

Missouri Alliance for Arts Education State Board of Education Report

BoE agenda items are "live links" to docs shared. E.D. Report is highlighted in blue.

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Tuesday, August 17, 2021 - 8:30am. - Today's meeting location Jefferson Building Rm 105. It was "in-person" with social distancing, and E.D. Pasley was able to attend! While there, Pasley was able to have brief conversations with Dr. Margie Vandeven; Dr. Chris Neale; Dr. Kari Monsees; Dr. Tracy Hinds; SBoE member Pamela Westbrook-Holdge and Brad Scroggs.

E.D. notes: - The comments below attempt to summarize agenda items addressed. To read the text of any item in full, access via the live links to DESE documents within the agenda.

I. Call to Order 8:32am

II. **Agenda** for the **August 17, 2021**, Meeting of the State Board of Education

Motion carried: Yes: 8 ; No: 0

III. **Minutes** of the **June 15, 2021**, Meeting of the State Board of Education

Motion carried: Yes: 8 ; No: 0

IV. President's report - School Administrator conference success

Board Member Activities

Westbrooke-Hodge: Missed leadership conference absence was due to jury duty. Community stakeholder meetings with several including: Karen Hall regarding Critical Race Theory, League of Women Voters, Student African American Brotherhood, Normandy School District, St. Louis Public Schools, Regional superintendents meeting, and Mizzou's Charter School director.

Claycomb: Attended the recent DESE leadership conference, lauded the group for planning and execution, remarked on outstanding keynote. Attended JC Rotary Club luncheon - where 84 teachers new to the district were welcomed and honored.

Lenz: Attended a long list of meetings which included a conference in Springfield, individual and regional meetings with superintendents, board members and school leaders from Lindbergh, St. Louis Public Schools, Normandy, Others of note included Future Builders, Dr. Karen Hall's Critical Race Theory, the St. Louis Public Schools retreat facilitated by MSBA, and DESE's leadership conference most excited that everyone is working to have schools open with students - in person.

Hallquist: Met with Andrea Flinders, leader of Kansas City Public Schools teacher union and KCPS Superintendent, involved with Hunt Institute literacy project, met with faith-based leaders who really want KCPS accredited; meeting with 3 state senators; made an unannounced visit to a 1619 class in KCPS was pleasantly surprised by projects and content of the syllabus.

Schrag: attended Springfield meeting with members of the legislature, which included both school leaders, superintendents and members of the community. Underscored the need for legislation that helps propel MO Education forward and keep it strong

Bailey: met with senators group, attended several superintendent meetings and offered suggestions for NASBE's work in mental health and social emotional learning

Shields: School Administrator conference success.

Vandeven introduced new DESE Assistant Commissioner in the Office of College and Career Readiness- Barton Washer; with prior experience at DESE, as well as collegiate level experience (UMC-School of Professional Education and Leadership) his background includes

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Career and Technical Education, counseling, library ed tech; personnel administration, trade industrial and health sciences. He was described as highly qualified, and with a lot of energy. E.D. note: He was largely responsible for the tweet and front page story within the DESE Update which highlighted the Missouri All-State Festival Choir.

V. NASBE

Annual Phoenix Conference will now be held virtually on 10/6/21. Visit NASBE website for more info. Bailey and Claycomb discussed their efforts in the area of SEL/mental health.

VI. Consent Agenda - Motion carried: Yes: 8 ; No: 0 E.D. notes: - no discussion

A. Consideration of Personnel Report

B. Consideration of Investment Transaction by Central Bank for Trust Funds

C. Fiscal Year 2021 Financial Summary

VII Items for Action

D. Consideration of an Order of Rulemaking to Amend 5 CSR 30-660.095, State Agency Payments to School Districts for Educational Services

E.D. notes: Kari Monsees explained that rules across the agency have been undergoing review. - Today's rules included **GROUP 1** (item D-H) - those who have already undergone a period for public comment and are back before the board a 2nd time, and **GROUP 2** (items I-O) that are in front of the board for the first time, and will, with board action begin the public comment period.

Item VII-D produced no comments, no recommendations for changes.

