



UNIVERSITETI I MITROVICËS 'ISA BOLETINI'

Course Outline Model (Syllabus)

Faculty:	Economics	
Name of study program:	Business and Management	
Specialization:	Bank, Finance and Accounting- (BFA) & Management and Entrepreneurship	
Level:	Bachelor	
The code of subject:		
Subject:	Financial Management	
Subject Status:	Compulsory – (C)	(Compulsory or Elective)
Semester:	Winter	(Winter / Summer)
Total hours:	2+1	(According to approved program)
ECTS:	6	(According to approved program)
Schedule / Hall		
Academic year:	Third Year, Fifth Semester	
Professor:	Prof.Asoc.Dr. Esat A. DURGUTI	
Assistants:	Besë SADIKAJ, PhD.C & Milaim MEHMETI, Msc.	
Contacts:		
E-mail:	esat.durguti@umib.net	bese.sadikaj@umib.net milaim.mehmeti@umib.net
Telephone:	+38344152975	

CONTENT OF SUBJECT	The course will deal with the basics of financial management, especially, introduction to financial management, financial decisions, the concept of capital structure, effects of leverage, knowledge on theory of capital structure, dividend policy, short and long term financing, working capital management, corporate risk management, investment diversification, and portfolio risk analysis and operational financial management.
AIMS OF SUBJECT	This course aims to provide students with a basic understanding of important aspects of financial management and critically evaluate financial information. Students are introduced to concepts and tools that enable them to think critically about financial opportunities and challenges faced by an organization. The course thus lays the foundation in students for further study in finance and equips them adequately to undertake financial decisions.

EXPECTED LEARNING OUTCOMES	▪ Upon completion of the course, the student will be able to: 1. <u>Describe</u> the nature of financial management and financial decisions, 2. <u>Understand</u> the basic concept and issues of capital structure, the effect of leverage, and dividend policy as a part of capital structure decision, 3. <u>Evaluate</u> financial alternatives from a time value of money perspective, 4. <u>Argue</u> resource allocation and pricing decisions using break-even analysis, the time value of money, cost allocation, and variance analysis, 5. <u>Prepare</u> organizational budgets on the accrual and cash bases of accounting and 6. <u>Demonstrate</u> proficiency with financial valuations using excel or other financial tools.	
PROGRAM	Weeks	Topics
	Week - I	Summary of course content - Introductory lecture (Syllabus)
	Week - II	Introduction to financial management
	Week - III	Types and making financial decisions
	Week - IV	Financial analysis
	Week - V	Financial planning
	Week - VI	Budgeting and capital structure
	Week - VII	Capital resources and cost - short-term financing
	Week - VIII	First Assessment Test
	Week - IX	Sources of long-term financing
	Week - X	Cost and structure of capital
	Week - XI	Dividend policy management
	Week - XII	Risk management and rate of return
	Week - XIII	Investment diversification and portfolio risk analysis
	Week - XIV	Financial operational management
	Week - XV	Second Assessment Test

