

# Cardboard Couture: Exploring Identity with Wearable Art

## Project Rubric

Student Name: \_\_\_\_\_

Category	Exceeded Expectations 3 pts	Meets Expectations 2 pts	Approaching Expectations 1 pt	Missed Expectations 0 pts
<b>Craftsmanship</b> Teacher score: ____/3  Student self-score: ____/3	Craftsmanship reflects a high level of consideration and attention to detail for all areas of the work. Student has gone above and beyond to ensure no flaws are visible and that no elements are lost during presentation.	Overall, the work is complete and all areas have been considered. There are no clearly visible flaws in construction. Piece is prepared for the final presentation.	Some defects may be present but the work is functional and acceptable for presentation. Some portions of the work could have benefitted from additional attention to detail, and some elements may fall off during presentation.	Work has obvious defects such as unintentional folds or rips, stray marks, or loose glue/tape. Little effort went into using appropriate cardboard construction techniques, and many elements may not be secure enough for presentation.
<b>Use of Materials</b> Teacher score: ____/3  Student self-score: ____/3	Student utilized more than 3 cardboard construction techniques in their final product and altered the medium in original and innovative ways. Additional materials were incorporated seamlessly with the cardboard and had a high level of personal significance.	Student utilized at least 3 cardboard construction techniques in their final product and made an effort to significantly alter the material from its original state. Student incorporated at least one material of personal significance.	Student utilized cardboard to construct their final product and attempted to incorporate at least 1-2 cardboard construction techniques. Student may have used additional materials of personal significance.	Student utilized cardboard to construct their final product, but did not attempt to include a variety of cardboard construction techniques or to push the boundaries of the medium. No additional materials were used, and student made little effort to alter the provided materials.
<b>Personal Significance</b> Teacher score: ____/3  Student self-score: ____/3	Student incorporated one or more object/material of personal significance and the meaning behind the work is clear in the visual presentation of the work. The student's artist statement elaborates on these materials and connections.	Student incorporated at least one object/material of personal significance and the design of their work reflects an aspect of their identity. The artist statement addresses the significance of their project, but may need further elaboration to be fully realized.	Student attempted to include objects or design elements of personal significance, but the connections were unclear in their work and/or their artist statement.	Student did not incorporate objects or design elements of personal significance, and did not elaborate on this significance in their artist statement.