Motion carried: Yes: 8 ; No: 0

E. Consideration of an Order of Rulemaking to Amend 5 CSR 30-640.200, Early Learning Facilities Funding Formula for Lease Agreements

E.D. notes: -Adjustment to the rule is a clarification. No comments.

Motion carried: Yes: 8 ; No: 0

F. Consideration of an Order of Rulemaking to Adopt 5 CSR 30-680.080, School Food Authority Appeal Procedures

E.D. notes: -Changes outline the appeal process. No comments.

Motion carried: Yes: 8 ; No: 0

G. Consideration of an Order of Rulemaking to Amend 5 CSR 30-660.080, Performance Districts E.D. notes: -Revision includes establishing a proxy process to determine

performance level of districts when typical assessment data is not available to make that determination. no comments. Motion carried: Yes: 8 ; No: 0

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H. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.020, Special Milk Program for Children

E.D. notes: - Some revisions proposed involving foodservice (items H-O) include a reference paragraph from the Federal Department of Agriculture guidelines, to show which aspects of the state rule are made to enable compliance with federal guidelines. 3 rules changes mentioning milk for meals, are being combined into one. Rescission is recommended for the other two rules. If approved today these rules will become open to the comment period. **Motion carried: Yes: 8 ; No: 0**

I. Consideration of a Notice of a Proposed Rulemaking to Rescind 5 CSR 30-680.030, School Breakfast Program

E.D. notes: To open comment period for revised rule to be rescinded and incorporated into another rule- **Motion carried: Yes: 8 ; No: 0**

J. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.035, Food Service Equipment Assistance Program

E.D. notes: - To open comment period for revised rule which includes reference language to federal guidelines. **Motion carried: Yes: 8 ; No: 0**

K. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.040, Cash In Lieu of Commodities (Updated to correct a clerical error in section (1) of the proposed amendment located on page 2.)

E.D. notes: - To open comment period for revised rule which provides guidelines for circumstance of Cash in Lieu of Commodities. **Motion carried: Yes: 8 ; No: 0**

L. Consideration of a Notice of Proposed Rulemaking to Rescind 5 CSR 30-680.050, Determining Eligibility for Free and Reduced Price Meals and Milk in Schools

E.D. notes: -To open comment period to rescind - to incorporate into another rule. **Motion carried: Yes: 8 ; No: 0**

M. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.060, Food Distribution E.D. notes: - To open comment period for revised rule which includes federal FDA reference language **Motion carried: Yes: 8 ; No: 0**

N. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.010, National School Meals Program

E.D. notes: - To open comment period for revised rule which will include both breakfast, lunch into one rule. **Motion carried: Yes: 8 ; No: 0**

O. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 30-680.070, Summer Food Service Program – Request for Waiver

E.D. notes: - To open comment period for revised rule which includes FDA reference language, to clerical edits for clarity. **Motion carried: Yes: 8 ; No: 0**

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P. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 20-700.100, Statewide Longitudinal Data System

E.D. notes: - To open comment period for revised rule which includes amendments regarding confidential student information and to clarify language within the data sharing agreement.

Motion carried: Yes: 8 ; No: 0

Q. Consideration of a Notice of Proposed Rulemaking to Rescind 5 CSR 25-100.310, General Provisions Governing Programs Authorized Under Early Childhood Development, Education, and Care

E.D. notes: Pam Thomas reported on this rule. To open comment period for revised rule to rescind - since legislature did not fund for FY22 and the statute which established it no longer exists. **Motion carried: Yes: 8 ; No: 0**

R. Consideration of an Order of Rulemaking to Amend 5 CSR 20-400.220, Application for Substitute Certificate of License to Teach

E.D. notes: - Paul Katnik reported on this rule which has just completed its public comment period. It references an alternative path toward a substitute certificate of license to teach. Prior requirements included 60 hours of college credit. These procedures allow for those who successfully complete the online training course (vendor Frontline) to attain the certificate of license to teach. Although met with skepticism at the outset, with over a year's worth of success and positive anecdotal field data, there is consensus to continue to offer this path to substitute certification. Emergency rule-making allowed use through February 2021. When the emergency rule expired, the vendor removed online access to the training modules. Only 2 comments were received during the recent comment period; none were negative. Throughout the process, the vendor received data and feedback, and has worked to improve a few of the modules. PWH: Is there a plan for ongoing monitoring? Yes, if program is permitted to resume, training modules will return to active online status after the rule is made official

Motion carried: Yes: 8 ; No: 0

S. Consideration of an Order of Rulemaking to Rescind 5 CSR 20-400.360, Missouri Critical Teacher Shortage Forgivable Loan Program

E.D. notes: - Legislature did not authorize funding. Legislature not funded and removed the statute which governed it. No comments were received.