LITERATURE	Basic literature: 1. Mustafa Isa (2010): "Financial Management" - Prishtinë 2010. 2. Brigham, E.F, and Ehrhardt, M.D., (2017): “Financial Management” – Theory and Practise, 15th ed., Cengage Learning, 2017. Supplementary literature: 3. Brigham, E. F., and J. F. Houston, (2009): Fundamentals of financial management, 10th ed. Ohio, 2009, 4. Rumeysa Bilgin, Yusuf Dinc, (2019). Factoring as a determinant of capital structure for large firms: Theoretical and empirical analysis, Borsa Istanbul Review, Volume 19, Issue 3,2019, Pages 273-281, ISSN 2214-8450, https://doi.org/10.1016/j.bir.2019.05.001.																																																
TEACHING METHODOLOGY	The methodology used in teaching and learning will be that of best practices: interactive lectures, discussions, course assignments, independent projects, exercises, consultations, and group research papers. Teaching will take place through lectures, practical assignments, individual and group interpretations, periodic self-assessments, etc. All these will be realized in the theoretical and practical aspects by presenting the materials in audiovisual form through the computer, projector, and on the board. Within this semester are foreseen 15 Weeks with 2 hours of lectures and 1 exercise (seminars and discussions), as well as two test assessments which will be held within the 15 planned lectures (weeks 7 and 15). Case studies and homework are given after each lecture for students, to study and research at the time of their studies. The results from such activities are presented and discussed in the following week. Students are encouraged to follow current economic developments by reading articles, economic journals, and other relevant materials. They can identify the next issues/topics for discussion from such readings. Essays prepared by students will be also discussed as well as individual and group presentations encouraged.																																																
STUDENT LOAD ON THE SUBJECT	<table><tr><th colspan="4">Contribution to student workload (which should correspond to student learning outcomes 1 ECTS credit = 25 hours)</th></tr><tr><th>Activity</th><th>Hours</th><th>Day/Week</th><th>Total</th></tr><tr><td>Lectures</td><td>2</td><td>15 week</td><td>30</td></tr><tr><td>Exercise sessions - theoretical</td><td>1</td><td>15 week</td><td>15</td></tr><tr><td>Consultation with the professor/assistant</td><td>1</td><td>15 week</td><td>15</td></tr><tr><td>Colloquiums / seminars</td><td>2</td><td>2 week</td><td>4</td></tr><tr><td>Independent tasks (work)</td><td>/</td><td>/</td><td>/</td></tr><tr><td>Student self-study time (in a library or at home)</td><td>5</td><td>15 week</td><td>75</td></tr><tr><td>Final preparation for the exam</td><td>4</td><td>4 week</td><td>16</td></tr><tr><td>Time spent on assessment (tests, quizzes, final exam)</td><td>/</td><td>/</td><td>/</td></tr><tr><td>Projects, presentations, etc.</td><td>1</td><td>8 week</td><td>8</td></tr><tr><td>Total</td><td></td><td></td><td>163 hours = 6 ECTS</td></tr></table>	Contribution to student workload (which should correspond to student learning outcomes 1 ECTS credit = 25 hours)				Activity	Hours	Day/Week	Total	Lectures	2	15 week	30	Exercise sessions - theoretical	1	15 week	15	Consultation with the professor/assistant	1	15 week	15	Colloquiums / seminars	2	2 week	4	Independent tasks (work)	/	/	/	Student self-study time (in a library or at home)	5	15 week	75	Final preparation for the exam	4	4 week	16	Time spent on assessment (tests, quizzes, final exam)	/	/	/	Projects, presentations, etc.	1	8 week	8	Total			163 hours = 6 ECTS
Contribution to student workload (which should correspond to student learning outcomes 1 ECTS credit = 25 hours)																																																	
Activity	Hours	Day/Week	Total																																														
Lectures	2	15 week	30																																														
Exercise sessions - theoretical	1	15 week	15																																														
Consultation with the professor/assistant	1	15 week	15																																														
Colloquiums / seminars	2	2 week	4																																														
Independent tasks (work)	/	/	/																																														
Student self-study time (in a library or at home)	5	15 week	75																																														
Final preparation for the exam	4	4 week	16																																														
Time spent on assessment (tests, quizzes, final exam)	/	/	/																																														
Projects, presentations, etc.	1	8 week	8																																														
Total			163 hours = 6 ECTS																																														

EVALUATION	The assessment & evaluation of knowledge and skills will be done according to this chronology: ▪ Participation and interactivity during the lectures 10%, ▪ Works and group research projects 10%, ▪ First evaluation test 40% and ▪ Second evaluation test 40%, and ▪ Total 100% of points. Grade scales: ▪ 50-low-grade 5 (five) ▪ 51-60% - grade 6 (six) ▪ 61-70% - grade 7 (seven) ▪ 71-80% - grade 8 (eight) ▪ 81-90% - grade (nine) ▪ 91-100% - grade (ten)
ACADEMIC POLICIES	Students should attend lectures regularly. Students should also be active in lectures, seminars, and individual and group discussions. The professor is available for individual consultation. Students are encouraged to read the literature before each lecture. The student is obliged to attend lectures and exercises. Plagiarism and copying in exams are punishable under the statute and other university regulations. The code of conduct applies to both students and teachers.

Mitrovica

Subject teaching professor:

15/12/2021

Prof. Asoc. Dr. Esat A. DURGUTI
(Name and Surname)

(Signature)