



Skyline Pathways Newsletter

December 2025

Over this Fall, Skyline students have been stepping up and stepping out! In class and out, Titans are engaging as active participants and leaders in the world around them.

After the violent incidents that hurt the Skyline community in November, students have focused powerful energy around building a stronger sense of community in our school. Over 100 students were trained by our Restorative Justice Facilitator to hold community circles in all classes throughout the school. Classes from Intro to Education to Data Science to Drama have centered understanding and responding to the violence in our community. With healing ceremonies, community building activities, and youth leadership development throughout December that will continue into the new year, Skyline is healing and growing.

Meanwhile, Skyline students have continued to flourish in transformative activities this fall, digging into opportunities for creating, connecting, and leading. In addition to college visits and postsecondary planning throughout the year in each pathway, every day Skyline students are engaged in career exploration visits, participatory action projects, and peer-led learning.

A few highlights from each of our 3 pathways are noted below.

Cross-Pathways Capstone Expert Interview Fair

In October, all Seniors conducted interviews with experts as part of their Capstone research. 60 experts came to Skyline to be interviewed by Seniors, on topics the students chose for their Capstone projects, such as social media addiction, deportation and detention of immigrants, and health care access. Experts ranged from city planners and immigration lawyers to medical professionals and fashion designers, and were impressed by our students' knowledge and curiosity. They will be invited back in the spring to see students' Capstone presentations.



Peer Leadership and Wellness in the Education and Community Health (CHED) Pathway

Education and Community Health students have been gaining important professional and life skills, from First Aid certification to kindergarten buddies to public health community presentations.



CHED is partnering with the OUSD Office of Wellness and Alameda County to develop a peer mentorship program. Pathway Director Edward Hill explains, "Our aim as Wellness ambassadors is to help young people on campus identify a trusted adult, help mentees navigate some of the challenges of being a high school student, and build meaningful relationships with their peers through self-exploration, nature, intentional listening, and mindful reflection." The CHED Pathway is also working with the Newcomer Social Worker to create a Language Ambassador program, pairing bilingual Seniors with Newcomer students for academic and social emotional support.

Creative Processes in the Arts Entertainment & Design Pathway

Students in the AED pathway have been designing professional logos, filming their original stories, and creating mixed media animation. Their creative work has been inspired by field trips to the Museum of Modern Art, Disney museum, and Computer History Museum, and SF and Mill Valley Film Festivals and a conference at Industrial Light and Magic, where the students shared their designs with industry professionals. Look out for AED student showcases in the Spring!



Making and Doing in the Green Energy Pathway

Every day Green students are involved in hands-on learning, whether they're doing water quality experiments at the Monterey Bay Aquarium, engaging in brownfield remediation in West Oakland, or building roller coasters in Physics. Their work is rigorously collaborative: students connect with environmental, public planning, and engineering experts, who advise on and assess student projects throughout the year. Meanwhile, Green leadership students partner with pathway teachers to improve curriculum design and plan community building.



TITAN LIFE: Campus Climate & Culture Ambassadors, Walking in Nature, Performing Arts

The Climate and Culture Ambassador group has deepened their work over the past month, collecting and reviewing student voice around campus climate, culture, and safety, and

helping to plan for more celebratory and healing all-Skyline events. The Ambassadors connect with teachers both one on one and in whole staff meetings, providing a vital bridge of communication, leadership, and trust building between students and staff.



As English 3 classes studied the works of Transcendentalists such as Ralph Waldo Emerson and Henry David Thoreau, as well as the poetry of Emily Dickinson and Walt Whitman, they focused on the power of nature to allow deep thought and reflection, and foster connection and self-reliance. To enrich this content, English teachers organized a cross-pathway field trip walking from Skyline to Serpentine Prairie, to provide students with a Transcendental experience: to hike, breathe fresh air, reflect, create and play.





Here are a few more images of Titan life - Thanks to our amazing Titan Performing Artists and Athletes and their teachers, and to AED teacher Ms Leal for photos of their brilliance!

SAVE THE DATE! Career Day is 1/22/26, 11:30am-2pm - Please support our students by sharing the invitation with your networks! Career Day is a time for professionals to come and share their career journey story with students. This is to help young people think about possible careers they'd like to learn about and career skills they can start to develop. [Career Day Flyer](#)

Click here for additional [Skyline community engagement events](#).

Happy Holidays from Skyline Pathways!

