

Speech



Miss Conley

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Classroom: 405

Course Description and Objectives:

1) Students will become more effective communicators by:

Composing and delivering the following types of speeches with and without visual aides:

- **Introductory** – incorporate basic speech structure
- **Demonstration** – incorporate organizational strategies
- **Informative** – incorporate research strategies and speech citation formats
- **Persuasive** – incorporate persuasive presentational skills
- **Impromptu** – an incorporation

A) Studying logic and argumentation

B) Studying communication theory

2) Students will improve their writing and academic research skills.

Methods: This class will revolve primarily around researching, composing, and delivering speeches. Other activities will include: group discussion, classroom debates, lecture, note taking, and textbook study. Students will research and write extensively in this class.

Google Classroom: Students are expected to sign up for and use the Google Classroom option for this class. Codes are available from Miss Conley which are specific to the student's class. Assignments, readings, information, projects, etc. will be posted here and students are expected to complete these assignments.

Grading Scale: The final class grade will be divided into the following categories:

- 15% -Final Speech Project
- 30% -Tests, Quizzes, and Daily Work
- 40% -Speeches
- 15% - Speech Outlines, and Research

Expectations:

- 1. Be in class on time.** Each subsequent tardy is a 30 minute detention.
- 2. Be Prepared**—Bring your stuff, PRACTICE, and be mentally ready for class
- 3. Respect**—Constructive criticism is vital to improving as a speaker and listener.
- 4. Productivity**—Use time given in class for class work.

Rules:

1. All school rules and policies as stated in the ACHS handbook will be observed.
- 2.If it's not yours, don't mess with it.—This includes costumes, props, models, and anything else interesting lying around.
- 3.No usage of phones unless explicitly given instruction to do so.
4. Food and drinks that don't disrupt the learning process will be allowed at the discretion of the instructor.
5. Be seated. You will not be dismissed if anyone is up and about.

Electronics: Electronic devices will not be tolerated without teacher approval. Students will be given a choice to store their electronic devices in their secure assigned lockers or in an organizer on the wall of the classroom. Miss Conley and ACHS are not responsible for lost, stolen or broken electronic devices which enter this room. Exceptions may be made for lesson plans which utilize electronic devices and permission will be given at that time.

Supplies: You will need

1. The Art of Public Speaking 8th Edition by Stephen E. Lucas
2. Your fully charged, school issued Chromebook
3. Notebook and Notebook Paper.
4. Writing utensils.
5. Various other materials for visual aides

Late Work: Assignments, including speeches, will be docked 50% if turned in late. One calendar week after the assignment due date the work will not be accepted. Exceptions are made for excused absences or absence due to illness per the student handbook.

Other policies and guidelines regarding attendance, academic dishonesty, and makeup work can be found in the Andover Central High School Student Handbook and will be enforced.

Please Sign and Return to the Course Instructor.

I have read and understand the policies for Speech as outlined in the course syllabus.

I understand that Speech is a required class for graduation and if a senior who has not already earned a speech credit fails the class they will not graduate.

Student Signature Parent/Guardian Signature Parent Contact Phone

Student Name (Print) Parent/Guardian Name (Print) Parent Contact Email