

2023 Teaching Family Science Conference
Preparing Practitioners: Bridging Theory to Application

June 12-13, 2023
 DoubleTree by Hilton, Savannah, GA

Monday, June 12, 2023			
8:00 – 9:00		Registration/Breakfast	
9:00		Welcome & Warm Up	
9:15-10:30 Papers	9:15	A Review of Introductory Family Science Course Resources: The Gap Between Publication and Implementation	Chalysse Evans, University of Nevada, Reno, chalysse@nevada.unr.edu
	9:30	<i>Career Readiness: A Developmental Model for Internships in Human Services</i>	Laura Brown, State University of New York at Oswego, laura.brown@oswego.edu Mamta Saxena, State University of New York at Oswego, mamta.saxena@oswego.edu
	9:45	Bringing Life to Family Theory: Research to Practice	Jamie Branam Brown, East Tennessee State University, brownjb@etsu.edu Mary Langenbrunner, East Tennessee State University, langebr@etsu.edu
	10:00	<i>Leveraging Children’s Music to Apply Theory and Incorporate Diversity and Social Justice</i>	Trent Maurer, Georgia Southern University, tmaurer@georgiasouthern.edu
	10:15 AM	Q/A papers	
10:30		Break	

10:45 – noon Workshops	10:45 – 11:15	Teaching Race Conscious Parenting: Tools for Talking to Children and Youth about Race, and Racism	Maru Gonzalez, North Carolina State University, mgonza22@ncsu.edu Kim Allen, North Carolina State University, Kimberly_allen@ncsu.edu Ebonyse Mead, Georgia Southern University, epmead@georgiasouthern.edu
	11:15 – 11:45	Making Active Learning More Inclusive in the (Family Science) Classroom	Melissa Landers-Potts, University of Georgia, mlpotts@uga.edu
	11:45	QA workshops	
Noon – 1:00 PM		Lunch - Hotel Restaurant	
1pm		Trivia & Transition	
1:15 – 2:30 Resource Exchanges	1:15	From Student to Teacher: Auburn University's Approach to Mentoring Graduate Students into Instructors of Record	Haley Sherman, Auburn University, hms0063@auburn.edu Caroline Payne-Purvis, Auburn University, cmp0108@auburn.edu Stephanie Baumann, Auburn University, sdb0072@auburn.edu Kyle Kostecki, klk0031@auburn.edu
	1:30	The Reflective Practitioner: Preparing Today's Students	Kate Riera, University of Delaware, kriera@udel.edu Rebecca Wilson, University of Delaware, rlwilson@udel.edu

	1:45	Empowering Wellness During the College-to-Career Transition	Debra Berke, Wilmington University, debra.l.berke@wilmu.edu
	2:00	Strategies and Best Practices Learned from an International Service-Learning Youth Development Study Abroad Program	Kate Fletcher, University of Florida, khfletch@ufl.edu T. Grady Roberts, University of Florida, groberts@ufl.edu Dale Pracht, dpracht@ufl.edu
	2:15	Q/A Resource Exchanges	
2:30 pm	Break		
2:45 PM	Trivia & Transition		
3:00 - 3:45 Papers	3:00	Ethnic-Racial Socialization within Transracially-Adoptive Families: Foundational Review and Training Implications	Chelsea Moss, University of Florida, Chelsea.moss@ufl.edu Victor Harris, University of Florida, victorharris@ufl.edu
	3:15	Assessing Couples Outcomes in a Student-Facilitated Marriage Enrichment Workshop	David Law, Utah State University, David.law@usu.edu Rachel Arocho, Utah Valley University, Rachel.arocho@uvu.edu Joshua Brown,
	3:30	Q/A papers	
3:45 PM		Journal Format Discussion with the Editor-in-Chief of Family Science Review	Karen Doneker, kdonekermancini@towson.edu
4:15		Closing	

Tuesday, June 13, 2023

8:00 – 8:45	Registration/Breakfast		
8:30 – 9:30	Business meeting starts		
9:30	Trivia		
9:45 – 11:00 AM	9:45	Tools for Preparing for the Field	Teresa Taylor, East Tennessee State University, taylor@etsu.edu Cassandra Pusateri, East Tennessee State University, pusateri@etsu.edu
	10:15	Who's Afraid of the Big, Bad Artificial Intelligence? Harnessing Visual and Language AI in HDFS Classes	Catherine Dutton, Texas Women's University, cdutton@twu.edu Jennifer Greiving, University of Colorado Denver, jennifer.greiving@ucdenver.edu
	10:45	QA workshops	
11:00	Break		
11:15 – 12:15	Poster Session		
12:15 – 1:15	Lunch - Hotel Restaurant		
1:15	Trivia & Transition		
1:30 – 2:45 Resource Exchanges	1:30	From Learning to Practice: Professional Skill Building in a Course about Suicide	Darin Knapp, University of Arizona, darink@arizona.edu
	1:45	Connecting Content and Theory to Experience and Practice Utilizing Trust-Based Relational Intervention (TBRI®)	Martie Gillen, University of Florida, mgillen@ufl.edu Selena Garrison, University of Florida, selenah@ufl.edu Bethany Willis,

			bnwillis@towson.edu
	2:00	Student Family Autobiography – Using Theory to Reflect on One’s Family Socialization	David Knox, knoxd@ecu.edu
	2:15	Q/A Resource Exchanges	
	2:30	Break	
2:45		Trivia & Transition	
3:00 – 4:15 Resource Exchanges	3:00	Utilizing a Systemic Approach to ePortfolio: Integrating the ePortfolio into all Levels of the Curriculum	Stephanie Baumann, Auburn University, sdb0072@auburn.edu Caroline Payne-Purvis, Auburn University, cmp0108@auburn.edu Adam Greer, alg0013@auburn.edu
	3:15	Using Research to Teach Writing: How to Design and Structure Research Projects for Undergraduate Writing Instruction	Rhett Billen, California State University Fresno, rbillen@csufresno.edu
	3:30	An Ethics Feeding Frenzy: Using a Fishbowl Method to Stimulate Voracious Discussion of Challenging Family-Related Ethical Issues	Paul Johns, Messiah University, pjohns@messiah.edu Kate Ice, Messiah University, ki1167@messiah.edu
	3:45	Exploring Professional Load through the Lens of Developmental Domains	Nicole McAninch, Baylor University, Nicole_mcaninch@baylor.edu
	4:00	QA Resource Exchange	
4:15		Closing	