



Grade 2 Summer Reading

Summer Reading Philosophy

The philosophy of the Mendon-Upton Regional School District's summer reading program is to continue to empower our learners to thrive in the summer months. We believe that reading is not just a school-based activity, but a lifelong activity and our mission is to foster life-long learners and readers. Therefore, we believe establishing a high quality summer reading program provides our learners an avenue to explore their interests, pursue their passions, and grow as individuals.

Summer Reading Goals

- To foster student engagement and enjoyment in reading through choice
- To extend curriculum opportunities beyond the academic school year
- To communicate with students and families high quality literature options

Expectations

Students entering Grade 2 are expected to read "just right" books or be read to. The school year will begin with activities and discussions related to summer reading books. To keep track of your reading progress, post the reading log chart on your refrigerator. List the titles and authors of the books you have read or that someone reads to you. Star (*) the ones you would recommend to a friend! Bring this list to your teacher during the first week of September. We are eager to hear about your favorite summer reading!

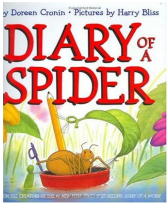
To aid in your selection, we are providing a list of recommended books, authors, and topics that will appeal to a broad range of students of different ages, interests, and reading abilities. They are only suggestions and students are not expected to read every book on this list. Exploring other titles and topics is encouraged. Summer reading books should be selected according to interest and independent reading ability. If a student struggles with a book, please try another text that more comfortably fits interest and independent reading level. We encourage you to read additional materials of your choice throughout the summer.

Access

Please take advantage of the numerous formats to access books. For example, many of these books can be found through your local libraries, through e-books such as Kindle, at bookstores, and through audiobooks such as using the Audible app. Please choose which method of access works best for you to read, explore, and grow.

**Both Mendon and Upton libraries offer curbside pickup of items. You also have the option of signing up for an ecard through [Boston Public Library](#). [Epic](#) is also offering free online access for families for 30 days.*

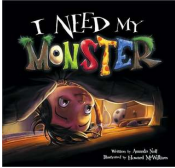
Grade 2 Staff Recommendations and Favorites



Diary of a Spider
by Doreen Cronin
(510L)



Flight of the Moon Dragon
Book #6
by Tracey West



I Need My Monster
Book #11
(490L)
by Amanda Nollb



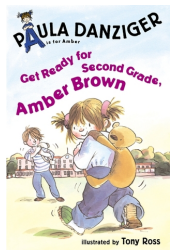
Never Box with a Kangaroo
by Nancy Krulik



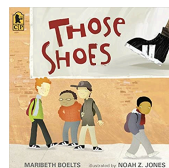
The Perfect Nest
by Catherine Friend
(490L)



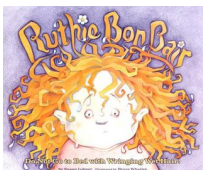
The Sandwich Swap
by Queen Rania of Jordan Al
Abdullah



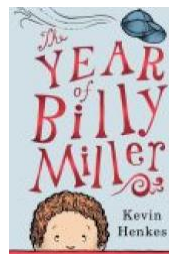
**Get Ready for Second Grade,
Amber Brown!**
by Paula Danziger
(300L)



Those Shoes
by Maribeth Boeltz



Ruthie Bon Bair:
Do Not Go to Bed with
Wringing Wet Hair!
by Susan Lubner



The Year of Billy Miller
by Kevin Henkes

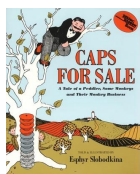


Spaghetti in a Hot Dog Bun
by Maria Dismondy

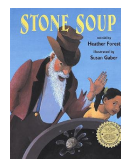


**The Interrupting
Chicken**
by David Ezra Stein

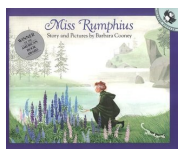
Grade 2 Classics and Family Read Alouds



Caps For Sale by Esphyr Slobodkina



Stone Soup by Heather Forest



Miss Rumphius by Barbara Cooney



Strega Nona by Tomie dePaola

Grade 2 Easy/Early Chapter Books

The Elephant and Piggie series
by Mo Willems



Magic Treehouse series
by Mary Pope Osbourne



Junie B. Jones series
by Barbara Park



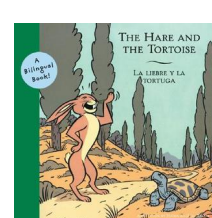
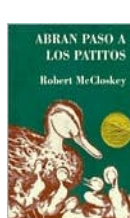
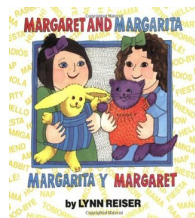
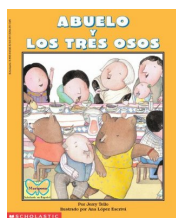
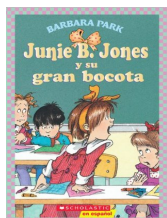
Grade 2 Spanish Immersion



Staff Recommendations

Students can read any books in Spanish that they would like or can look at the suggested grade 2 books and see which ones are available in Spanish. Below are some of the staff recommendations for Grade 2 Spanish Immersion choices.

