

Weekly Lesson Plan
Program Name

Teacher: Mr. Chapman

Class: EMS

Week of: February 16, 2026

<u>Standards</u>	<u>Learning Targets</u> Where do students need to be?	<u>Agenda</u> How will I get them there?	<u>Formative/Summative Assessment</u> How will you know where students are TODAY?	<u>NOTES</u> What changes are needed to make plans?
Monday: 2/16/26	No school			
Tuesday: 2/17/26 Standard 6:Special Populations Pediatrics 2. Describe differences in anatomy and physiology of the infant, child, and adult patient.	I will know where to cut an umbilical cord I will demonstrate how to deliver a baby	OB simulation Read Ch. 37 Pediatric CPR/STB for school NREMT Skills Practice-Review of required NREMT psychomotor skills Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Wednesday: 2/18/26 Standard 6:Special Populations Pediatrics 2. Describe differences in anatomy and physiology of the infant, child, and adult patient.	I will know VS for each pediatric age group I will know the A & P of children	Continue Ch. 37 Pediatric CPR/STB for school NREMT Skills Practice-Review of required NREMT psychomotor skills Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Thursday: 2/19/26 Standard 6:Special Populations	I will know what the PAT stands for I will demonstrate how to do a Pt. assessment on a pediatric Pt.	Read Ch. 38 Geriatric CPR/STB for school NREMT Skills Practice-Review of required NREMT psychomotor	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.	

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Friday: 2/20/26 Standard 6: Special Population 7. Summarize emergency medical care strategies for respiratory distress and respiratory failure.	I will know what age geriatrics starts at I will know the effects of aging on a geriatric Pt.	Ch. 39 Geriatric PPT review Skills/HOSA/SkillsUSA NREMT Skills Practice-Review of required NREMT psychomotor skills Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	