

Grade 8, Week 8: May 11-May 15

Student Survey on the School Closure

Main Course: Core Classes - Essential Work

Core Classes - Live Sessions and Office Hours
World Language

English	Math	Science	Social Studies	World Languages
<p>All Links on Google Classroom</p> <p>Task 1: Attend the Zoom meeting with your teacher this week. Link will be on Google Classroom. A recording will be available.</p> <p>Task 2: Vocabulary Practice & Quiz on Vocabulary.com. When you finish, take the survey.</p> <p>Task 3: Brainstorming details to include in a prequel to "The Lottery" by Shirley Jackson.</p> <p>Task 4: Creative writing: Why was the lottery created? Choose a prompt on Google Classroom.</p> <p>Ongoing: Read independent reading book 10-20 minutes</p>	<p>Small Group: Week 8 - Small Group Assignments</p> <p>Math 8: Week 8- Math 8 Assignments</p> <p>Accelerated: Week 8- Accelerated Assignments</p> <p>Algebra: Week 8- Algebra Assignments</p>	<p>Task 1: Watch: Non-renewable Resources Video</p> <p>Task 2: Read about the 5 types of Non-Renewable Resources and fill in the graphic organizer. Non-Renewable Resources Graphic Organizer</p> <p>Coal, Natural Gas, Petroleum, Propane, Uranium (Nuclear)</p>	<p>Assignment Links on Google Classroom.</p> <p>Task 1: Play Icivics Game Odyssey and advance your knowledge of civics and become a Civic Boss! Complete Level 2 Quest 2: NewsFeed Defenders and complete the fillable slides. Then save the badge to your map!</p> <p>Task 2: Icivics Lesson: Citizenship: Just the Facts. Complete the Digital Workbook (Google Slides)</p> <p>Task 3: Facing History: Stereotypes, Media, and Islamophobia - Follow the directions in the slideshow Watch the videos; complete prompts.</p>	<p>French Traditional Daily activities</p> <p>French Immersion French Immersion Daily Activities</p> <p>Spanish Grade 8 Spanish Activities</p>

Main Course: Unified Arts - Essential Work

Unified Arts - Office Hours

Art
Music: Mon 1:00-1:30
Thurs 1:30-2:00

Wellness
Comp. Sci.: Mon/Thurs 1:30 - 2:00

Art	Music	Comp. Sci.	Wellness (PE+Health)
<p>Task 3: Stretch and Explore: Make a new project from the Art Choice Board 2 with an art material you have not used yet. Post on artsonia with an artist's statement. Please also complete Task 3 on Google Classroom. Due Friday 5/15</p> <p>TASKS FROM LAST WEEK:</p> <p>Task 1: Read checklist; watch video. Due Mon. 5/4</p> <p>Task 2: Create a symbolic self-portrait including at least 5 things important to you during school closure. Share to grade level Google Classroom. Complete the Task 2 Question. Due Friday 5/8.</p>	<p>This week we will begin learning about Early Music.</p> <p>Chorus this week will be learning about how vocal sound is produced.</p> <p>Please see Google Classroom for more info</p>	<p>Task 1: Vacuum Challenge</p> <p>Use the distance sensor and program the robot to behave like a vacuum.</p> <p>Complete challenge 1 and upload to google classroom</p>	<p>Task 1: Complete the Create-a-Game Part #2 Google Slides Project</p> <p>Task 2: See Create-a-Game example</p> <p>Task 3: Watch the how-to video</p>

Scroll to the Next Page for Optional Extension and Enrichment Activities...

Desserts: Extension & Enrichment - Optional

Art	English	Computer Science	Math	Music	Science	Social Studies	Wellness/ PE/Health	World Language
<p>Doodle with while listening to your favorite music for 15 minutes a day.: Respond to a different word each day.</p> <p>Ribbon Drawing</p> <p>Mo Willems Lunch Doodles</p> <p>Phil Hansen Phudio. Expressive Face Drawing</p> <p>Circles of Mind</p> <p>What Social Distance Looks like Around the World. The Atlantic</p>	<p>Join our writing group! If you're interested in sharing some of your writing in an open mic format, send your English teacher an email by Tuesday, May 12th and we'll set up a time to meet</p> <p>Sign up for free audiobooks for the next five months with SYNC and the Sora app and get two new downloads this week!.</p> <p>Could you capture your most compelling or life-altering moment if we limited you to six words? Check out https://www.sixwordmemoirs.com/ If you submit, please send a picture to your teacher so it can be shared.</p> <p>Would you like to join the RAMS Slam? This is a school wide poetry club. Contact Ms. Farese through email if you would like to join and collaborate with others on the art of poetry.</p>	<p>Codesters Basketball Game</p> <p>Brainpop videos: → Login with Username: Holliston2020 → Password: Student2020 Pick one you did not watch yet and complete the quiz. Functions.</p> <p>Logic Gates</p> <p>Robots</p> <p>Loops</p>	<p>Watch: Cuddly Duddly Fuddly Wuddly Riddle</p> <p>Watch: The Pirate Riddle</p>	<p>This week we will begin learning about Early Music.</p> <p>Chorus this week will be learning about how vocal sound is produced.</p> <p>Please see Google Classroom for more info</p>	<p>Watch: Climate Change 101 with Bill Nye</p>	<p>CNN 10: Tune in and watch today's episode of Daily News!</p> <p>Living History Journal - take 10 - 15 minutes to reflect on your place in this world during the school closure. Be creative.</p>	<p>Workout to one of the workout links below. Aim for 60 active minutes per day.</p> <p>The body coach TV</p> <p>Group HIIT</p> <p>Fitness Blender</p>	<p>Spanish Voces Game Center: Practice the interactive games for chapter 6</p> <p>Also, practice Quizlets attached to the activities/resource map.</p> <p>French Immersion</p> <p>Geography Game - Location of your choice</p> <p>Quizlet Study - Activity of your choice</p> <p>French traditional: Voces game Practice the interactive games for chapter 7</p>

