



Behavior Strategies

- **Be a Bucket Filler** – is a system which allows children to track their behavior choices using visual representation. It is based on the book, *Have You Filled A Bucket Today?: A Guide To Daily Happiness For Kids* (McCloud, 2016).



- Each child will have a small bucket to collect 'Kindness Coins'
- 'Kindness Coins' will be given for 'listening ears', 'watching eyes', 'walking feet', raising hands to talk, helping others, showing kindness, etc.
- Once the child's bucket is filled with ten 'Kindness Coins', they will get an individual reward and their 'Kindness Coins' will be added to the class bucket.
- Once the class bucket is filled, the class will vote on a class reward

- **Build-a-Reward Chart** – is a visual way to motivate the entire class to make positive behavior choices.



- As a class we will set a behavior goal and choose a reward
- Each time a student is observed meeting the goal, they will earn a piece of the reward chart (like a puzzle)
- When the reward chart is complete, the class earns the award they chose

- **Hand Stamps** – will be placed on your child's hands as a quick way to indicate to parents the behavior choices that the child made during class time



- If the child has exhibited generally good behavior during class time, a stamp will be placed on their hand at the end of the day.
- If the child has not exhibited generally good behavior during class time, they will not be given a hand stamp at the end of the day.

- **Stop and Think Breaks**

Our behavior strategies include positive guidance, re-direction, and setting clear-cut limits that foster the child's ability to become self-disciplined. Occasionally a 'Stop and Think Break' will be used if a child continues to exhibit poor behavior after positive reinforcement and redirection attempts.



- The child will need to remove himself or herself from the group for a short break (3 Minutes for 3's; 4 Minutes for 4's) and move to a designated break location that is in full view of the teacher and will allow the child to be observed
- The child and teacher will discuss the situation and strategies the child can use to make better choices in the future
- After the discussion, the child will return to the group