SBoE Comments- “This is a compelling argument to raise teachers salaries.” “We have Governor’s support, Board support.”; “We have to continue to work with the legislature and others to increase teacher salaries.” **Motion carried: Yes: 8 ; No: 0**

T. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 20-400.540, Certification Requirements for Secondary Education (Grades 9-12)

E.D. notes: - To open comment period for revised rule to reduce overlap in course content, combining “Implementing Business Education Programs” and “Coordination of Cooperative Education” courses into one new course - “Administration of Business and Marketing Education.” **Motion carried: Yes: 8 ; No: 0**

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E.D. notes: All agenda items above were handled in less than 30 minutes! Impressive! Also of note was a comment was made by Hallquist to the listeners, that although there was great efficiency in processing this business, it reflects due consideration for these important rules, which occurs outside of the meeting.

VIII. Items for Discussion

U. Discussion on the Special Administrative Board for the Riverview Gardens School District

E.D. notes: Although the discussion centered on the unique situation in Riverview Gardens, general guidelines for making effective transitions were also discussed in light of recent situations in Normandy, and St. Louis Public Schools. Although the process for an unaccredited school being placed under an appointed governance is clearly defined in rule and statute, navigating the transition path from a state appointed governance board to a return to an elected school board is not. In the case of Riverview Gardens, their appointed board (of 3) has served for 11 years, and was formed under statutes and rules that have changed. The need to add at least two board members (bringing the board to 5) will allow for officers specified to be elected and improve compliance/quorum issues as it relates to the MO Sunshine Law. Revised MO Statute 162.083 allows for SBoE to provide for a transition period, setting ending terms (which will be June 30th) and allowing local school board elections on the election date which precedes the SBoE established term ending date, (which could be that preceding April.)

Discussion ensued: Consensus was for there to be 2 members added in the near future allowing the group to increase to five - and to be able to comply with rules regarding election of listed officers, and that an end date for terms be carefully evaluated. *Within 14 days after appointment by SBoE; the SAB shall organize itself by selecting a president, vp, secretary, and treasurer.* The logistics of training, board cohesion, community involvement and trust. The community's characteristics should also be reflected in decisions, not only the characteristics of the student population of the school. The relationship between the board and superintendent, as well as roles and responsibilities of each, and the shifts as the transition to an elected board approach was mentioned. *Who's calling the shots in district governance and decision-making?* It was noted that SAB members could also *run* for elected school board positions to provide continuity. The involvement of MSBA training on boardsmanship was also mentioned, and the challenges faced when the board turnover is high. Recommendation to move with ongoing conversation and considered action Term limits was discussed and the need to advocate for changes in legislation. Academic performance info was shared. Challenges - different tests yield inconsistent measures. In general, DESE is not happy with provisional performance. Growth targets ELA, Math met for two years, but have been stagnant recently. Proficiency rates remain low. Monitoring continues. It was noted that if one looks at where they were in 2010 - and where they are today that there are systems in place leading toward success.

Plan is to return in 2 months with a recommendation for two additional board members to join the Special Administrative Board for Riverview Gardens. Desire to have increased community engagement and a return to a locally elected board. Biggest concern - right now - is making sure the students are able to successfully start school, safely, and in-person. Thinking about

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what is best for the students in the district today. A failed school is reflective of more than just the administration of that school

V. Update on Fiscal Year 2023 Budget Instructions

E.D. notes: - FY 23 Budget instructions typically arrive Aug. The DESE departments are shared spending priorities:

Potential New Decision Items for Fiscal Year 2023

Following are potential requests for Fiscal Year 2023:

- Foundation Formula
- Foundation Transportation
- Office of Childhood Adjustments
- Early Childhood Special Education
- Vocational Rehabilitation Match
- Continuous Improvement Resources
- Federal Relief Funds Appropriation Authority
- Federal Programs Increased Appropriation Authority
- Market Based Salary Adjustment Proposal
- Various Commission Requests

Fully funding foundation formula, is a positive, but the Transportation Foundation is projected to have another \$200M shortfall in reaching the goal \$300M - which is 75% of the total \$400M transportation costs. *(This means the current funding level for transportation[\$100M] is approximately 25% of total transportation costs.)* Legislators like to say that they are fully

funding education, but affecting education with the transportation shortfall.

