

COMMUNITY GARDEN USER GUIDE

The Community Garden is a place to find and share resources with your regional peers. The Community Garden will continue to grow as educators share valuable resources.

Ideas of items to share in the garden:

- Interesting articles on education-related topics
- Recorded webinars, podcasts
- Websites that benefit and inspire your teaching practice
- Units and lesson plans that have inspired student growth and innovative learning
- Any valuable educational resource

Community Garden Table of Contents

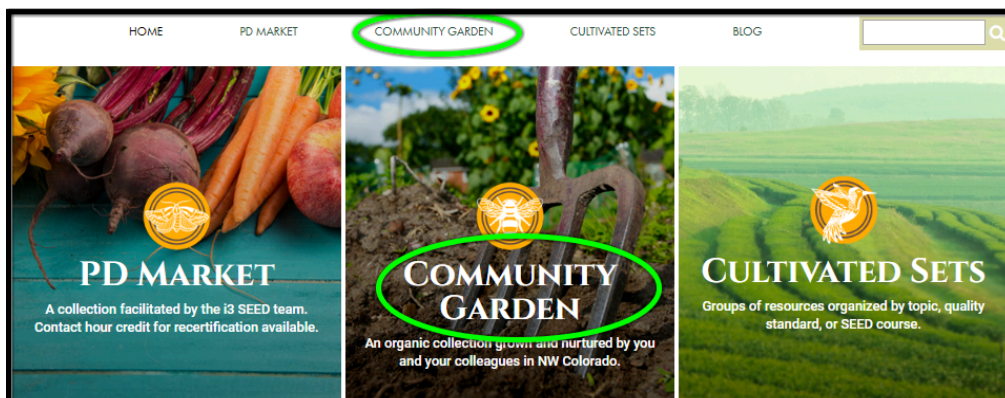
Click on any item in this list to be directed to specific instructions

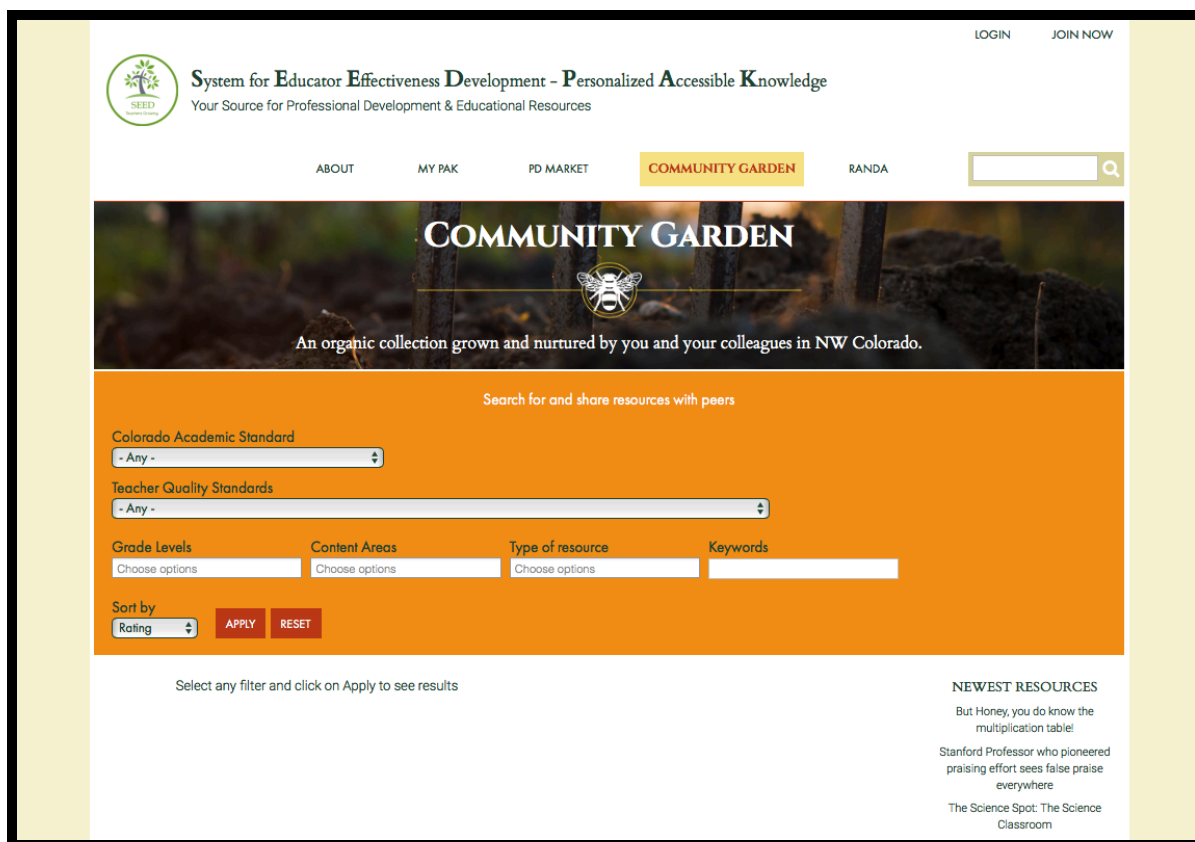
1. **Search Community Garden Resources:** [Click here for a Video \(2:19 Minutes\)](#)
2. **Add Community Garden Resource:** [Click here for Video \(3:33 Minutes\)](#)
 - a. **Title & Description**
 - b. **Links & Attachments**
 - c. **Academic & Teacher Quality Standards**
 - d. **Content Area**
 - e. **Special Populations**
 - f. **Grade Levels**
 - g. **Target Audience**
 - h. **Topics**
 - i. **Resource Type**
 - j. **Additional Notes & Related Resources**
 - k. **Final Step**
 - l. **Editing and Deleting Community Garden Resource**
 - m. **Favorites and Social Media**
3. **Comments**