Scroll to the Next Page for MORE OPTIONAL CHOICES...

Mindfulness, Kindness, & Social Connectedness - Optional

Mindfulness

We can't control everything that happens, but we can change our experience of those things

-Headspace

Explore resilience through watching the video and then doing the lesson and activity sheet. See if you can explore further by trying out the meditation on change below from Stop, Breathe & Think

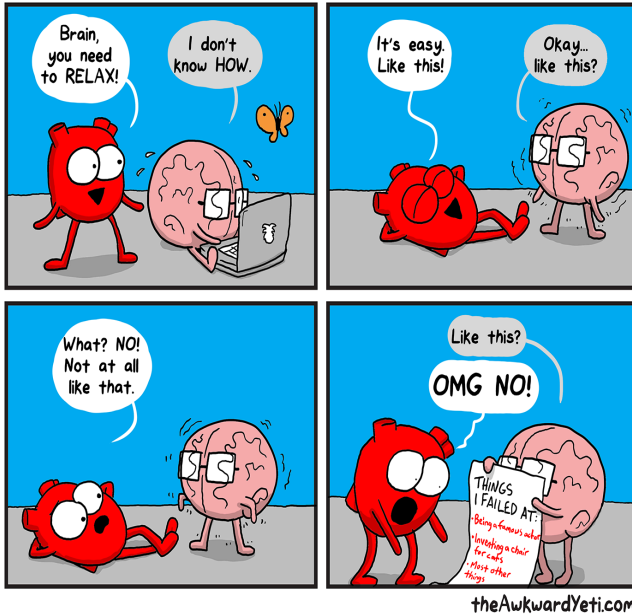
- ❑ **Video:** [Resilience: What is it?](#)

Lesson and Activity sheet:

- ❑ [Resilience: poem and activity](#)

Mindfulness video and practice:

- ❑ [Mindfulness/Meditation "like a gym workout for your brain" video](#)
- ❑ [Meditation on Change to foster resilience](#)



Acts of Kindness

Kindness is the new cool.

-SayedBalkhi

- ❑ After the time that you know the mail has already been collected and your neighbor's box is empty, slip a note or card in it offering a hopeful message, they will get it when they open to get their mail the next day
- ❑ Write something positive in sidewalk chalk on the sidewalk in front of your house if you have one or think of another place you could post a message of hope that people could see who are either driving or walking by
- ❑ Pick a few songs that you think are really uplifting and send them to a friend to give them a boost
- ❑ Simply ask one of your parents or siblings "Is there anything you need help with today?"
- ❑ Take a moment to think about some of the really kind things a friend or family member has either said or done over the past few weeks and reach out to just thank them and let them know you appreciate their thoughtfulness



Social Connection

The most important things in life are the connections you make with others

-Tom Ford

- ❑ Reach out to one of your relatives, perhaps an aunt, uncle or grandparent and ask them to share a favorite recipe with you. You may have one that you would like to share with them as well.
- ❑ Choose a teacher this week that you would just like to say hi to by sending them an email. It could even be a teacher that you had in elementary school. All you have to write is "I just wanted to send you an email to say hello."
- ❑ To connect with one of your parents this week in a different way, ask them to share something with you that they remember from when they were in middle school.
- ❑ Think about going to a club this week, they are listed on the remote learning webpage. Feel free to go to one even if you didn't go to it when you were in the building, it's a great way to get together with others right now while we are apart.
- ❑ Host a virtual "sleep-over" with a friend on a Friday or Saturday night. Plan to connect at a certain time via face-time or another platform you like to use and spend time with one another until you fall asleep then start it again in the morning just as if they were there with you having breakfast.