Vocational Rehabilitation Match was mentioned as a case of underutilization of federal funds for this purpose and an opportunity to frame the request differently to access funds in the coming year.

Of the other items mentioned, it was noted that helping districts comply with and implement MSIP5/MSIP6, funding to deal with the paperwork and logistics of managing the influx of federal relief funds and program funds. *(Note - I was reminded that the commitment to monitor and report extends for years beyond the planning and distribution of funds!)* To handle the increased workload, some contracted employee support is permitted; a few retirees coming back part-time and potential to add temporary staff. FTE approval process requires legislative approval. I also learned that DESE was not included in earlier work to help salaries of state workers be more competitive with the market. Talented, experienced people leave the department to take comparable jobs where they will earn \$20K or more per year.

The nationwide shortage of school bus drivers was discussed and strategies districts have employed to deal with the situation. (safety concerns transporting unmasked children, bus monitors, incentives, insurance benefits, student drivers, staff drivers, multiple routes and staggered arrivals, safety and discipline concerns, new systems/procedures for licensure.)

Special note: Commissioner Vandeven noted that school busses, as a form of public transportation are under federal guidelines for mask wearing, regardless of the local decisions made about masks. It was noted that the school bus driver shortage is a tremendous issue that requires attention and energy. It has the potential to change the way education is delivered.

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A question on the impact on DESE of Education Savings Account monitoring was asked. The answer: the state treasurer's office will bear the majority of the responsibilities for this. DESE's task will be in tracking students who leave one school to go to another setting.

W. Report on COVID-19 Response

HEALTH: shared by Commissioner Vandeven - Kids back in school. Kids benefit from being in person and learning. Kids are learning and excited. Enormous amounts of enthusiasm. School reopening guidance updated on July 23 and 30th and another update in the works. No statewide mandates - left to local decision makers. As they determine policies, masking mandates, social distancing, age requirements, vaccination status, mitigation and modified quarantine, local decision-makers are encouraged to pay attention to the rates in your area and neighboring counties. Actions/inactions have ripple effects. As rates increase, the goal is to stop the spread before it becomes more of an issue. Vaccinations are promoted for eligible students and staff. 2 districts have instituted mandatory vaccinations. Incentives are being considered. The financial impact and learning impact of requiring 10 days of quarantine was mentioned. Perhaps, by fall we could have vaccines as low as age 5.

FINANCIAL RELIEF FUNDS - shared by Kari Monsees and Chris Neale

2.87 Current State Initiatives
• \$50 million Broadband Investment ❑ Permission sought from USED ❑ Mirror current grant program through the Department of Economic Development • \$50 million Teacher Recruitment and Retention Grants ❑ Applications open

A recap of current state initiatives was shared: With the **\$50M Broadband investment** it was noted that 1 in 5 homes do not have access to High Speed internet. This denies 20% of the students access to digital resources. Plan is to follow example of grant program plan in the Dept of Economic Development. DESE awaits spending authority for ESSER 3 funds.

This investment will benefit not just schools, but also is in alignment with

Gov. Parson's infrastructure development; opening doors for students, families, telemedicine or telecommuting; jobs will be generated. Plan does not address affordability. For many families, cost of access is the barrier. FCC has efforts subsidizing purchase of devices and the monthly ongoing costs. A discussion ensued about projections and other asks. Challenges with obtaining more accurate data were shared. The map which shows current service may show "covered" in a census grid, but it may only reflect that one home in that grid had service. There are issues with line of sight and other aspects. Urban areas, south central and corners of state are particularly underserved.

