

Education and Training to Jobs Task Group
Meeting Summary
Participants, Archived Webinar, and Chat Transcript
August 6, 2020

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Participants:

Alexa Wesley Amy Heitzman Austin Estes Bill Newhouse Charmine Chambers Danielle Santos Deb Everhart Devin Peelman Erik Wallace Holly Zanville Jason Sole Jason Weaver Jeanne Kitchens Jeff Grann Jillian Scholten Kelly Cooper Kim Bartkus	Mark Leuba Matthew Salyards Megan Walter Michael Bettersworth Mike Malley Mike Parsons Nan Travers Nate Argo Nathan Snyder Nick Moore Pat Leonard Phil Barker Rachel Vilsak Scarlett Jeckel Scott Cheney Stuart Sutton Terri Hinds
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Archived Webinar:

Webinar Recording -

<https://drive.google.com/file/d/1WO7XZrhfcjLO9E9NOpPtzGPdUM5unF8E/view?usp=sharing>

Audio Webinar Recording -

https://drive.google.com/file/d/13UWQFDOA7R5pFJGIGPR_uUyBVoitO3C9/view?usp=sharing

Follow Up Email:

Dear colleagues,

Thank you so much to all who were able to join us for our Education and Training to Jobs meeting today. We covered the Draft Plan and Charter and came to a consensus of approving

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the Draft Plan & Charter. This will continue to be a work in progress while this task group continues to meet. In addition, the Credential Engine Team discussed the initial use cases and draft domain model. Direct links to these materials can be found below.

Below you will find all related information regarding today's meeting;

- [August 6, 2020 ETJ Meeting Folder](#)
- [August 6, 2020 Google Slides Presentation](#)
- [Education and Training to Jobs Task Group Plan and Charter](#)
- [Education and Training to Jobs Draft Domain Model](#)
- [Education and Training to Jobs Draft Terms](#)
- [Education and Training to Jobs Google Group](#)

Please provide your input to the following prior to our next meeting on Thursday, September 3rd:

1. Review the [initial use cases](#) to provide feedback and to provide additional use cases and examples.
2. Review [Draft Domain Model](#) and [terms](#) and provide feedback.
3. Use the [Google Group](#) to converse and to provide feedback.
4. Participate in the 3rd webinar on Thursday, September 3, 2020 at 2:00 pm EST / 1:00 pm CST / 12:00 pm MT / 11:00 am PST

Please let me know if you have any questions or if I can be of further assistance.

We look forward to working with you and meeting again on September 3rd.

On behalf of the Credential Engine Team,

Chat Transcript:

00:12:00 Bill Newhouse: Hello

00:12:14 Bill Newhouse: Thank you

00:13:21 Scarlett Jeckel: We have 53 members in this task group! :)

00:15:32 Scarlett Jeckel: Education & Training to Jobs Task Group Plan & Charter -

https://docs.google.com/document/d/1DwL17fpsKWOaB_0Di8WThrTY-RY5lhqhIpP0L5dWKEU/edit#heading=h.nx1cmzdmrih1

00:15:55 Scarlett Jeckel: Please let me know if you encounter any issues accessing these materials.

00:24:00 Scarlett Jeckel: Credential Types - <https://credreg.net/page/typeslist>

00:24:45 Bill Newhouse: Good so far....

00:26:14 Mark Leuba: What is the process to expand the definition of Credential Types, to include digitally verifiable achievements assertions in a standard-based learner record

00:28:55 Deb Everhart: Mark, what's the distinction between what you're saying and the existing types, which can all be issued as verifiable achievements?

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00:29:52 Deb Everhart: Keeping in mind that the CTDL does not represent PII that is used for an assertion

00:31:40 Jeanne Kitchens: Nate or Scarlett, could you grab a URL to an example of a credential with occupations (i.e., SOC codes) and paste it in the chat?

