



GRADES 1 to 12
DAILY LESSON LOG

School:

Teacher:

Teaching Dates and

Time: Week 8

Grade Level: III

Learning Area: ENGLISH

Quarter: 4th Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Developing Reading and Writing				
<i>Performance Standard</i>	Oral Language	Vocabulary and Concept Development	Grammar	Composing	
<i>Learning Competency/s</i>	• Appreciate the beginnings of a hero.	■ Read and spell words with inflectional endings –d and –ed	■ Identify adverbs in sentences. EN3G- IVi -6	■ Use adverbs in sentences EN3G- IVi -6	■ Summative Test
II CONTENT	I Am Andres Bonifacio	Inflectional Endings	Adverbs	Using adverbs	
III. LEARNING RESOURCES					
A. References					
1. <i>Teacher's Guide Pages</i>	79 - 92	79 - 92	79 - 92	79 - 92	
2. <i>Learner's Materials pages</i>	352 - 357	352 - 357	352 - 357	352 - 357	
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>					
B. Other Learning Resources	Pictures of: a family, children, Dr. Jose Rizal, buri mat, and a basket made of abaca	Flashcards, (pile) word cards, activity cards	Strips of cartolina with sentences	Pictures , chart	
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Present paper keys with words to be unlocked.	Let the pupils share their letter to the group and then to the class.	Checking of assignments.	Checking of assignments.	
<i>B. Establishing a purpose for the lesson</i>	Show different pictures associated with the difficult words.	Flash cards of words that are highlighted for pupils to read and post.	Post sentences about Andres Bonifacio. Listen as I read some good things about Andres Bonifacio.	Review adverbs through sentence strips.	
<i>C. Presenting Examples/instances of new lesson</i>	Here is a ten-peso coin. Do you know who is on the coin?Who is on the ten-peso coin?	Allow pupils to spell the words through show cards.	Ask questions to give emphasis on the adverbs used.	Allow pupils to read and answer the given sentences.	
<i>D. Discussing new concepts and practicing new skills #1</i>	Why do you think is this image here? Let's find out in the selection.	Present the posted words to discuss words with Inflectional Endings –d or –ed.	Discuss each sentence and the adverbs used.	Discuss adverbs of manner by reading "A Plan" first.	

<i>E. Discussing new concepts and practicing new skills #2</i>	Read and enjoy the story orally and ask questions.	What do you see at the end of each word in Column B? What is common among them?	Explain a concept map. Refer to TG p. 87	Post sentences with adverbs of manner to discuss the lesson.	
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Ask the discussion questions. Refer to TG p. 83	Group Activity: Word cards with inflectional endings -d or -ed. Refer to TG p. 85	Group Activity: <i>DESCRIPTION TABLE</i> Refer to TG p. 88	Allow pupils to do the activity on adverbs of manner. Refer to TG p. 90	
<i>G. Finding Practical applications of concepts and skills</i>	Ask: At a young age, what can you do to help others?	Give each group enough time to present their out put.	Give each group enough time to present their out put.	Give each group enough time to present their out put.	
<i>H. Making generalizations and abstractions about the lesson</i>	How do we become a beginning hero?	What are words with inflectional endings?	What is an adverb?	What is adverb of manner?	
<i>I. Evaluating Learning</i>	Allow pupils to answer the questions written on the board.	Let the pupils do Activity 337 on LM p. 355	Let the pupils do Activity A 340 on LM p. 357.	Let the pupils do Activity B 340 on LM p. 357.	
<i>J. Additional activities for application or remediation</i>	Ask pupils to write a letter to a friend sharing what was learned about Andres Bonifacio.	Write at least five words with inflectional endings. Use them in a sentence..	Write five example of adverb and use them in a sentence.	Study the past lesson and be ready for weekly test.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					

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