Applications are now open for the **\$50M in Teacher Recruitment and Retention Grants** - 3 years from now - we'll have great data about what worked and where it worked. Improve the ranks and the supply of teachers to a given region. Within the following discussion points were

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made about the need to raise salary and change rhetoric, when encouraging those to enter the profession. Current commonly held belief is: “You don’t want to be a teacher, there’s not enough money in it” Raise salaries Raise honor of profession. RPDCs to help support local plans. Concerns about 500 different plans in place and disconnection from the work of Paul Katnik’s team and the teacher recruitment/retention plan. When it is all locally controlled, we lose the sight of the overall efficacy, and there may be areas which can best be addressed at the state level. The local LEA’s plans must be research-based and consistent with Paul’s plan. There are parameters and this reflects efforts to support local specifics. A reminder to look for longer term solutions was offered.

\$14M Reading and Math Supports in will 3-6 new staff members to each RPDC in Language/Literacy, Math and Intervention Consultants; Literacy Instruction and Intervention Mathematics Consultants; These will be master teachers and instructional coaches. Retirees could do that. RPDC - Fiscal agents are the Universities that host them.

\$15M Assessment System Redesign - Align to priority standards, 2nd Gr. Literacy foundation assessment, Assessment with support of competency -based learning; Exploration of using a platform with an adaptive engine allowing the test to adapt based on student responses. Performance questions were raised. The need for multiple data points. The concern DESE hears is that asking a 5th Gr student who is reading in 2nd Gr level produces a predictable result - that the student is not proficient. Adaptive technologies might better meet student needs *MVD is excited about this.*

\$11.5 M State Longitudinal Data System upgrade. Current data system allows access to data analysis that is stagnant. A shift to a cloud-based warehouse and Data Standardization with Common Education Data Standards, Secondary Course Education Data Standards, Ed-Fi Interoperability Standards - manage vendors data and incorporate it into “GENERATE” a vendor used in Federal Reporting which could further increase efficiency. DESE currently collects data 6 times per year. This upgrade gets closer to real-time data, that is more accessible and meaningful, and will automate certain tasks. No longer will requests for data need to be filled manually by a DESE employee.

OTHER PLANNED STATE INITIATIVES -

- **\$19.6 Million Summer School** - spending stipulated by legislation - no spending authority *It was noted that small schools - who might claim summer school enrollment - affects their availability to maintain their “hold harmless status.”*
- **\$19.6 Million Ext Learning Programming** spending stipulated by legislation -- no spending authority.
- **Social-Emotional Learning/School ClimateTools** - Survey results shared, great response over 3100 varied stakeholders responded - Employees//Parents//Advocates for ELL, SPED. Common thread: Schools need a tool to gauge how people in our district are doing and we need greater access to professional services. We think we found a tool - and has built in resources - diagnostics based on response. This is related to aspects of school/Climate structure.

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Federal Relief Programs Under Construction		
Program	Explanation	Status
GEER II	CTE Grants JAG Grants	Being finalized Awarded
EANS II	Support of non-public schools with greatest need and COVID impact	Application being drafted
Homeless Children and Youth (HCY) I	Competitive grant for LEAs with greatest number of HCY	Awaiting appropriation Grant program ready
Homeless Children and Youth II	Support of homeless children and youth statewide	Awaiting appropriation Spending plan being drafted

• **\$3M Homeless Children and Youth** - no spending authority yet. Regional summits and supports through RPDCs. A decision tree tool to help identify students as homeless. Is there an average based on size. When we review districts and charter schools. Homeless students typically make up 10% of the free and reduced lunch population. If they report 7% or less, then we ask them to re-examine their identification process.

- **\$12M Career and Technical Education Grants** (through GEERS) Will need to process credential reimbursement expenses - for parents who had some job trouble - and program expansion to develop occupation training for high demand jobs.
- **EANS** Emergency Assistance to non-public Schools - management and oversight

ESSER III feedback received from USED plan which was submitted by August 9. Ninety-eight LEAs have submitted plans; 227 LEA plans are in the review process, with 6 days remaining until the deadline. Focus of funding in the plans is shown below.

ESSER III Update	
- Revised plan submitted August 9 in response to USED feedback - Current Application Status - Complete: 81 - In Process: 207 - Focuses of Funding - Tutoring - Afterschool Programming - Mitigation - Indoor Air Quality - Technology - Maintaining/Expanding Staff - Instructional Resources	

In late May/early June DESE received ESSER II spending authority. \$500M has been distributed; there is roughly five times that amount to distribute.

