

**Presentation Title:** Healthcare Programming With LGBTQIA+ Youth

**Date and Time:** November 11th 12:00-1:00 PM

**Venue:**

HMHI Meeting Room B/Microsoft Teams

**Continuing Education:**

1 Contact Hour / 0.1 CEU / 1 Credit

**Presentation Synopsis: (150 words or less)**

This presentation defines the concept of cultural humility in the context of interacting with people, especially youth, in the LGBTQ+ community. It teaches the appropriate LGBTQ+ terminologies for specific groups within the LGBTQ+ community. The presentation helps audience members to understand the importance of an individual's pronouns/pronoun use. Lastly, it will help the audience identify key points in meeting the needs of LGBTQ+ people's needs.

**Learning Outcomes:**

"Upon completion of this session, participants will"

- Gain knowledge about the importance of cultural humility in respect to working with people within the LGBTQ+ community.
- Have a roadmap to understand the different terminologies used by people within the LGBTQ+ community.
- Understand and respect the importance of pronouns to people within the LGBTQ+ community

Presenter Bio: Lauren Bade, MTRS, TRS

Outline

Topic/Concept	Time Spent
Cultural Humility	6 minutes
LGBTQ+ Terminology & Pronouns	24 minutes
Working With LGBTQ+ Teens	30 minutes

CBMT Board Certification Domains (MT):

I.3 Recognize the potential harm of verbal and physical interventions and use them with care.

I.5. Recognize the client populations and health conditions for which music experiences are contraindicated and adapt treatment as indicated.

II.B.4. Identify client's:

- a. active symptoms.
- b. behaviors.
- c. clinical history, including previous music therapy treatment.
- d. family dynamics and support systems.
- e. learning styles.
- f. mood/affect.
- g. multicultural and spiritual context.
- h. music background and skills.
- i. need for assistive technology.
- j. resources.
- k. social and interpersonal relationships.
- l. stressors related to present status, including trauma.
- m. values, preferences, and interests.

V.B. Professional Responsibilities

NCTRC Job Analysis (RT):

- Domain 1 - Professionalism: Job Task Area 1.01. Develop Professional Relationships
- Domain 3 - Planning: Job Task Area 3.01. Develop Individual Plan of Care

Domain 4 - Implementation

- Job Task Area 4.01. Deliver Program Services
- Job Task Area 4.02. Adhere to Risk Management Protocols

ATCB CE Content Areas (AT):

Client Populations and Multicultural Competence

Ethics

*In accordance with the American Disabilities Act (ADA), the University of Utah and Huntsman Mental Health Institute invite any participant with special needs to contact us at [joe.walker@hsc.utah.edu](mailto:joe.walker@hsc.utah.edu) upon registration for special accommodations.*



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