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#### Participants:

Alexa Wesley Mark Leuba Amy Heitzman Matthew Salyards Austin Estes Megan Walter Bill Newhouse Michael Bettersworth Charmine Chambers Mike Malley Danielle Santos Mike Parsons Deb Everhart Nan Travers Devin Peelman Nate Argo Erik Wallace Nathan Snyder Holly Zanville Nick Moore Jason Sole Pat Leonard Jason Weaver Phil Barker Jeanne Kitchens Rachel Vilsak Jeff Grann Scarlett Jeckel Jillian Scholten Scott Cheney

Stuart Sutton

Terri Hinds

#### **Archived Webinar:**

Webinar Recording -

Kelly Cooper Kim Bartkus

https://drive.google.com/file/d/1WO7XZrhfcjLO9E9NOpPtzGPdUM5unF8E/view?usp=sharing

Audio Webinar Recording -

https://drive.google.com/file/d/13UWQFDOA7R5pFJGIGPR uUyBVoitO3C9/view?usp=sharing

#### Follow Up Email:

Dear colleagues,

Thank you so much to all who were able to join us for our Education and Training to Jobs meeting today. We covered the Draft Plan and Charter and came to a consensus of approving

the Draft Plan & Charter. This will continue to be a work in progress while this task group continues to meet. In addition, the Credential Engine Team discussed the initial use cases and draft domain model. Direct links to these materials can be found below.

Below you will find all related information regarding today's meeting;

- August 6, 2020 ETJ Meeting Folder
- August 6, 2020 Google Slides Presentation
- Education and Training to Jobs Task Group Plan and Charter
- Education and Training to Jobs Draft Domain Model
- Education and Training to Jobs Draft Terms
- Education and Training to Jobs Google Group

Please provide your input to the following prior to our next meeting on Thursday, September 3rd:

- 1. Review the <u>initial use cases</u> to provide feedback and to provide additional use cases and examples.
- 2. Review <u>Draft Domain Model</u> and <u>terms</u> and provide feedback.
- 3. Use the Google Group to converse and to provide feedback.
- 4. Participate in the 3rd webinar on Thursday, September 3, 2020 at 2:00 pm EST / 1:00 pm CST / 12:00 pm MT / 11:00 am PST

Please let me know if you have any questions or if I can be of further assistance.

We look forward to working with you and meeting again on September 3rd.

On behalf of the Credential Engine Team,

#### **Chat Transcript:**

00:12:00 BIII Newhouse: Hello

00:12:14 BIII Newhouse: Thank you

00:13:21 Scarlett Jeckel: We have 53 members in this task group! :)

00:15:32 Scarlett Jeckel: Education & Training to Jobs Task Group Plan & Charter -

https://docs.google.com/document/d/1DwL17fpsKWOaB\_0Di8WThrTY-RY5IhqhIpP0L5dWKEU/edit#heading=h.nx1cmzdmrih1

00:15:55 Scarlett Jeckel: Please let me know if you encounter any issues accessing these materials.

00:24:00 Scarlett Jeckel: Credential Types - https://credreg.net/page/typeslist

00:24:45 BIII Newhouse: Good so far ....

00:26:14 Mark Leuba: What is the process to expand the definition of Credential Types, to include digitally verifiable achievements assertions in a standard-based learner record 00:28:55 Deb Everhart: Mark, what's the distinction between what you're saying and the existing

types, which can all be issued as verifiable achievements?

00:29:52 Deb Everhart: Keeping in mind that the CTDL does not represent PII that is used for an assertion

00:31:40 Jeanne Kitchens: Nate or Scarlett, could you grab a URLto an example of a credential with occupations (i.e., SOC codes) and paste it in the chat?

00:33:33 Scarlett Jeckel: B.S. in Nursing with included Occupations (SOC Codes) -

https://credentialfinder.org/credential/2347/B S in Nursing

00:36:21 Mark Leuba: I may be misunderstanding the Credential Type scope, The first entries (Digital Badge, Open Badge) are physical types of digital documents and program awards (combined). A CLR achievement assertion is equivalent to both of those, but part of a larger and more complete set of record of learning achievements. It's equivalent to an Open Badge but it's not a badge. +1 Individual over learner for reasons Phil described

00:38:19 Mark Leuba: Let's continue offline Deb.