X. Report on A Path Forward

E.D. notes: - Dr. Tracy Hinds, Dr. Paul Katnik and Lisa Scroggs CLSD Program Director offered a report on the program designed to align teacher prep toward greater fluency in the science of reading. Partners include the Hunt Institute and Educator preparation programs. Team members include listed presenters, Commissioner Fandeven, Dr. Beth Kania-Gosch, Carol Hallquist and Senator Cindy O'Laughlin. Missouri is part of team of

Program Objectives	
- Demonstrate a baseline understanding of the science of reading - Develop and launch a comprehensive action plan - Establish a network of peer states - Focus intentionally on educator preparation	

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What We Hope to Achieve

- Creation of Literacy Fellows and Literacy Council
- Revision of certification rules
- Provide wide-scale training
- Measure teacher candidate competencies

Presentation, plans and timelines were lauded.

six participating states (AZ, CO, OH, NC, MA, and MO)

This work is supported by Barksdale Reading Institute, Belk Foundation, Hunt Institute, and trainings with national literacy specialists and Missouri's coach - Lynn Weisenbach in Indianapolis - with credentials in literacy, PK-16 policy and advocacy.

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Supporting Work in DESE

- Adult Literacy
- Assessment
- Comprehensive Literacy State Development Program Grant
- Content Areas
- Counseling
- Early Childhood
- English Language Development
- Special Education
- RPDC Literacy Consultants

Y. Update on the Office of Childhood

E.D. notes: - The chart below gives a glimpse of the scope of the logistics involved with the merging of elements from several state agencies into this new office - slated to open 8/27/21.

New! Office of Childhood

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Days and
Counting

By the numbers:

- 151 employees in the office
- 100 stakeholder presentations
- 26 listening sessions
- 13 transition teams consisting of 93 State of Missouri employees
- 7 regional offices
- 1st floor of the Jefferson State Office Building

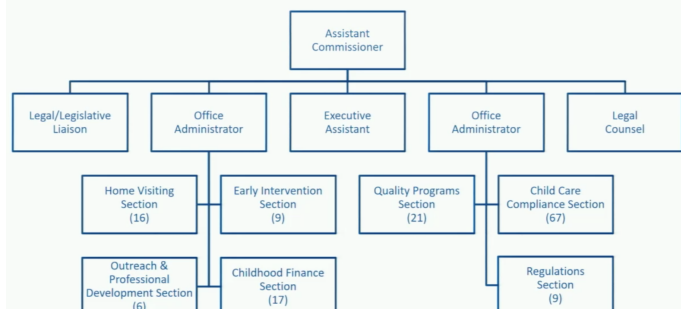
RECENT WINS! With Hunt Institute guidance, the State Plan 2022-24 completed on time (within 6 weeks.) Benefits of a single integrated system housing a registry, training calendar can also decrease "paper" payments for professional Development, reducing manual data entry, increasing automated work, resulting in a projected savings of \$487K per year.

Outreach and Communication successes included:

- increased parent outreach, particularly with Spanish-speaking population
- School readiness campaign - messaging: "Getting ready for school is more than new shoes, fresh pencils... Reading and playing and talking with your child prepares them for success."

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Structure – Organization Chart



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- Website Revisions and update including thousands of links, 20% reduction of webpages, employee email contact info.
- Amanda Jaffey, summer graduate student intern, did a Deep Dive into contracts. 234 were analyzed. Jaffey developed a new + Gov Parson - 1,700 childcare contracts Jamie Birch in the governor's office helped them find the intern.
- Leadership groups are looking forward to completing work with logistics and email vaults, and working with student goals and parents creating an environment where safe, healthy, early learning activities are happening with efficiency and improved delivery of services.

