



St James

Catholic Primary School, Brighton

Year 1 Newsletter

Term 3, 2020

ENGLISH

Reading and Viewing

- Using a range of reading strategies to gain meaning:
Good Readers...
 - use the pictures for clues
 - make connections to their own experiences
 - make and check predictions
 - blend sounds together to read unfamiliar words
 - read smoothly and fluently
 - check that what they are reading looks right, sounds right and makes sense
 - read common words accurately
 - ask and answer questions about the text
 - make good guesses using the sentence context
 - break words into parts or chunks by looking for base words and known digraphs
 - make good guesses using the sentence context
 - tune in to interesting words
 - discuss the strategies that authors and illustrators use to engage the reader
 - identify the features of non fiction texts

Writing

- Listening for and recording the sequence of sounds in words
- Continuing to develop segmenting skills (ability to break words into individual sounds in speech eg. f-r-o-g, b-o-a-t-s)
- Explicit teaching of 2 letter spelling patterns called digraphs (eg. ay as in tray, ng as in king) and 3 letter spelling patterns called trigraphs (eg. igh as in night)
- Using a range of punctuation, including capital letters, full stops, commas, question marks, exclamation marks and talking marks appropriately
- Practising correct letter formations, sizing and spacing on dotted thirds
- Using a wider range of interesting vocabulary
- Planning, writing, editing and publishing Narratives
- Experimenting with poetry writing
- Using regular and irregular past tense verbs correctly
- Exploring simple spelling rules: 'When a word ends in e, drop the e and add the vowel suffix'

Speaking and Listening

- Using learnt vocabulary and simple adjectives to recount key ideas
- Explicit teaching of 2 letter sounds (digraphs = ou as in mouse)
- Listening, understanding and responding to online activities
- Articulating ideas through recordings online

MATHEMATICS

Number and Algebra

- **Patterns and Algebra**

- Investigating and describing number patterns formed by skip counting and patterns with objects
- Recognising the importance of repetition of a process in solving problems

- **Multiplication and Division**

- Using skip counting strategies to calculate the total of a collection (eg. grouping and counting objects by 2s, 5s and 10s)
- Making and using arrays
- Sharing items into equal groups

- **Money**

- Recognising, describing and ordering Australian coins according to their value

Measurement and Geometry

- **Location and Transformation**

- Give and follow directions to familiar locations

Statistics and Probability

- **Chance**

- Identifying outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'

RELIGIOUS EDUCATION

Throughline: Accept one another, then, just as Christ accepted you, in order to bring praise to God. (Romans 15:7)

Church and Community

- Explaining ways people can belong to God's family
- Interpreting the significance of family meals and gatherings in relation to the traditions of the Church
- Reflecting on the importance of belonging to family and church

INQUIRY BASED LEARNING - Identity

This term students will be exploring the concept of 'Identity'. This unit will focus on the curriculum areas of Geography and Intercultural Capability.

- Representing the location of places and their features on maps and models and the location of major geographical landmarks
- Understanding the connections of people in Australia to other places in Australia and across the world
- Understanding why Country/Place is important to Aboriginal and Torres Strait Islander peoples and the ways in which they maintain special connections to particular Country/Place
- Identifying and describing the features of places at a local scale and how they change, recognising that people describe the features of places differently
- Describing and explaining where places and activities are located
- Identifying how people are connected to different places
- Identifying what is familiar and what is different in the ways culturally diverse individuals and families live

Learning activities across the curriculum are differentiated to cater for the needs of all students.

Specialist Timetable 2020

(Please refer to individual classroom timetables during Remote Learning)

Social Media - Please follow, like and share our school Facebook, Twitter and Instagram Feeds.



School Website: www.stjamesbrighton.catholic.edu.au

Twitter: [St James Catholic Primary School, 3186](https://twitter.com/stjamesbrighton3186)

Instagram: [stjamesbrighton3186](https://www.instagram.com/stjamesbrighton3186)

Facebook: [@stjamesbrighton3186](https://www.facebook.com/stjamesbrighton3186)

St James School Portal

[Click here to access school information about Remote Learning 2.0](#)

Please visit the Victorian Curriculum website for further information about what your child will be learning at this level.

<https://victoriancurriculum.vcaa.vic.edu.au/>

Thank you for your ongoing support,

Bridie Slater