



Graduate Diploma

Course Title.....

Course Code.....

Program Level Bachelor
 Doctor

Graduate Diploma Master Higher

Faculty/College/Institute

Department

Specification of Field Training Experience

Section 1 General Information

1. Course Code and Title

In Thai

In English

2. Number of Credits

(Theory hrs. Practice hrs. Self-Study hrs./week)

3. Curriculum and Course Type

3.1 Program

3.2 Course Type Specific Course Compulsory Course Elective Course

4. Course Coordinator and Instructor

4.1 Course Responsible Instructor

4.2 Instructors

5. Semester/Class Level

5.1 Semester / Class Level ...

5.2 Number of Students Allowed Approximately Students

6. Prerequisites

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7. Co-requisites

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CLOs	Teaching and learning experience management					Learning outcomes measurements			
	บรรยาย	MCQ
CLO2									
CLO3									
CLO...									

Section 4 Activities and Evaluation

1. Students' Activities

No.	Learning Experiences		Assignment	Instructors
	Activities	Number of Hours		
		Total Hours		

1.1 Duties and Responsibilities of the Field Mentor at the Field Training Activities/ a job training

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1.2 Duties and Responsibilities of Advisor /Field Supervisor

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2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

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B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	MCQ	Group work	Individual work presentation	..xx..	
CLO1	15	-	10	5	30
CLO2	10	10	-	-	20
CLO3	10	-	-	15	15
CLO4	-	15	10	-	25
รวม	35	25	20	20	100

(2) Grading Rules

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(3) Measurement and Evaluation

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2.2 Re-examination (if the course allows any.)

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2.3 Responsibilities for Student Evaluation

1) the Field Training Mentor

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2) Course Responsible Instructor

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2.4 Different Conclusion

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3. Students' Appeal

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Section 5 Planning and Preparation

1. Selection of Field experience

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2. Student Preparation

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3. Advisor / Field Supervisor Preparation

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4. Preparation of Mentor at field experience places

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5. Preparation of Facilities at field experience places

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6. Risk Management

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Section 6 Evaluation and Improvement of Course Implementation

1. Analysis and Evaluation of Course Implementation

A. Data for Analysis

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B. Course Effectiveness Evaluation

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2. Revision Process and Improvement Plan for Course Effectiveness

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3. The self-assessment report of the course

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Appendix

1. Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Title.....	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
(Course Code)								

แสดงระดับการจัดการเรียนรู้ของรายวิชา ด้วยอักษร I, R, P หรือ M โดยนำข้อมูลของรายวิชาที่แสดงไว้ในหลักสูตร Curriculum Mapping มาแสดงให้สอดคล้องกัน

Table 2 Relation between CLOs and PLOs

(Course Code)	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
CLO1								
CLO2								
CLO3								
CLO								
CLO								

ระบุว่าแต่ละ CLO สอดคล้องกับ PLO ในระดับ SubPLO ใดบ้าง โดยใช้หมายเลขของ SubPLO ใน column PLO ที่ตรงกัน เพื่อแสดงความเชื่อมโยงให้ชัดเจน (Program-level Constructive Alignment)

Table 3 PLOs and SubPLOs that the course is responsible for

PLOs	SubPLOs
PLO..	

แสดงข้อมูลของ PLOs-SubPLOs เฉพาะที่รายวิชาอ้างอิงถึง เพื่อแสดงการมีส่วนร่วมพัฒนานักศึกษาใน PLOs ที่รายวิชารับผิดชอบ



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2. Rubric scoring*

*หมายเหตุ ถ้ามีการใช้ Rubric scoring เป็นเครื่องมือในการวัดผล ให้แสดงเพิ่มเติมในภาคผนวกข้อที่ ๒.

3. Relations between the course and Sustainable Development Goals (SDGs)

- SDG1 No poverty
- SDG2 Zero Hunger
- SDG3 Good Health and Well – being
- SDG4 Quality Education
- SDG5 Gender Equality
- SDG6 Clean Water and Sanitation
- SDG7 Affordable and Clean Energy
- SDG8 Decent Work and Economic Growth
- SDG9 Industry, Innovation and Infrastructure
- SDG10 Reduced Inequalities
- SDG11 Sustainable Cities and Communities
- SDG12 Responsible Consumption and Production
- SDG13 Climate Action
- SDG14 Life Below Water
- SDG15 Life on Land
- SDG16 Peace, Justice and Strong Institutions
- SDG17 Partnerships for the goals