IX Licensure

Z. Consideration to Discipline the License to Teach - Case HR # HR 21-005

E.D. notes: - recommendation to revoke teaching license - pled guilty to felony 1st degree stalking

Motion carried: Yes: 8 ; No: 0

AA. Consideration to Discipline the License to Teach - Case # HR 20-009

E.D. notes: - recommendation to revoke teaching license - felony 3rd offense DUI, and probation violation

Motion carried: Yes: 8 ; No: 0

BB. Consideration to Discipline the License to Teach - Case # HR 20-016 E.D. notes: - recommendation to revoke teaching license - pled guilty to one count of Misdemeanor Leaving the Scene of a Motor Vehicle Accident hit a pedestrian with car. **Motion carried: Yes: 8 ; No: 0**

CC. Consideration of a Request by Amanda Sue Rhorer for Issuance of a Substitute

Teaching Certificate E.D. notes: - recommendation to approve substitute teaching license - 2006 pled guilty to (two counts) Misdemeanor, Theft/Stealing; received suspended execution of sentence with two years of unsupervised probation and directed to provide immediate restitution. 2011 pled guilty to Misdemeanor, Theft/Stealing. She also falsified records to achieve unemployment benefits. She received a suspended execution of sentence with two years of unsupervised probation. 2013 - successfully completed all conditions and requirements of her probation. She has worked for Booneville School District, Assistant Superintendent, and fellow teachers wrote letters of support. Comments were made about the seriousness of the offense, the time that has elapsed and the letters of support from colleagues. **Motion carried: Yes: 8 ; No: 0**

DD. Agenda Items for Two Months in Advance of Current Meeting

X Closed Session Motion Vic Lenz - made the motion to adjourn to closed session:

Motion carried: Yes: 8 ; No: 0

XI. Adjournment 12:05pm

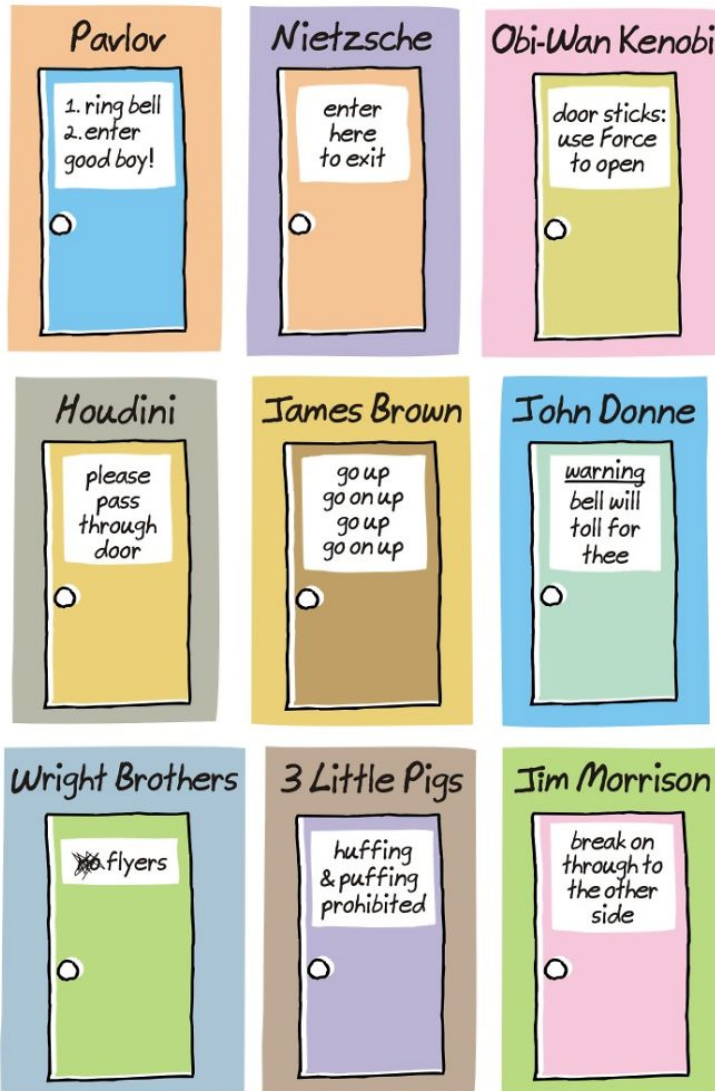
XII. Closed Session

IV. Adjournment Adjourned to closed session -

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And as we open the door to a new school year...

famous front doors



wronghands1.wordpress.com

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8/19 /21 - Respectfully submitted by:
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