8/29/22 Site Council Echo Canyon School

In attendance: Kat Hughes, Stephanie Peyton, Lou Rodarte, Dawn Treude, Kay king, Kaia Hart, and Erin Kadera

- I. Introduction of members
 - A. Admin
 - 1. Kat Hughes- Principal
 - B. Certified
 - 1. Kay King- K-8 Art/Robotics Coach
 - 2. Marin Velarde- Early Childhood
 - 3. Kaia Hart- K-8 English Language Development
 - C. Parents
 - 1. Martha Abbott- Parent of two 8th graders
 - 2. Stephanie Peyton- Parent of 5th grader
 - 3. Blaire Wilkins- Parent of 5th grader
 - D. Classified Staff
 - 1. Dawn Treude- Librarian
 - E. Community Member
 - 1. Lou Rodarte- aka Mr. Pikle, ECS Gardens

Members were introduced to the group.

- II. Bylaw Review
 - A. Bylaws
 - B. Vote

Bylaws were reviewed and discussed.

Kat Hughes made a motion to approve the bylaws as written. Lou Rodarte seconded. Motion approved unanimously.

- III. Site Council
 - A. Laws/Board Policy Review
 - B. Rules
 - C. Practices

Site Council board policies, etc. were reviewed and discussed. The Site Council's main responsibilities are to approve tax credit expenditures and to approve the Continuous Improvement Plan (CIP).

IV. <u>District Strategic Plan Overview</u>

The District Strategic Plan was reviewed and discussed. We reviewed the mission, vision, values, and goals. Differentiated PD was discussed so there was a better understanding of what that means.

- V. Echo Canyon CIP Preview
 - A. Reading- 15% growth in proficiency AASA
 - B. Math- 15% growth in proficient AASA
 - C. Climate- PBIS and MTSS-B Reducing discipline referrals
 - D. Communication- stay with proactive communication to families but provide tools and support. Smore is an option for folks who want to use. Will increase with "on the Spot"
 - E. Rigor- look at 1.4 Differentiated instruction and MTSS-A work

Echo Canyon's CIP goals were reviewed. Discussion was held to explain that future work will be done to connect our goals to both our Title I Plan and the District Strategic Plan.

Future Agenda Items: Ice machine Tax credit budgets

Minutes respectfully submitted by: Erin Kadera