



Howe's It Going?

Room 21 Newsletter: 9/8-9/12

Happy Friday!

This week, in math we learned that multiplication is a comparison using arrays and bar models. In writing, we finished our lessons on verbs. We have moved on to our introduction to the three types of writing we will do this year (informative, opinion, and narrative). We are starting with a short informative writing piece. In science, we finished an experiment about speed and energy. In social studies, we took notes on the three regions of Indiana. We also learned about 9/11 on Thursday. In reading, we finished our lesson on determining theme and began our lesson on making inferences.

Please note that your student will be bringing home two papers about next week's spelling list. One is their typical extra credit worksheet and one is the list with dictation sentences. The theme for next week's list is homophones. Because of this, I wanted to make sure you guys have the sentences that I will be giving on Thursday to help your student study the correct word.

I am getting married on September 20th. Therefore, I will be off from work September 19-26. I will be fully disconnected from email and Class Dojo, so if you need anything during that time period, please contact the office. We fortunately will have a retired fifth grade Mintonye teacher filling my entire absence, so it will be business as usual for the kids.

In case you missed it on Class Dojo, congratulations to Mila for winning the student council election. I know she will represent us well. I was thoroughly impressed with all of my candidates. They did an amazing job with their posters and speeches!

Go Pioneers!

-Miss Howe

Important Dates

- ❖ September 19-26: Miss Howe out for wedding and honeymoon
- ❖ October 7: Body Safety Talk
- ❖ October 10: End of Quarter 1
- ❖ October 11: PTO Trunk or Treat
- ❖ October 13-17: Fall Parent Teacher Conferences
- ❖ October 17: Fall Party
- ❖ October 20-21: Fall Break

Multiplication Flash Cards Online: <https://www.multiplication.com/games/play/quick-flash-ii>
Spelling and Vocab List: [List 5](#)