1. Search Community Garden Resources

Two ways to go to the Community Garden:

1. Community Garden Tab in the Top Menu Bar
2. Community Garden Image on the Homepage





Community Garden:

Search for professional development resources by:

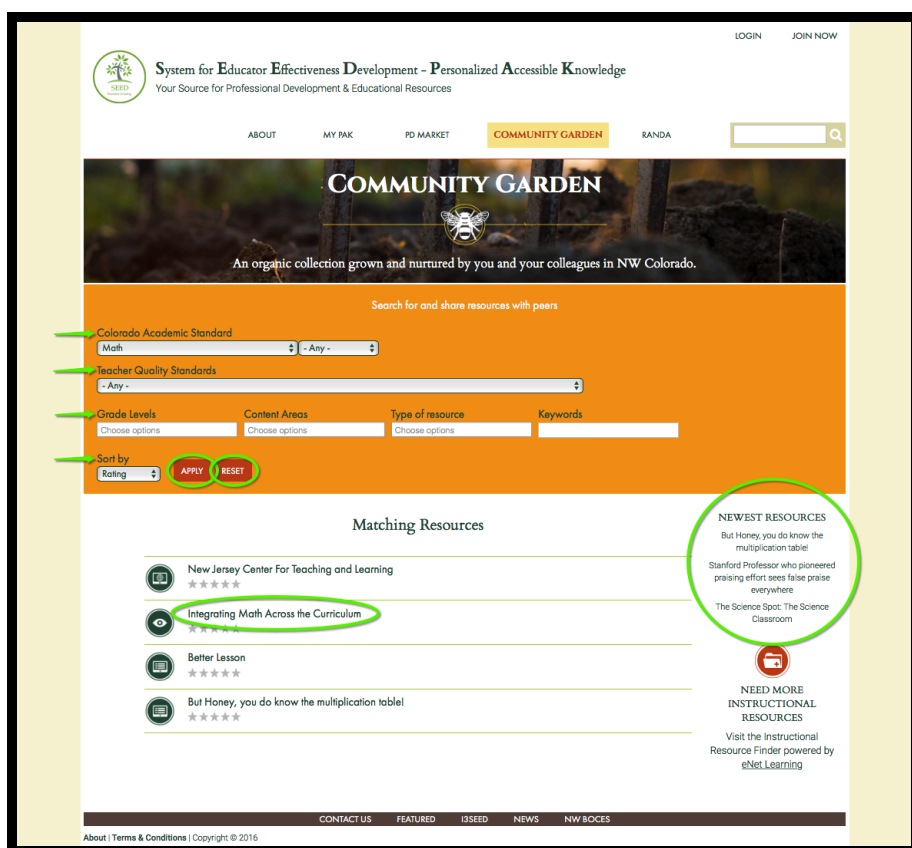
1. Colorado Academic Standard
2. Teacher Quality Standard
3. Grade Level, Content Area, Type of Resource or Keywords and/or
4. Rating

Click **Apply** and results will populate the search page.

