



## Dessert with Directors Notes – 10/8/24

**Question: What was the driving factor to change to Illustrative math?**

**Answer:** It is more aligned to state standards. Illustrative Math allows students to figure out the math and deepens understanding. It teaches them the “why” when doing math. We started at the middle school because the curriculum we had was not rigorous enough.

**Question: What if your child comes to Elevate without an understanding of this way to do math?**

**Answer:** It will be a little adjustment, but they will get it. It is more hands-on and they will understand it quickly. Students are embracing this program because they are more engaged.

**Question: Is there an App or YouTube channel that parents can learn along with their child?**

**Answer:** Teachers are more than happy to help you and point you to the correct resources. Click [here](#) to access the Illustrative Mathematics Family Resource Website. Middle School Families can click [here](#) for videos related to grades 6-8.

**Question: When you switched the curriculum, have test scores gone up?**

**Answer:** Scores have gone up. See table below.

Overall & Claim Performance for Elevate Middle

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2023-24	145	70% <div><div></div></div>	30% <div><div></div></div>	51% <div><div></div></div>					19% <div><div></div></div>					20% <div><div></div></div>					10% <div><div></div></div>				
		Average Distance from Level 3+: +54																					
2022-23	145	61% <div><div></div></div>	39% <div><div></div></div>	36% <div><div></div></div>					25% <div><div></div></div>					25% <div><div></div></div>					14% <div><div></div></div>				
		Average Distance from Level 3+: +21																					

Note: Cannot make a cluster comparison among the selected years. In 2024, California Smarter Balanced Assessments changed to two Smarter Composite Clusters instead of four individual clusters.

**Question:** Would it be worth it to “do it the old way” if my child doesn’t understand?

**Answer:** It would be defeating the purpose of understanding the “why”. Have your child talk it through and explain the problem to you. It is ok for your child to struggle. Please let the teacher know if your child continues to struggle. It is important for the teacher to know this.