00:33:33 Scarlett Jeckel: B.S. in Nursing with included Occupations (SOC Codes) -

https://credentialfinder.org/credential/2347/B_S_in_Nursing

00:36:21 Mark Leuba: I may be misunderstanding the Credential Type scope, The first entries (Digital Badge, Open Badge) are physical types of digital documents and program awards (combined). A CLR achievement assertion is equivalent to both of those, but part of a larger and more complete set of record of learning achievements. It's equivalent to an Open Badge but it's not a badge. +1 Individual over learner for reasons Phil described

00:38:19 Mark Leuba: Let's continue offline Deb.

00:39:57 Michael Bettersworth: Here is information on the Calibrate application.

<https://skillsengine.com/calibrate>

00:40:26 Michael Bettersworth: Here is more specific on the skills-ecosystem we're building out with a state-by-state focus. <https://tx.calibrate.app/>

00:40:55 Michael Bettersworth: Here too is a webinar that shows the tool and interfaces fyi,

<https://vimeo.com/411424375>

00:41:17 Scarlett Jeckel: +1

00:42:16 Michael Bettersworth: Pending grant funding, we'll be adding an open API to access and share job profiles more broadly.

00:42:20 Deb Everhart: thanks Michael! This would be a great example of an app that can use the CTDL jobs and job skills data structure

00:42:34 Michael Bettersworth: Agree!

00:42:39 Nate Argo: @Mark: The credentials as we work with them in CTDL and the Registry describe credentials in the abstract - we would describe the Badge itself as a standalone entity (what it's called, who offers it, what it requires, etc.) and not as something that was awarded to someone (i.e. instance data)

00:43:12 Nate Argo: Although instance data could reference the abstract data to avoid duplicating a lot of information across multiple individuals' records

00:43:25 Jason Sole: I need to drop. By everyone!

00:43:32 Scarlett Jeckel: Thank you Jason!

00:45:22 Rachel Vilsack: Yes, these look like good (and the right) use cases. The description provided today have been helpful, especially calling out the discover, prepare, compare, etc., framework. I'll return to the shared document to offer some additional thoughts.

00:46:15 Scarlett Jeckel: Wonderful, thank you Rachel!

00:46:22 Bill Newhouse: Noting that lower case text repeats in the four green boxes, does the lower case "description" really have the green box title such that "description" in Task are unique from "description" in WorkRole?

00:46:56 Bill Newhouse: since lower case terms repeat, it looks like a build from one to the next that I don't think you mean to imply.

00:49:05 Deb Everhart: Following on Nate's prior chat, an issued credential or CLR *should* include references to CTDL to connect the specific issued achievement to the linked open data

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that provides context and connects it to a world of additional related information— this is typically a reference or array of references to CTIDs in the “alignment” field

00:57:56 Deb Everhart: and a credential issued to a person can include references to these relevant CTDL entities

00:58:39 Jeanne Kitchens:

https://docs.google.com/document/d/14HYxf4Vlk_EanO7jde0hSgvBnhjwRDARADYhTWrg-co/e/dit#

00:58:42 Deb Everhart: Thanks Michael!

01:01:11 Deb Everhart: see work roles in NICE

<https://niccs.us-cert.gov/workforce-development/cyber-security-workforce-framework/workroles>

01:01:57 Deb Everhart: NICE tasks:

<https://niccs.us-cert.gov/workforce-development/cyber-security-workforce-framework/tasks>

01:01:58 Michael Bettersworth: Big fan of the NICE standards. We converted several of these to job profiles in Calibrate and are having industry SMEs do validations. Hit me up if you're interested in knowing more.

01:03:36 Deb Everhart: That sounds like awesome work Michael- it will be very useful for you to help confirm that this schema facilitates your work and would enable connecting to other relevant linked open data

01:05:04 Phil Barker: Was it Bill talking about wanting pull out all tasks /workrole for a stage in an engineering lifecycle? I've added a note to charter to consider whether this should be added as a usecase.

01:06:05 Kim Bartkus: I need to drop off for another call

01:06:13 Scarlett Jeckel: Thank you Kim!

01:08:48 Bill Newhouse: Bettersworth is my meeting MVP, and I need to head out to my next meeting. Thanks

01:09:14 Michael Bettersworth: haha

01:09:21 Michael Bettersworth: Keep pushing!

01:09:28 Scarlett Jeckel: Thank you everyone!