You may choose **RESET** to refine and revise your search. Often times, the fewer filters, the more results.

Click on the **resource title** to visit the resource.

*Notice the **Newest Resources** on the side bar. This list is populated in real time as resources are added by you and your peers.*



Community Garden Resource Key:

KEY TO ICONS IN THE SEED PAK

	Video		Student Exemplar
	Website		Lesson Plan/Unit
	Recorded Webinar		Book Chapter
	Online Article		Online Module (Module= combination of resource types such as video & article)
	Editable Document (Editable= others will be able to download and adapt for their own use such as a lesson plan template, google form, or spreadsheet)		

Engaging in a Community Garden Resource

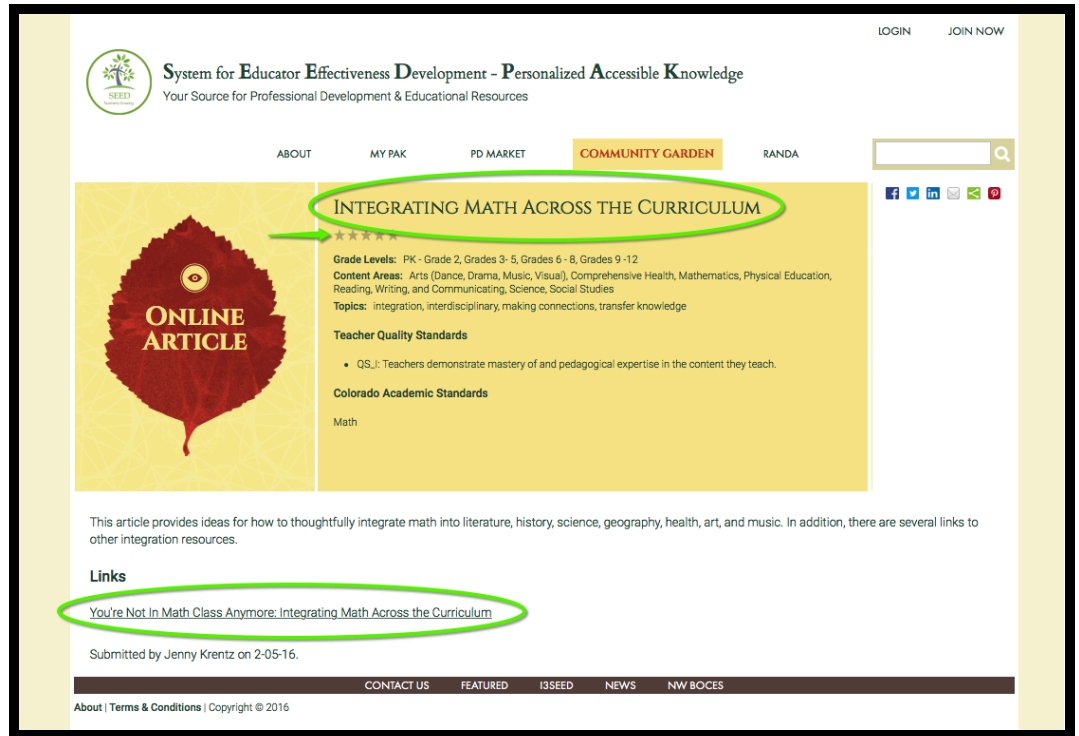
Resource landing page includes:

- Target grade level(s)
- Topic tags
- Teacher quality standards
- Colorado academic standards
- Description of the Resource
- Related Links: Optional and not included in all resources

Rate a Community Garden Resource:

All users may rate Garden resources. Please consider the following scale.

