

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	School:	<b>SAN ROQUE ELEMENTARY SCHOOL</b>	Grade Level:	<b>III</b>
	Teacher:	<b>ARLENE O. DE LEON</b>	Learning Area:	<b>MATHEMATICS</b>
	Teaching Dates and Time:	<b>NOVEMBER 6-10,2023 (WEEK 3)</b>	Quarter:	<b>2<sup>ND</sup> QUARTER</b>

	MONDAY (HOLIDAY)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I.OBJECTIVES</b>					
<b>A.Content Standards</b>	Demonstrates understanding of multiplication and division of whole numbers including money				
<b>B.Performance Standards</b>	Is able to apply multiplication in mathematical problems and real –life situations.				
<b>C.Learning Competencies/Objectives</b>	Multiplies 2 to 3 –digit numbers by 1 –digit numbers without regrouping.	Multiplies 2 to 3 –digit numbers by 1 –digit numbers with regrouping.	Multiplies 2 to 2 –digit numbers by 2 –digit numbers without regrouping.	Multiplies 2 to 2 –digit numbers by 2 –digit numbers with regrouping.	
<b>Write the LC Code for each</b>	M3NS –IIb -40.6	M3NS –IIb -43.1	M3NS –IIc -43.2	M3NS –IIc -43.2	
<b>II.CONTENT</b>	Multiplying 2 to 3 –Digit Numbers by 1 –Digit Numbers without Regrouping. - Show cooperation on group work.	Multiplying 2 to 3 –Digit Numbers by 1 –Digit Numbers with Regrouping. - Show cooperation on group work.	Multiplying 2 to 3 –Digit Numbers by 1 –Digit Numbers without Regrouping. - Show cooperation on group work.	Multiplying 2 to 3 –Digit Numbers by 1 –Digit Numbers with Regrouping. - Show cooperation on group work.	Weekly Test
<b>III.LEARNING RESOURCES</b>					
<b>A.References</b>					
<b>1.Teacher’s Guides/Pages</b>	161-162		175	175	
<b>2.Learner’s Materials Pages</b>					
<b>3.Textbook Pages</b>					
<b>4.Additional Materials from Learning Resources (LR) portal</b>					
<b>B.Other Learning Resources</b>					
<b>IV.PROCEDURES</b>					
<b>A.Reviewing previous lesson or presenting the new lesson</b>	Parts of multiplication sentence.	Flash cards ,charts ,activity cards.	Flash card of multiplication facts.	Flash card of multiplication facts.	
<b>B.Establishing a purpose for the lesson</b>	Distribute manipulative objects relating the lesson.	Game” Find My Product”.	Let pupils do puzzle below. Message in Boxes.	Let pupils do puzzle below. Message in Boxes.	
<b>C.Presenting examples/instances of the new lesson</b>	Post the problem on the chart. Box A has 12 balls. Box B has 12 balls.	Pose a challenge” What is the product of 28 and 4?	Do you borrow books from your school library?	Do you borrow books from your school library?	
<b>D.Discussing new concepts and practicing new skills #1</b>	Did you get the same answer using the two methods.	How did you know which of the two numbers is the multiplicand?multiplier?	How did you solve the number sentences given to you?	How did you solve the number sentences given to you?	
<b>E.Discussing new concepts and practicing new skills #2</b>	Now ,let us try more				
<b>F.Developing mastery (Leads to formative assessment)</b>	a. Group Activity b. Pair Activity	. Group Activity b. Pair Activity	Form pupils into groups.	Form pupils into groups.	

<b>G.Finding practical/applications of concepts and skills in daily living</b>	Have pupils work on Activity 3 in LM.	Have pupils work on Activity 23 in LM.	Find the product. 22 x 42= 18x 11= 23 x 21=	Let them answer Activity 1 and 2 in LM.	
<b>H. Making generalizations and abstractions about the lesson</b>	How do we multiply 2 to 3 digit numbers by 1-digit numbers without regrouping?	How do we multiply 2 to 3 digit numbers by 1-digit numbers with regrouping?	How do you multiply 2-digit numbers by 2 –digit numbers without regrouping?	How do you multiply 2-digit numbers by 2 –digit numbers with regrouping?	
<b>I.Evaluating Learning</b>	Ask pupils to work on the exercises under Activity 4 in LM.	Ask pupils to work on the exercises under Activity 4 in LM.	Individual Activity. 1. 21x 21= 2. 45x11= 3. 34x22= 4. 62x24= 5. 31x24=	Answer the ff. 1. The product of 13 and 42 is ____. 2. Multiply : 63x 46= 3. 75x23 is the same as ____ a. (70+5) x ( 20+3)= b. (70 x 5) + ( 20x3) =. c. 75+75+75+7=	
<b>J.Additional activities for application or remediation</b>	Ask pupils to work on the exercises under Activity 5 in LM.	Ask pupils to work on the exercises under Activity 5 in LM.	Make a research for the assignment.	Let pupils do Activity 5 in LM.	
<b>V.REMARKS</b>					
<b>VI.REFLECTION</b>					
<b>A.No. of learners who earned 80% of the formative assessment</b>	____ of Learners who earned 80% above	____ of Learners who earned 80% above	____ of Learners who earned 80% above	____ of Learners who earned 80% above	____ of Learners who earned 80% above
<b>B.No. of learners who require additional activities to remediation</b>	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation	____ of Learners who require additional activities for remediation
<b>C.Did the remedial lessons work?No. of learners who have caught up with the lesson</b>	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson	____ Yes ____ No ____ of Learners who caught up the lesson
<b>D.No. of learners who continue to require remediation</b>	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation
<b>E.Which of my teaching strategies worked well? Why did these work?</b>	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Power Point Presentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Power Point Presentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Power Point Presentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Power Point Presentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs	<i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Power Point Presentation ____ Answering preliminary activities/exercises ____ Discussion ____ Case Method ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama

	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
<b>F.What difficulties did I encounter which my principal or supervisor can help me solve?</b>	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils
<b>G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?</b>	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ 4 F's	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ 4 F's	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ 4 F's	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ 4 F's	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ 4 F's

Prepared by:

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Teacher 2

Noted:

FERDINAND C. VILLOSO EdD  
School Principal 1