00:39:57 Michael Bettersworth: Here is information on the Calibrate application.

https://skillsengine.com/calibrate

00:40:26 Michael Bettersworth: Here is more specific on the skills-ecosystem we're building out with a state-by-state focus. https://tx.calibrate.app/

00:40:55 Michael Bettersworth: Here too is a webinar that shows the tool and interfaces fyi,

https://vimeo.com/411424375

00:41:17 Scarlett Jeckel: +1

00:42:16 Michael Bettersworth: Pending grant funding, we'll be adding an open API to access and share job profiles more broadly.

00:42:20 Deb Everhart: thanks Michael! This would be a great example of an app that can use the CTDL jobs and job skills data structure

00:42:34 Michael Bettersworth: Agree!

00:42:39 Nate Argo: @Mark: The credentials as we work with them in CTDL and the Registry describe credentials in the abstract - we would describe the Badge itself as a standalone entity (what it's called, who offers it, what it requires, etc.) and not as something that was awarded to someone (i.e. instance data)

00:43:12 Nate Argo: Although instance data could reference the abstract data to avoid duplicating a lot of information across multiple individuals' records

00:43:25 Jason Sole: I need to drop. By everyone!

00:43:32 Scarlett Jeckel: Thank you Jason!

00:45:22 Rachel Vilsack: Yes, these look like good (and the right) use cases. The description provided today have been helpful, especially calling out the discover, prepare, compare, etc., framework. I'll return to the shared document to offer some additional thoughts.

00:46:15 Scarlett Jeckel: Wonderful, thank you Rachel!

00:46:22 BIII Newhouse: Noting that lower case text repeats in the four green boxes, does the lower case "description" really have the green box title such that "description" in Task are unique from "description" in WorkRole?

00:46:56 BIII Newhouse: since lower case terms repeat, it looks like a build from one to the next that I don't think you mean to imply.

00:49:05 Deb Everhart: Following on Nate's prior chat, an issued credential or CLR \*should\* include references to CTDL to connect the specific issued achievement to the linked open data

that provides context and connects it to a world of additional related information— this is typically a reference or array of references to CTIDs in the "alignment" field

00:57:56 Deb Everhart: and a credential issued to a person can include references to these relevant CTDL entities

00:58:39 Jeanne Kitchens:

https://docs.google.com/document/d/14HYxf4VIk\_EanO7jde0hSgvBnhjwRDARADYhTWrg-co/e dit#

00:58:42 Deb Everhart: Thanks Michael!

01:01:11 Deb Everhart: see work roles in NICE

https://niccs.us-cert.gov/workforce-development/cyber-security-workforce-framework/workroles

01:01:57 Deb Everhart: NICE tasks:

https://niccs.us-cert.gov/workforce-development/cyber-security-workforce-framework/tasks

01:01:58 Michael Bettersworth: Big fan of the NICE standards. We converted several of these to job profiles in Calibrate and are having industry SMEs do validations. Hit me up if you're interested in knowing more.

01:03:36 Deb Everhart: That sounds like awesome work Michael- it will be very useful for you to help confirm that this schema facilitates your work and would enable connecting to other relevant linked open data

01:05:04 Phil Barker: Was it Bill talking about wanting pull out all tasks /workrole for a stage in an engineering lifecycle? I've added a note to charter to consider whether this should be added as a usecase.

01:06:05 Kim Bartkus: I need to drop off for another call

01:06:13 Scarlett Jeckel: Thank you Kim!

01:08:48 BIII Newhouse: Bettersworth is my meeting MVP, and I need to head out to my

next meeting. Thanks

01:09:14 Michael Bettersworth: haha

01:09:21 Michael Bettersworth: Keep pushing! 01:09:28 Scarlett Jeckel: Thank you everyone!