# NONSUCH
## HIGH SCHOOL FOR GIRLS

# Year 11-12 Bridging Work
# **Cover Sheet**

| SUBJECT: Philosophy & Ethics (RS) | DATE: Summer 2025 |
|---|---|

**The aims of this Bridging work are:**

**Objective 1:** To create a glossary booklet which will build familiarity with essential vocabulary used throughout the A-level Philosophy and Ethics (RS) course, boosting confidence with reading, writing, and discussion in class.

**Objective 2:** To conduct **two** short research tasks relating to the two main areas of the course – one on Plato and one on ethics in the news – this will help you with the first topics you encounter in autumn term.

**Objective 3:** To listen to an episode of the Panpsycast philosophy podcast and complete the summary review sheet.

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**INSTRUCTIONS:**

**Part 1:**

- Create a Glossary Booklet
- For each term given in the template attached below, complete the following in your own words:
- Definition
- Any key thinkers/scholars associated with the term
- Your own sentence using the word/term

Resources to use:

- OCR A-level RS specification (link: [OCR A Level Religious Studies H573 Specification](#))
- Internet research (recommend *BBC Ethics, Philosophy Now, The Stanford Encyclopaedia of Philosophy*)
- [A Level Philosophy & Religious Studies](#)

## Part 2:

You will complete **two** research tasks relating to the two main areas of the course:

**Philosophy**
One of the first key philosophers that you will study in Philosophy is Plato. Your task is to research the man, document his life and what led him becoming one of the greatest thinkers of his time. You can choose how you wish to present this; however **do NOT just copy and paste from Chat GPT**! It will be obvious to all and is a waste of your time. Maximum 1 page.

**Ethics**

For ethics your task is to select at least 3 news headlines which grab your attention over the summer and make you question whether something is fair, right, worrying etc. It could be something which makes you question human morals. Please explain the ethical issue involved. Maximum 1 page.

## Part 3:
Pick any one episode of "The Panpsycast" podcast to listen to in full and complete the record sheet below.
Go to: [Episodes](https://thepanpsycast.com/panpsycast) ([https://thepanpsycast.com/panpsycast](https://thepanpsycast.com/panpsycast))

I recommend scrolling down to the earlier episodes to start with but it is up to you – pick something you think sounds interesting – perhaps based on your research for your glossary or on Plato/ethics.

You can of course listen to more than one episode if you enjoy it!

**Task 1**

Complete this glossary to build confidence with A-level RS vocabulary. Aim for concise, accurate entries.

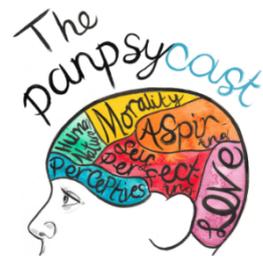| Term | Your Definition | Key Scholars Associated | Use the word/phrase in your own sentence. |
|---|---|---|---|
| A priori | | | |
| A posteriori | | | |
| The theory of the Forms | | | |
| Form of the Good | | | |
| Analogy of the Cave | | | |
| Dualism | | | |
| Empiricism | | | |
| Rationalism | | | |
| Four Causes | | | |

| | | | |
|---|---|---|---|
| Prime Mover | | | |
| Natural Law | | | |
| Moral Duty | | | |
| Teleology | | | |
| Eudaimonia | | | |
| Relativism | | | |
| Absolutism | | | |
| Divine Command Theory | | | |
| Deontological ethics | | | |
| Necessary being | | | |
| Epistemology | | | |

## Task 3

https://thepanpsycast.com/panpsycast

| | |
|---|---|
| **Title of episode listened to:** | |

**Episode Number:**

**Summary of podcast episode:**

1. *Take notes as you listen to the podcast*
2. *Go over your notes and identify the key points*
3. *Write the summary*

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| | **In your opinion, what are the three most interesting facts/pieces of knowledge that you could use in further study, such as an assessment or piece of classwork?** |
|---|---|
| **1** | |
| **2** | |

| 3 | |
|---|---|
| | |

**Specification Links**

**How does this podcast episode link to what you will be studying?** *(Be clear and specific – use link to spec above)*

**What key words have been used in this podcast episode? Select 5 key words and complete their definitions below.**

| | Keyword: | Definition: |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

**Date Completed:**

| Teacher Checked | Purple | Blue | Green | Yellow | Orange |
|---|---|---|---|---|---|

**Purple:**
- Your podcast summary is fully completed with an exceptional level of detail. It is clear you have listening to the episode in full and taken your time to complete the review.

- The summary is clear and specific summarising the main points of the podcast episode.
- The 3 facts and figures are clearly explained.
- There is a clear and very detailed link back to the specification and what you will be studying.
- All 5 definitions are of complex key terms and concepts from the podcast.

**Blue:**
- Your podcast summary is fully completed with a high level of detail.
- The summary is clear, summarising the main points of the episode.
- The facts and figures are stated.
- There is a clear link back to the specification and what you are studying.
- 1 or 2 of the definitions are of complex key terms and concepts from the podcast.

**Green:**
- Your podcast summary is fully completed and all areas filled in.
- But there is potential for more detail to be added such as the specification links.
- Key words are completed but could be more complex words/concepts from the podcast.

**Yellow:**
- Your podcast summary is completed but sections lack detail, such as definitions, or the written areas (Summary and links to study).
- Key words are likely to be more basic words/concepts from the article.
- **OR** Your podcast summary is partially completed, e.g. 2 out 3 facts or 3 out of 5 definitions.

**Orange:**
- Your podcast review is incomplete.
- Whole sections are not completed, e.g. definitions
- It seems you either did not fully listen to **OR** fully understand the episode. We can discuss this.