

Domain/Theme/Strand: Communication		
Cluster: Novice		
Grade: Spanish 1 - Chapter 1		Sample Activities
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. Engage in spontaneous exchanges.	
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will: Standard 1.3 - Presentational Present information on everyday topics using highly practiced or memorized words from the target language. Standard 3.1 - Making Connections Recognize and make connections between the Spanish language and culture and other content areas. Standard 3.2 - Acquire Information Utilize sources to refine written and oral language skills. The student exhibits no major errors or omissions.	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: Essential Vocabulary: Interpersonal, Interpretive, Presentational, Connections, Acquire Information, Introductions Target Standards required: Standard 1.1 - Interpersonal	- Classroom Discussions - Games

	Learners interact effectively with spoken, signed, or written exchanges sharing information, reactions, feelings, and opinions. • Write and say names and sounds of the letters of the Spanish alphabet. • correctly use the vocab words associated with the Spanish book and class • correctly ask someone, "What is your name?" • correctly ask the question, "What is his/her name?" Standard 1.2 - Interpretive Understand single words and phrases that have been practiced and memorized from simple, highly predictable language with strong visual support. • recognize the names and sounds of the letters of the Spanish alphabet. • correctly answer when asked for your name. • correctly answer when asked someone else's name. • Make connections between Spanish content and everyday experiences • Identify and use the correct resource to translate between English and Spanish However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	