- **Junie B. Jones y su Gran Bocota** by Barbara Park
- **Abuelo and The Three Bears/Abuelo y Los Tres Osos** by Jerry Tello
- **Margaret y Margarita** by Lynn Reiser
- **Abran Paso a los Patitos** (Make Way for Ducklings by Robert McCloskey)
- **Cuida tu Planeta** by Lauren Child
- **Los Osos Berenstain y Las Peleas Entre Amigos** (Berenstain Bears and the Trouble with Friends)
- **The Hare and The Tortoise/ La Liebre y La Tortuga** by Maria Eulalia Valeri



Tip: Don't forget to have a Spanish language (Spanish words with Spanish definitions) dictionary handy! A good online one can be found at <http://lema.rae.es/drae/>

Grade 2 Favorite Authors			
David Adler	Jan Brett	Marc Brown	Nick Bruel
Eric Carle	Lauren Child	Miriam Cohen	Donald Crews
Jamie Lee Curtis & Laura Cornell	Doreen Cronin	Tomie de Paola	Kate DiCamillo
Lois Ehlert	Don Freeman	Paul Galdone	Gail Gibbons
Kevin Henkes	Syd Hoff	Ezra Jack Keats	Eric Kimmel
Steve Krensky	Grace Lin	Leo Lionni	Johathan London
Susan Lubner	James Marshall	Bill Martin	Robert McCloskey
Laura Numeroff	Jane O'Connor	Peggy Parrish	Richard Scarry
Maurice Sendak	Dr. Seuss	David Shannon	Rosemary Wells
Mo Willems	Audrey Wood		

Grade 2 Favorite Series			
A to Z Mysteries	Ameila Bedelia	The Berenstain Bears	Flat Stanley
Fancy Nancy	Frog and Toad	Henry and Mudge	Ivy and Bean
Junie B. Jones	Little Critter	Magic Tree House	Mr. Putter and Tabby
My Weird School Daze	Nancy Clancy	Nate the Great	Stepping Stone Books

Grade 2 Building Background Knowledge			
<i>Science</i>		<i>Social Studies</i>	
Changes of Matter: solids, liquids, gas	Classify materials by properties	Maps/Globes (mapping, continents, oceans, rivers, mountains)	Customs/Traditions
Mapping landforms and water	Animal habitats	Migration and cultures	Citizenship
			Economics (resources, income, goods/services)

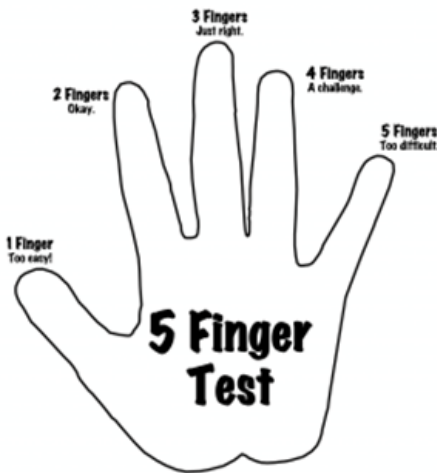
Resources for Family Support of Summer Reading

Tips to Encourage Reading:

1. Set aside a regular family reading and/or read aloud time.
2. Read to your children, even the older ones.
3. Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
4. Let your child see you reading for pleasure.
5. Don't forget to pack a book wherever you go this summer.
6. Participate in activities at the local library.

Finding a Book That's Right For You

While reading this summer, don't forget to choose a book that's right for you! Read the back of the book or inside the front cover to find out what the book is about. Turn to a page in the book and use the Five Finger Rule.



Five Finger Rule

Open the book to any page and start reading. Every time you read a word that you don't know, hold up one finger. After reading a whole page, use the guidelines below to find out if the book is too easy, too hard or just right for you.

# of Fingers	The Book is
0-1	Too Easy
2-3	Just Right!
4-5	Too Hard

Lexile Scores

Students should also begin to be aware of their reading level, Lexile scores of books and grade level range. These are usually listed on the back of books or can be looked up online.

Resources: RazKids Students should be able to continue reading in RazKids in the same account throughout the summer. www.raz-kids.com



Mendon-Upton Regional School District
Summer Reading Log
For students entering grades K-2

Post this chart on your refrigerator. List the titles and authors of the books you have read or that someone reads to you. Star () the ones you would recommend to a friend! Bring this list to your teacher during the first week of September. We are eager to hear about your favorite summer reading!*

Title	Author

Student Name: _____ Entering Grade _____ in Fall 2020

Parent/Guardian Signature: _____