GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	VI
	Teacher:		Learning Area:	TLE-IA
	Teaching Dates and Time:	MARCH 6 – 10, 2023 (WEEK 4)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income				
B. Performance Standards	Performs necessary skill in enhancing/ decorating finished products				
C. Learning Competencies / Objectives Write the LC code for each	Construct project plan (TLE6IA-0d-6) ▰ Consider deliberate policies on sustainable development in constructing the project plan. ▰ Demonstrate resourcefulness and management skills in the use of time, materials, money and effort.			Assess the quality of enhance product using rubrics.	Refines product based on the assessment made.
II. CONTENT					
	Enhancing/ decorating finished products				
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Name some finishing materials that can be found in our community.			What are the different parts of the project plan?	What is rubrics? What are the different kinds of rubrics?
B. **Establishing a purpose for the lesson**	For this learning episode, we are going to construct a project plan with consideration on deliberate policies on sustainable development and demonstrate resourcefulness in managing skills in the use of time, materials, money and effort.			Today, we are going to use rubrics for assessing some of our finishedproject. What do you know about rubrics?	For today we are going to refine/improved the products based on the assessment that we have yesterday.
C. Presenting examples/ instances of the new lesson	Present the different parts of Project plan. The class will be group into four. Each group will explain what information should be place on each part of project plan.			Group I – IV: Use internet or other means of information	

				gathering to answer the following questions: 1.What is rubric? 2. What are the kinds of rubric? 3. How do we use the rubric?	
D. Discussing new concepts and practicing new skills #1	Group presentation on the process on filling out the parts of the project plan.		Re-discussion on the different parts of project plan.	Learners' discussion about	Discuss how to refine product based on assessment made.
E. Discussing new concepts and practicing new skills#2	The teacher discusses the policies on sustainable development in constructing the project plan.		Discuss how to develop resourcefulness and managerial skills in the use of time, materials, money and effort.	The teacher will show sample of Rubrics on assessing the repaired armchair or desk. Then discuss how to assess the quality of enhanced product using rubrics.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
F. Developing mastery (Leads to Formative Assessment 3)				Using the sample rubrics by the teacher, assess the product/project to be shown by the teacher.	
G. Finding practical applications of concepts and skills in daily living				Why is rubrics important?	
H. Making generalizations and abstractions about the lesson			What are the different parts of project plan?	What is rubrics? How do we used rubrics?	
I. Evaluating learning			Directions: Construct a project plan for extension cord. (Use rubrics in assessing the project plan.)	Directions: Base on the given rubrics by the teacher, assess the quality of the enhance products presented by the teacher.	Directions: Refines the product/project based on the assessment made yesterday. Group I & II: Armchair Group III & IV : Desk
J. Additional activities for application or remediation					
V. REMARKS					

VI. REFLECTION	
A. No.oflearnerswho earned80%onthe formative assessment	
B. No.oflearnerswho requireadditionalactivities forremediation.	
C. Didtheremediallessons work? No.oflearnerswho havecaughtupwiththe lesson.	
D. No.oflearnerswho continuetorequire remediation	
E. Whichofmyteaching strategiesworkedwell?Why didthesework?	
F. WhatdifficultiesdidI encounterwhichmy principalorsupervisorcan helpmesolve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	