- 5 stars = The resource was very valuable, I was able to implement new ideas and concepts into my practice and it added innovation to my practice. I was inspired to research more on this topic.
- 4 stars = The resource valuable, I was able to implement new ideas and concepts into my practice and I was inspired to research more on this topic.
- 3 stars = The resource was valuable, I was able to implement new ideas and concepts into my practice.



The screenshot shows the SEED website interface. At the top, the header includes the SEED logo, the title "System for Educator Effectiveness Development - Personalized Accessible Knowledge", and the tagline "Your Source for Professional Development & Educational Resources". Navigation links include ABOUT, MY PAK, PD MARKET, COMMUNITY GARDEN (highlighted with a green circle), and RANDA. A search bar is on the right. The main content area features a large red leaf graphic with the text "ONLINE ARTICLE". To the right of the graphic, the article title "INTEGRATING MATH ACROSS THE CURRICULUM" is circled in green. Below the title, the article details include Grade Levels (PK - Grade 2, Grades 3-5, Grades 6-8, Grades 9-12), Content Areas (Arts, Comprehensive Health, Mathematics, Physical Education, Reading, Writing, and Communicating, Science, Social Studies), Topics (Integration, interdisciplinary, making connections, transfer knowledge), Teacher Quality Standards (QS.1: Teachers demonstrate mastery of and pedagogical expertise in the content they teach), and Colorado Academic Standards (Math). A description states: "This article provides ideas for how to thoughtfully integrate math into literature, history, science, geography, health, art, and music. In addition, there are several links to other integration resources." Below the description, a "Links" section contains a link titled "You're Not In Math Class Anymore: Integrating Math Across the Curriculum", which is also circled in green. The footer includes "Submitted by Jenny Krentz on 2-05-16." and a navigation bar with links: CONTACT US, FEATURED, I3SEED, NEWS, and NW BOCES. The bottom of the page has a footer with "About | Terms & Conditions | Copyright © 2016".

- 2 stars = The resource was valuable, but I did not find immediate take-aways to blend into my practice and will continue to look elsewhere for inspiration.
- 1 star = The resource was not valuable.

[Click here to return to the Table of Contents](#)

2. Adding a Community Garden Resource

ADD NEW RESOURCE

- You may add an original resource to the Community Garden.
- If you are uploading a shared resource (not your original work) ensure that the copyright on this resource allows for it to be shared. Please use a direct link to the original source whenever possible.

The screenshot shows the 'COMMUNITY GARDEN' section of the 'System for Educator Effectiveness Development - Personalized Accessible Knowledge' website. The page has a navigation bar with links for ABOUT, MY PAK, PD MARKET, COMMUNITY GARDEN (highlighted), and RANDA. Below the navigation bar is a search bar. The main content area is titled 'COMMUNITY GARDEN' with a subtitle 'An organic collection grown and nurtured by you and your colleagues in NW Colorado.' Below this is a search section with filters for Colorado Academic Standard (Math), Teacher Quality Standards (- Any -), Grade Levels, Content Areas, Type of resource, and Keywords. There are also 'Sort by' and 'Rating' options, along with 'APPLY' and 'RESET' buttons. A green arrow points to the 'ADD NEW RESOURCE' button in the bottom right corner. Below the search section is a 'Matching Resources' list with four items: 'New Jersey Center For Teaching and Learning', 'Integrating Math Across the Curriculum', 'Better Lesson', and 'But Honey, you do know the multiplication table!'. To the right of the 'Matching Resources' list is a 'NEWEST RESOURCES' section with three items: 'But Honey, you do know the multiplication table!', 'Stanford Professor who pioneered praising effort sees false praise everywhere', and 'The Science Spot: The Science Classroom'.

STEPS FOR ADDING A NEW RESOURCE:

A. Title & Description

- The Title will appear in the results list when people search for Community Garden Resources.
- The Description should be a summary describing the resource. Please write this description in your own words.

