

Join via Zoom

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Monthly Meeting Running Agenda

Topic: Foster responsive, youth-centered school culture: CRS MBL and Differentiation

Outcomes:

- Learn about systems that schools use to provide timely, differentiated supports in a systematic way
- Explore how teachers can provide timely, differentiated supports in their classrooms
- Celebrate Cohort One schools, explore the resources available on the website, and share intentions for next year!

Materials & Resources:

- [Slides](#)
- [Sign-in form](#)

Agenda

3:30 p.m.	Opening • Welcome! Please sign in for attendance records and to claim clock hours. • Sign-in form:https://bit.ly/mblcJUNesign  • • Change your name on Zoom and say Hello in the chat. • Land Acknowledgement • Today's Outcomes
3:40 p.m.	Providing Timely & Differentiated Supports - The Importance of the School Schedule - Common Planning Time and the Student Support Meetings - Classroom Strategies for Providing Timely & Differentiated Supports

4:10 p.m.	Breakout Rooms: Reviewing and Exploring MBLC Resources on the Website: Focus Areas Options: • Project-Based Units & Assessment that Support Learning ◦ Slides ◦ Agenda • Less is More - Building Systems that Support Change ◦ Slides ◦ Agenda • Keeping Students at the Center ◦ Slides ◦ Agenda Link to Shared Padlet: https://bit.ly/MBLCresources Link to MBLC Site
4:45 p.m.	Debrief • What did you find? How will you use it?
4:50 p.m.	Closing • June Feedback Form: https://bit.ly/mblcJUNE  Sara Foppiano of OSPI will join us at the end of the meeting to help people register for clock hours • https://www.pdenroller.org/ospi/catalog/173866 • Clock Hours • Upcoming Events

Webinar Resources:

- Use [this guide](#) to help plan next steps or utilize MBLC resources
- [Link to MBLC Self-Assessment for Cohort II Schools](#)

Resources from Past Webinars:

- [Equity | SBE](#)

- [Indicators of Educational Equity | Great Schools Partnership](#)
- [What is Culturally Responsive-Sustaining Education? — Competency Collaborative](#)
- [Anti-Racist Ally: An Introduction to Activism and Action: Williams, Sophie: 9780063081352: Amazon.com: Books](#)
- [Courageous Conversation](#)
- [How to Reduce Racial Bias in Grading - Education Next](#)
- [Harvard Implicit Association Test](#)
- [About - Culturally Responsive Teaching & the Brain](#)
- [Equity Pulse Check | Great Schools Partnership](#)
- [6 Things School Staff Can Do to Interrupt Unconscious Bias - Californians for Justice](#)
- [How to Combat Unconscious Bias as a Leader in Your Organization](#)
- [Overcoming Obstacles](#)
- [Coalition of Schools Educating Mindfully](#)
- [Cultural competency, diversity, equity, and inclusion \(CCDEI\) standards](#)
- [Instructional Rounds Resources](#)

PLC/PLG Resources:

- [PLG Toolkit](#)
- [Reflection on PLG Phases](#)
- [PLG Ladder/Phases](#)
- [A Guide to Protocol Selection](#)

Land Acknowledgement Resources:

- [Children & Nature Network: Honoring Indigenous People and Land](#)
- [Beyond Land Acknowledgment: A Guide - Native Governance Center](#)
- [Land acknowledgments meant to honor Indigenous people too often do the opposite – erasing American Indians and sanitizing history instead](#)
- [Rethinking Land Acknowledgments - Anthropology News](#)
- [‘Land Acknowledgments’ Are Just Moral Exhibitionism - The Atlantic](#)