

..... Program Level ☐ Bachelor ☐ Graduate Diploma ☐ Master ☐ Higher Graduate Diploma ☐ Doctor

Course Title..... Faculty/College/Institute .....

Course Code..... Department .....

Specification of Field Training Experience

Section 1 General Information

1. Course Code and Title

In Thai .....

In English .....

2. Number of Credits .....

(Theory ..... hrs. Practice ..... hrs. Self-Study ..... hrs./week)

3. Curriculum and Course Type

3.1 Program .....

3.2 Course Type Specific Course ☐ Compulsory Course ☐ Elective Course

4. Course Coordinator and Instructor

4.1 Course Responsible Instructor.....

4.2 Instructors .....

5. Semester/Class Level

5.1 Semester .... / Class Level ...

5.2 Number of Students Allowed Approximately ..... Students

6. Prerequisites

.....

7. Co-requisites

.....

8. Date of Preparation/Latest Revision of the Course Specifications

Day.....Month.....Year.....

Section 2 Course Goals and Course Description

1. Course Goals

.....

2. Course Description

(In Thai) .....

(In English) .....

Section 3 Course Objectives, Course-level Learning Outcomes and Course Implementation

1. Course Objectives

.....

2. Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to .....

1) CLO1 .....
2) CLO2 .....
3) CLO3 .....
4) CLO .....

3. How to organize learning experiences to develop the knowledge or skills stated in number 2 and how to measure the learning outcomes

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	บรรยาย	.....	.....	.....	.....	MCQ	....	.....	.....
CLO1									

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	บรรยาย	.....	.....	.....	.....	MCQ	....	.....	.....
CLO2									
CLO3									
CLO...									

Section 4 Activities and Evaluation

1. Students' Activities

No.	Learning Experiences		Assignment	Instructors
	Activities	Number of Hours		
		Total Hours		

1.1 Duties and Responsibilities of the Field Mentor at the Field Training Activities/ a job training

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1.2 Duties and Responsibilities of Advisor /Field Supervisor

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.....

2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

.....

B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	MCQ	Group work	Individual work presentation	..xx..	
CLO1	15	-	10	5	**30**
CLO2	10	10	-	-	**20**
CLO3	10	-	-	15	**15**
CLO4	-	15	10	-	**25**
รวม	**35**	**25**	**20**	**20**	**100**

(2) Grading Rules

.....

(3) Measurement and Evaluation

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2.2 Re-examination (if the course allows any.)

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2.3 Responsibilities for Student Evaluation

1) the Field Training Mentor

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2) Course Responsible Instructor

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2.4 Different Conclusion

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3. Students' Appeal

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Section 5 Planning and Preparation

1. Selection of Field experience

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2. Student Preparation

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3. Advisor / Field Supervisor Preparation

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4. Preparation of Mentor at field experience places

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5. Preparation of Facilities at field experience places

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6. Risk Management

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Section 6 Evaluation and Improvement of Course Implementation

1. Analysis and Evaluation of Course Implementation

A. Data for Analysis

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B. Course Effectiveness Evaluation

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2. Revision Process and Improvement Plan for Course Effectiveness

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3. The self-assessment report of the course

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Appendix

1. Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Title.....	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
(Course Code)								

แสดงระดับการจัดกำรเรียนรู้ของรายวิชา ด้วยอักษร I, R, P หรือ M โดยนำข้อมูลของรายวิชาที่แสดงไว้ในหลักสูตร Curriculum Mapping มาแสดงให้สอดคล้องกัน

Table 2 Relation between CLOs and PLOs

(Course Code)	Program-Level Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO..	PLO..
CLO1								
CLO2								
CLO3								
CLO								
CLO								

ระบุว่าแต่ละ CLO สอดคล้องกับ PLO ในระดับ SubPLO ใดบ้าง โดยใส่หมายเลขของ SubPLO ใน column PLO ที่ตรงกัน เพื่อ แสดงความเชื่อมโยงให้ชัดเจน (Program-level Constructive Alignment)

Table 3 PLOs and SubPLOs that the course is responsible for

PLOs	SubPLOs
PLO..	

แสดงข้อมูลของ PLOs-SubPLOs เฉพาะที่รายวิชาอ้างอิงถึง เพื่อแสดงการมีส่วนร่วมพัฒนานักศึกษาใน PLOs ที่รายวิชารับผิดชอบ



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2. Rubric scoring*

***หมายเหตุ** ถ้ามีการใช้ Rubric scoring เป็นเครื่องมือในการวัดผล ให้แสดงเพิ่มเติมในภาคผนวกข้อที่ ๒.

3. Relations between the course and Sustainable Development Goals (SDGs)

☐	SDG1	No poverty
☐	SDG2	Zero Hunger
☐	SDG3	Good Health and Well – being
☐	SDG4	Quality Education
☐	SDG5	Gender Equality
☐	SDG6	Clean Water and Sanitation
☐	SDG7	Affordable and Clean Energy
☐	SDG8	Decent Work and Economic Growth
☐	SDG9	Industry, Innovation and Infrastructure
☐	SDG10	Reduced Inequalities
☐	SGD11	Sustainable Cities and Communities
☐	SDG12	Responsible Consumption and Production
☐	SDG13	Climate Action
☐	SDG14	Life Below Water
☐	SDG15	Life on Land
☐	SDG16	Peace, Justice and Strong Institutions
☐	SDG17	Partnerships for the goals