The screenshot shows the 'CREATE COMMUNITY GARDEN RESOURCE' form. The form has two sections: 'Title' and 'Description'. The 'Title' section has a text input field with the text 'Creating a climate for learning. Differentiated Instructional Strategies: One Size'. The 'Description' section has a text input field with a placeholder text: 'This article outlines strategies for creating a climate of learning in a classroom. It centers around strategies for crafting affective learning in the classroom and differentiation strategies. It describes the difference between a classroom climate and culture and the teacher's capacities to develop and design both collaboratively with their students. Within the article educators will discover strategies for reaching students of different learning modalities through focusing on cultivating a classroom climate that considers: Learning Atmosphere, Physical and Emotional Atmosphere, Use of Music and Laughter and Celebrating Learning. You will be sure to find nuggets to shift your learning climate after reading this resource.'

B. Links & Attachments

- Website and/or Document Links: Add title and URL.
- Document on your local computer, drive or network: Use the attachments field and upload your file.
- You may attach multiple documents; once you attach the first it will give you the option of attaching another file.
- To protect intellectual property rights, if you are uploading a shared resource ensure that the copyright on this resource allows for it to be shared and *link* the original source (do not download and attach a shared resource that is not your original work).

Links

Title	URL
Creating a climate for learning. Differentiated Instructional Strategies: O	http://www.corwin.com/upm-data/43390_Pages_from_Gregory_ch1.pc

Provide a title for each link. (For example: Respectful Talk. https://www.teachingchannel.org/videos/speaking-respectfully-nea) Can be used to create a list of items.

ADD ANOTHER ITEM

Attachments

Add a new file

Choose File no file selected

FILES

Files must be less than 2 MB.

Allowed file types: txt pdf doc ppt xls epub pages numbers docx xlsx pptx zip jpg jpeg png.

UPLOAD

C. Academic & Teacher Quality Standards

- Map this resource to the different search filters.
- The Resource Type field is mandatory (you can leave any other fields blank if they are not applicable to your resource).
- If applicable, select the corresponding Colorado Academic Standard, choose the content area, and the grade level.
- If applicable, select Teacher Quality Standard and Elements that correlate with the resource.
- To map to multiple standards choose ADD ANOTHER ITEM
- ***It is optional to map standards.***

Colorado Academic Standards

+ - None -

ADD ANOTHER ITEM

Teacher Quality Standards

+ QS.1: Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

ADD ANOTHER ITEM

D. Content Area

- Only map Content Area if the resource is specific for that content area.
- If the resource that applies to all content areas, please leave this option blank.
- ***It is optional to map specific content areas.***

Content Areas

☐ Arts (Dance, Drama, Music, Visual)

☐ Career & Technical

☐ Comprehensive Health

☐ Mathematics

☐ Physical Education

☐ Reading, Writing, and Communicating

☐ Science

☐ Social Studies

☐ STEM

☐ Technology

☐ World Languages

Special Populations

☐ English Language Learners

☐ Special Education

☐ Gifted & Talented

Grade Levels

☐ PK - grade 2

☐ Grades 3-5

☐ Grades 6-8

☐ Grades 9-12

E. Special Populations

- Please only fill in this filter only if a resource specifically addresses that group otherwise leave this blank.
- ***It is optional to map special populations***

F. Grade Levels

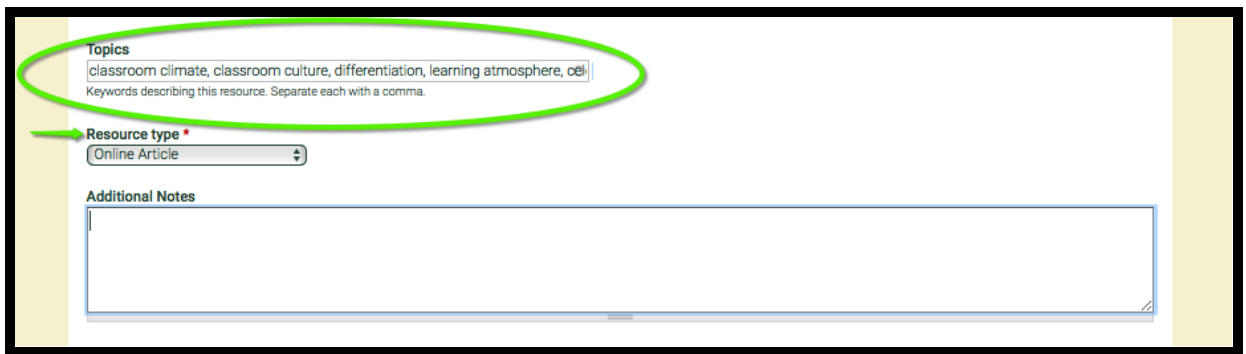
- Mark all grade levels that apply

G. Target Audience

- Do not mark all three boxes.
- Leave this blank unless the resource is specifically targeted to a novice, intermediate, or expert teacher relative to the content.

