

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Subject Mathematics

Grade: K

Week of _____

Unit 6

Unit Title: Analyze, Compare, Create, and Compose Shapes

Essential Question: How can identifying, describing composing and decomposing shapes help you sort them and describe them in the environment?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	K.CC.OA 1 K.CC.OA 2 K.CC.OA 5	To make color patterns and shape patterns.	Describe the color pattern that you made in each exercise.	Make a red-yellow pattern using connecting cubes. Ask students to show the same kind of pattern using different colors. Then have them use shapes to model the same kind of pattern with different shapes.	How could you use two blue cubes in your pattern every time you use only one red cube? What does Lou does Sue sits? Why is there pattern rule for every pattern?
Tues	K.CC.OA 1 K.CC.OA 2 K.CC.OA 5	To use the find a pattern strategy to solve problems.	Explain the pattern and extend it	Review the problem solving steps Then use attribute blocks to review recognizing, extending, and creating patterns	One of the beads fell off, what color bead is missing? Does the color of the bead you drew follow the pattern rule ? How do you know the pattern is correct?
Wed	K.CC.OA 1 K.CC.OA 2 K.CC.OA 5	Math test To understand addition as the joining of two groups. To describe the effect of joining sets of objects.	What happens when you join two parts?	Help children review numbers. Call five children up to the front of the room. Have the rest of the class count them and write how many.	How many counters are there in all now that the two parts are joined? What does it mean when two groups are joined together? How many children are building a sand castle?
Thurs	K.CC.OA 1 K.CC.OA 2 K.CC.OA 5	To add 1 to numbers 1 through 7 using manipulatives. To complete number sentences.	How does knowing what number comes just after 6 helps you to add 6+1?	Use connecting cubes to model the concept of joining 1. Write 1 on the board. Display 1 blue connecting cube.	How many cubes will I have if I join 1 more to the red cube? Why do you think when you add two or more groups it gives you a larger group? What can you do to demonstrate an addition sentence?
Fri	K.CC.OA 1 K.CC.OA	To add 2 numbers to 0 through 7 using manipulatives. To complete addition sentences.	What happens to the sum when 2 is added to 0?	Review adding 1, have children use counters, number cards , and + and = cards to show a joining story and its matching addition.	Why can we say that we have added? There are 4 cubes, two more cubes are joined how many are there in all?

	2 K.CC.OA 5				Find the train and say how many in all?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.in all 2. part 3.plus 4.equals 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System