence structure in Spanish • Declarative and interrogative sentences in Spanish • Capitalization 	<u>Chapter 4-6</u> <u>Skills</u> <ul style="list-style-type: none"> • Identify verbs • Present tense of regular verbs in Spanish • El sujeto tácito in Spanish • Vosotros and voseo • Present tense of irregular verbs • Nouns with two genders • Punctuation

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Skills/ Key Vocabulary	<u>Vocabulary</u> <ul style="list-style-type: none"> • Vocabulary: Bolívar reading (history and culture) • Vocabulary: Grupos étnicos del mundo hispano (history) • Vocabulary: La araucana (literature) • Vocabulary: Comentarios Reales de Inca Garcilaso de la Vega(literature) • Vocabulary: óscar de la Renta (culture) • Vocabulary: El conde Lucanor (literature) 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Vocabulary: Fiestas Latinas (history and culture) • Vocabulary: Poetry • Vocabulary : Olor a cacao(literature) • Vocabulary: La familia (culture) • Vocabulary: El Cid (literature)
Assessments	<ul style="list-style-type: none"> • Formative and summative quizzes/tests taken in class 	<ul style="list-style-type: none"> • Formative and summative quizzes/tests taken in class
Performance Tasks	<ul style="list-style-type: none"> • Audio files, videos, google slide presentations, poster boards, and story books 	<ul style="list-style-type: none"> • Audio files, videos, google slide presentations, poster boards, and story books
	THIRD QUARTER	FOURTH QUARTER
Standards	Reading -Writing -Listening -Speaking -Cultural	Reading -Writing -Listening -Speaking -Cultural
Content/ Content Resources	<u>Chapters 7-9</u> <u>Skills</u> <ul style="list-style-type: none"> • Present tense of stem changing verbs • Correct pronunciation of c, s, and z. • The use of the infinitive in Spanish • Uses of ser and estar • Syllables and accentuation 	<u>Chapters 10-14</u> <u>Skills</u> <ul style="list-style-type: none"> • • Reflexive Verbs • Regular and Irregular Verbs in the Imperfect • Regular and Irregular Verbs in the Conditional • Regular and Irregular Verbs in the Future

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	<ul style="list-style-type: none"> • The preterite of regular verbs in Spanish • The preterite of irregular verbs ir and ser • The preterite of irregular verbs (sandal verbs) 	
Skills/ Key Vocabulary	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Vocabulary: Un atleta y héroe puertorriqueño (history and culture) • Vocabulary: Ahora, que vuelvo Ton • Vocabulary: Un conquista lleva de intrigas (history and culture) 	<ul style="list-style-type: none"> • <u>Vocabulary</u> • Vocabulary: El grano de oro (literature) • Vocabulary: El arte en el mundo hispano (culture and history) • Vocabulary: The Mexican Legends La Llorona and La Malinche • Vocabulary: Poblaciones Indígenas en Latinoamérica
Assessment	<ul style="list-style-type: none"> • Formative and summative quizzes/tests taken in class 	<ul style="list-style-type: none"> • Formative and summative quizzes/tests taken in class
Performance Tasks	<ul style="list-style-type: none"> • Audio files, videos, google slide presentations, poster boards, and story books 	<ul style="list-style-type: none"> • Audio files, videos, google slide presentations, poster boards, and story books