H. Topics

- Topics are keywords that will help your resource be findable when people search.
- When you start to type a word the system will automatically populate suggested keywords that other users have provided.
- You may choose a suggested keyword, or enter a new keyword when necessary.
- Please enter ALL topic tags that fit your resource to make it findable.



The screenshot shows a form with three main sections. The top section is labeled 'Topics' and contains a text input field with the text 'classroom climate, classroom culture, differentiation, learning atmosphere, cel'. Below this field is a small instruction: 'Keywords describing this resource. Separate each with a comma.' The middle section is labeled 'Resource type' with a red asterisk and contains a dropdown menu with 'Online Article' selected. The bottom section is labeled 'Additional Notes' and contains a large empty text area. A green oval highlights the 'Topics' field, and a green arrow points to the 'Resource type' dropdown.

I. Resource Type

- Select a Resource type from the drop-down list.
- Note: Online Module is a combination of resource types such as video & article
- Editable Document is something others will be able to download and adapt for their own use such as a lesson plan template, google form, or spreadsheet.
- ***This is a mandatory field.***

J. Additional Notes & Related Resources

- ***Optional fields.***
- Additional Notes and Related Resources include: follow-up articles, websites or any other further information linked to the highlighted resource.

Related Resources Show row weights

Title	URL
+ Forget What you Know The link title is limited to 128 characters maximum.	https://www.youtube.com/watch?v=Uq-FOOQ1TpE
+ Ready to Learn: Creating a Positive Classroom The link title is limited to 128 characters maximum.	https://www.teachingchannel.org/videos/establish-classroom-culture
+ How to Build a Culture of Learning The link title is limited to 128 characters maximum.	https://www.teachingchannel.org/videos/culture-of-learning
+ How to build a positive classroom culture through TRIBES The link title is limited to 128 characters maximum.	https://www.teachingchannel.org/videos/positive-class-culture-neas

(If available), include a title for each resource and the document's filename or URL.

[ADD ANOTHER ITEM](#)

☒ I understand the [Terms & Conditions](#) *

PLEASE NOTE:
Once you Save your resource, it's easy to make fixes or refinements. Simply click the Edit link that appears in the right column of the published resource to return to this screen.

[SAVE](#)

K. Final Step

- Click "I understand the Terms & Conditions" button and
- Click SAVE.
- After saving you will be directed to your resource page.

LOG OUT

 **System for Educator Effectiveness Development - Personalized Accessible Knowledge**
Your Source for Professional Development & Educational Resources

ABOUT MY PAK PD MARKET **COMMUNITY GARDEN** RANDA

Community garden resource *Creating a climate for learning. Differentiated Instructional Strategies: One Size Doesn't Fit All* has been created. [ADD TO FAVORITES](#)



CREATING A CLIMATE FOR LEARNING. DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESN'T FIT ALL

★★★★★

Topics: Classroom Climate, classroom culture, differentiation, learning atmosphere, celebrating learning

Teacher Quality Standards

- QS.1: Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
 - Element D: Teachers adapt their teaching for the benefit of all students, including those with special needs across a range of ability levels.

VIEW

EDIT

This article outlines strategies for creating a climate of learning in a classroom. It centers around strategies for crafting affective learning in the classroom and differentiation strategies. It describes the difference between a classroom climate and culture and the teacher's capacities to develop and design both collaboratively with their students. Within the article educators will discover strategies for reaching students of different learning modalities through focusing on cultivating a classroom climate that considers: Learning Atmosphere, Physical and Emotional Atmosphere, Use of Music and Laughter and Celebrating Learning. You will be sure to find nuggets to shift your learning climate after reading this resource.

