# West Minico Middle School

**Technology Integration Professional Development**

Technology Choice Board - **8 hours total**

*Beings August 1st, 2018 - Completed by April 19th, 2019 - Trade for April 26th, 2019*

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| Kyte Learning + practical assignment **(max 3 hours)** | School Cohort Focus on Google **(4 - one hour sessions)** | Coaching Cycle 4 session coaching cycle with Brittni or Ashley **(3 hours)** |
| Content Cohort **(4 - one hour sessions)** *district level | Traditional Technology PD Training | EdCamp **(2 hours)** |
| Virtual Book Study **(4 hours)** | Digital portfolio that is evidence of technology implementation and learning **(3 hours)** | Your choice, with approval from integration specialist team |

**Kyte Learning:** Participants will complete up to three hours of coursework in Kyte Learning. Participants may select courses based upon their interests. Upon completion, participant will submit an assignment demonstrating the use of the tool in their classroom.

**School Cohort:** Members from each building can choose to come participate in these four - one hour sessions where they will receive technology PD specific to their building needs. Participants need to commit to all four sessions.

**Coaching Cycle:** A coaching cycle consists of four- 45 minute sessions with Ashley Johnson (elementary) or Brittni Darrington (secondary). Coaching cycles consist of planning, modeling, debrief, and observation.

**Content Cohort:** Participants will participate in four - one hour PD sessions designed for specific content areas. Participants need to commit to all four sessions.

**EdCamp:** EdCamp sessions held at the DSC where topics are determined by participants. The agenda is created by the participants at the start of the event. Instead of one person standing in front of the room talking for an hour, people are encouraged to have discussions and hands-on sessions.

**Virtual Book Study:** The Technology Integration Specialists will choose a book for participants to read. There will be discussion questions and assignments associated with the book, which will be shared and submitted in an online forum.

**Digital Portfolio:** Participants may use a tool of their choice to create a portfolio of artifacts demonstrating their knowledge of technology integration and how they have used technology to enhance learning in their classrooms. There will need to be a variety of artifacts as well as descriptions for each.

**Your Choice**: Participants may submit other options they have found for approval by their building Technology Integration Specialists.

*The completion of 8 hours of technology PD from the above choices in exchange for April 26, 2019 PD Day.