

GLOBAL STATE SUMMIT

“State Building & Ruling”



We will be hosting a Global State Summit, in which representatives from states during the Early Modern period (1450 to 1750) will meet to discuss their own **conceptions of successful state building and ruling.**

PARTICIPANTS: You will be assigned one **role** and **state/empire** to represent.

| Muslim Empires | Asian Empires | European Empires |
|---|--|--|
| <p><u>Ottoman Empire</u></p> <ul style="list-style-type: none"> ○ Suleyman the Magnificent | <p><u>Ming Empire</u></p> <ul style="list-style-type: none"> ○ Emperor Yongle | <p><u>England</u></p> <ul style="list-style-type: none"> ○ Charles I ○ Parliament* |
| <p><u>Mughal Empire</u></p> <ul style="list-style-type: none"> ○ Emperor Akbar the Great ○ Aurangzeb | <p><u>Qing (Manchus) Empire</u></p> <ul style="list-style-type: none"> ○ Emperor Kangxi ○ Emperor Qianlong | <p><u>Spanish Empire</u></p> <ul style="list-style-type: none"> ○ King Philip II ○ Bartolomé de las Casas |
| <p><u>Safavid Empire</u></p> <ul style="list-style-type: none"> ○ Shah Abbas the Great | <p><u>Japan</u></p> <ul style="list-style-type: none"> ○ Shogun Tokugawa Ieyasu | <p><u>French Empire</u></p> <ul style="list-style-type: none"> ○ King Louis XIV ○ Cardinal Richelieu |
| <p>Africa & the Americas</p> | | |
| <p><u>Songhay</u></p> <ul style="list-style-type: none"> ○ Emperor Sunni Ali | <p><u>Russian Empire</u></p> <ul style="list-style-type: none"> ○ Tsar Peter the Great ○ Tsar Catherine the Great | <p><u>Netherlands</u></p> <ul style="list-style-type: none"> ○ Dutch East India Trading Company* |
| <p><u>Aztec Empire</u></p> <ul style="list-style-type: none"> ○ Emperor Montezuma | | <p><u>Portugal Empire</u></p> <ul style="list-style-type: none"> ○ Prince Henry the Navigator |
| <p><u>Incan Empire</u></p> <ul style="list-style-type: none"> ○ Emperor Pachacuti | | <p><u>Holy Roman Empire</u></p> <ul style="list-style-type: none"> ○ Charles V |

PROCEDURE:

Step 1: RESEARCH

In order to prepare, first conduct research on your assigned state. You each must complete and hand in each of these requirements immediately following the Global Summit:

A typed **S.P.I.C.E.T. chart** to help you organize your research on **the process of state/empire building** based on the six AP World History themes:

- **S.P.I.C.E.T. charts should include, but NOT be limited to the following topics:**
 - How was your empire established?
 - How does your empire handle the different languages, rituals, religions, and customs and beliefs in your empire?
 - How are conquered people treated?
 - How much importance in place on the military? Who serves in the army? What kind of military technology do you have?
 - Is there social mobility in your empire? If no, why? If so, how?
 - What kind of system of communication does your empire have?
 - Are there written laws?
 - How does the empire pass power from ruler to ruler?
 - What do you expect from the people you control?
 - What is the basis of your economic system?
 - What can subjects of your empire expect from you?
 - How is your government organized?
 - How does your empire establish legitimacy? (Why do your people believe you have the right to rule?)
 - What are the greatest strengths and weaknesses of your empire?
 - What are your empire's greatest legacies?
 - What are some possible lessons that you have learned from your experience as the ruler of your empire?

Step 2: SUMMIT QUESTION RESPONSES

Prove You Researched! Type a response to the following questions that includes an analytical thesis with supporting evidence. This should be approximately 1.5-2 pages typed. (double-spaced)

- ❖ What role did your historical figure play in the state-building and ruling process?
- ❖ How does his/her point of view affect his/her attitudes toward the empire and views on establishing or maintaining a "successful" state?
- ❖ How did he/she come to power? How did he/she rule? How did he/she fall from power? Any lessons learned for the future?

Step 3: The Summit

We will convene the Global Summit in class. During the block, rulers will have an opportunity to make a brief (less than 1 minute) statement on their overall belief about how best to build, maintain, and administer states and empires. Then, based on the SPICET and essay questions, a discussion will allow leaders to debate and defend their views on state-building. This will follow a "rough" Harkness model.