Links

[Creating a climate for learning. Differentiated Instructional Strategies: One Size Doesn't Fit All](#)

Related Resources

[Forget What you Know](#)
[Ready to Learn: Creating a Positive Classroom](#)
[How to Build a Culture of Learning](#)
[How to build a positive classroom culture through TRIBES](#)

Submitted by Jennifer Roderick on 6-06-16.
[Flag as inappropriate](#)

Add new comment

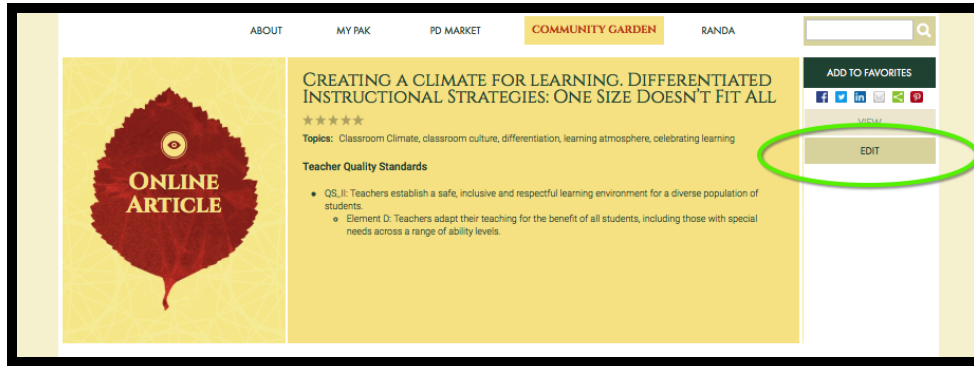
Your name
Jennifer Roderick

Comment *

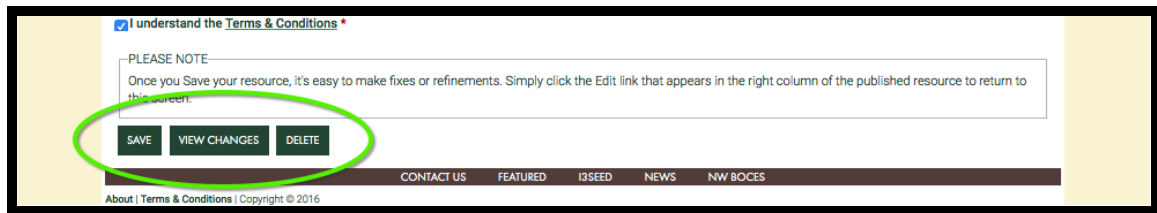
☐ Notify me when new comments are posted

L. Editing and/or Deleting a Community Garden Resource

- Please review your resource upload for typos and/or misspellings, make sure the links are working, etc. Click on the EDIT button if you need to make any changes.



- The EDIT button is also how you can delete a Community Garden resource you have added. You will find the delete button at the bottom of the page after you click EDIT.



M. Favorites and Social Media

- ADD TO FAVORITES: Share with colleagues following you in the PAK
- Share on Social Media: Facebook, Twitter, LinkedIn, Email, Share This, and Pinterest
- Remove a resource from your Favorites list: click the FAVORITE button again


System for Educator Effectiveness Development - Personalized Accessible Knowledge
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ABOUT
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CREATING A CLIMATE FOR LEARNING. DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESN'T FIT ALL

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Links

[Creating a climate for learning, Differentiated Instructional Strategies: One Size Doesn't Fit All](#)

Related Resources

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[How to Build a Culture of Learning](#)
[How to build a positive classroom culture through TRIBES](#)

Submitted by Jennifer Roderick on 6-06-16.
 Flag as inappropriate

[Click here to return to the Table of Contents](#)

4. Comments

Add comments to a resource:

- Leave questions for others who view this resource to respond to.
- Point out something specific you thought was interesting or useful.
- Provide an idea for how or when this resource would be applicable.
- React or respond to the content.
- Choose whether you want to be notified when others comment on this resource or not.

Submitted by Jennifer Roderick on 6-06-16.
 Flag as inappropriate

Add new comment

Your name
Jennifer Roderick

Comment *

☒ Notify me when new comments are posted

SAVE

CONTACT US
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 ISSEED
 NEWS
 NW BOCES

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