

January, 2017

Induction Updates

Induction Inquiries

Starting in January, Induction Teachers will be conducting 6 to 8 week inquires for Module C. Teachers will participate in a systematic, intentional study of their own professional practice and seek out change through reflections. Using an Individual Learning Plan during the inquiry, teachers will include the following requirements: Develop a focused question based off of one Common Core State Standard and two professional growth goals (CSTPs), participate in a coaching cycle with the Curriculum Coach/Digital Learning Coach, observe 2 school site colleagues focusing on the chosen CSTP elements, constantly reflect on their practice with their Support Provider, and revise the ILP with their Support Provider when professional goals are met and new goals need to be set.

- * Year 1 Participating Teachers focus on CSTP 1 & 2 in Inquiry #1.
- * Year 2 Participating Teachers focus on CSTP 2 & 3 in Inquiry #2 and CSTP 4 & 5 in Inquiry #3.





Professional Development Update

On December 14, 2016 twenty one Year 1 Induction Teachers and three new Year 2 Induction Teachers attended a Physical Education training on the Fab Five and the Early Learning Fitness Program. Thank you to Tammie Bernal, PEP Coordinator, Tracie Turrietta, Gina Raymonde, and Michael Lamey, PEP TOSAs for providing the new teachers with such useful resources to support the implementation of physical education and promote healthy lifestyles for students!

Induction PD Still to Come: (3:00 - 5:00)

1/18/17 Technology Orange Grove, MPR

2/15/17 Minimizing Bias Orange Grove, MPR

3/20/17 Visual Arts Training Rooms

5/17/17 TBD Training Rooms