

‘What is social studies?’ - LGL activity, spring 2022 VERSION B

C3 Framework

Learning and teaching through questions

“Inquiry-based learning”

“Getting students to ask questions about society – what do they want to learn?”

“How has society impacted the natural environment?”

How does social studies change with time?

How to teach social studies changes in over time – more/less inquiry driven, more/less America-centric, etc.

“New lens”, more critical view of the past...and a more politically polarized present

Society

Social responsibilities

A reaction to immigration – how can we create a common identity?

History is always changing

Adapting what adults know, making it accessible / easy for children to learn

Changes in prices and values (inflation)

Changes in arts and aesthetics

Changes in vocabulary and sentence structure

Connections to Daily Life

How to be a participating human

Connecting to the past through a modern framework

Looking at the past and applying what you see there to the present day

Connecting abstract ideas to our daily lives

Guiding young people into American life, culture, and mores

Cultivating good citizenship: efficiency, loyalty

Developing the intelligence and will to participate in the social well-being

Orientation to society and man in social groups

“Train up good members of society who will contribute to the nation and the world”

The nature and laws of social life

John Dewey

Civics & government

Rule of law

Economics

Geography

Physical systems

Textual analysis – reading and evaluating different perspectives

Organized / essay writing using facts

Studying society and culture – well, many various societies and cultures

Community-based museums

Activity books

Geography, maps, trends, data

How technology can help when using maps & data

Parliamentary procedures, “good manners”

Paper currency (fiat currency): Similar structures (numbers, faces, symbols) ... but it's all relative

Pandemic disease: Spanish flu – impacts in the United States, impacts world wide; different impacts by age group or economic status

War, total war, war as a mass casualty event

Lehigh Valley mineral extraction (coal, zinc)

Migration into South Bethlehem: Germans, Irish in the 1870s, later waves from other countries

Bethlehem Steel, #1 steel maker in the world by 1914

Industrial Revolution

We are teaching a large, impressionable, and captive audience