

# RUBRIC FOR PRP

Name:

Topic:

	4-Stellar	3-Great	2-Well Done	1-Getting There	0-Missing/ Incomplete
Submission Folder <input type="checkbox"/> Cover Page <input type="checkbox"/> Research Plan <input type="checkbox"/> Notes <input type="checkbox"/> Works Cited Page	All parts are completed, look professional, and contribute to the overall research completed.	All parts are completed, they look well done, and mostly contribute to the overall research.	Missing a part, not well put together, but mostly contributes to the research.	Attempted, but may be missing parts, sloppily done, and does not show an effort in research.	Did not complete
		Research			
Note Taking	It is clear the student has put great effort into translating notes from source into his or her own words. Information includes several supporting details and/or examples for each question.	Student has generally put most information from sources into his or her own words. Information provides some supporting details and/or examples for each question.	Student at times recorded information as it appeared in source. Information provides few supporting details for each topic.	Student frequently recorded information as it appeared in source. Details for some topics are missing.	Did not complete
Sources	All sources (information and graphics) are accurately documented in MLA format. 3 or more sources are	All sources (information and graphics) are accurately documented, but a few are not in MLA format and/or 2-3	All sources (information and graphics) are accurately documented, but many are not in MLA format and/or 1-2	Some sources are not accurately documented and/or only 1 source is used for each question.	Did not complete

	used for each question	sources are used for each question.	sources are used for each question.		
Each page in the submission folder is worth 20 points...therefore the total amount of points is 100. _____/100					
	<b>4-Stellar</b>	<b>3-Great</b>	<b>2-Well Done</b>	<b>1-Getting There</b>	<b>0-Missing/Incomplete</b>
	<b>Product</b>				
Creativity	Presentation of the information is from a new perspective. Graphics are original. Product includes an element of interest and fun.	Presentation of the information is from a new perspective. Graphics are not original. Product includes an element of interest and fun.	Presentation of the information is from a new perspective. Graphics are not original. Product may not include an element of interest and/or fun.	There is no evidence of new thoughts or perspectives in the product.	Did not complete
Depth of Understanding	Provides insightful analysis of connections, patterns, and trends; uncovers important relationships to other fields; and displays deep real-world understanding of underlying themes/principles in significant, relevant product appropriate to field of study	Provides a coherent analysis of connections, patterns, and trends; uncovers distinct relationships to other disciplines; and displays solid real-world understanding of related themes/principles in relevant product appropriate to field of study	Notes connections, patterns, and trends; uncovers relationships to other disciplines; and displays basic understanding of related themes/principles in product appropriate to field of study	Fails to note connections, patterns, and trends; misses relationships to other disciplines; and/or displays sporadic or incomplete understanding of related themes/principles in product that may be inappropriate to field of study	Did not complete

TOTAL POINTS: \_\_\_\_\_/8

	4-Stellar	3-Great	2-Well Done	1-Getting There	0-Missing/ Incomplete
	Presentation				
Delivery	<p>Holds attention of entire audience with the use of direct eye contact, seldom looking at notes</p> <p>Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points</p>	<p>Consistent use of direct eye contact with audience, but still returns to notes</p> <p>Speaks with satisfactory variation of volume and inflection</p>	<p>Displays minimal eye contact with audience, while reading mostly from the notes.</p> <p>Speaks in uneven volume with little or no inflection</p>	<p>Holds no eye contact with audience, as entire report is read from notes</p> <p>Speaks in low volume and/ or monotonous tone, which causes audience to disengage</p>	Did not complete
Content/ Organization	<p>Demonstrates full knowledge by answering all class questions with explanations and elaboration.</p> <p>Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence</p>	<p>Is at ease with expected answers to all questions, without elaboration.</p> <p>Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions</p>	<p>Is uncomfortable with information and is able to answer only rudimentary questions.</p> <p>Attempts to define purpose and subject; provides weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence</p>	<p>Does not have grasp of information and cannot answer questions about subject.</p> <p>Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions</p>	Did not complete

Enthusiasm/ Audience Awareness	<p>Demonstrates strong enthusiasm about topic during entire presentation</p> <p>Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject</p>	<p>Shows some enthusiastic feelings about topic</p> <p>Raises audience understanding and awareness of most points</p>	<p>Shows little or mixed feelings about the topic being presented</p> <p>Raises audience understanding and knowledge of some points</p>	<p>Shows no interest in topic presented</p> <p>Fails to increase audience understanding of knowledge of topic</p>	Did not complete
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TOTAL POINTS: \_\_\_\_\_/12