M5 Core English

Course Syllabus - 2026 Term 2

Teacher: David Leavesley

Department: English

Subject Code: EN32102

Periods per week: 3

Credits: 1.5

Course Description

The aim of this course is to enable students to read a wide range of texts, fluently and with good understanding while enjoying and appreciating a variety of language. Students will be able to read critically, and use knowledge gained from wide reading to inform and improve their own writing using Standard English appropriately. Furthermore, students will be able to listen to, understand and use spoken language effectively in a variety of contexts.

This course will introduce a range of writing skills, including the ability to create and compose texts with a variety of forms and purposes. In addition, these text types will explore writers' use of language and style and the ways in which writers achieve effects and influence readers. Students will therefore expand on how influence may include fact, ideas, perspectives, opinions, and bias.

Course Content

The course will be drawn from their primary resource, and core reader, *Boys Don't Cry.* Students will learn to critically analyse reading passages and express their thoughts and opinions throughout the reading of the novel. The focus on advanced vocabulary acquisition, grammar development, critical reading and independent research as well as discussion, aims to prepare students for higher-level analysis and synthesis of language through reading and writing which broadens their general knowledge of areas such as literature, culture, history, philosophy and the arts.

Learning Outcomes

- Maintain a critical style and develop an informed personal response to a novel.
- Use textual references, including quotations, to support and illustrate interpretations of a novel.
- Show understanding of the relationships between texts and the contexts in which they were written (e.g. socio-historic, class systems, racism etc.)
- Explore the variety and use of language in written texts, identifying literary and stylistic techniques and explaining how their use contributes to a reader's analysis and understanding of the text
- Develop, analyse and evaluate facts, ideas and opinions
- Infer how writers achieve their effects and influence readers in a variety of text types
- Select and summarise appropriate information for specific purposes
- Recognise and respond to linguistic devices, figurative language and imagery.
- Describe and reflect on experience, and express what is thought, felt, and imagined using a variety of writing types such as narrative, descriptive, persuasive, argumentative and informative.
- Use a varied vocabulary appropriate to the context while writing with accuracy in spelling, punctuation and grammar
- Show an understanding of audience, purpose and form in their writing
- Organise and convey facts, complex ideas and opinions effectively
- Discuss and explain an informed, independent opinion about the texts they study.
- Communicate with clarity, focus, and purpose, and appropriately for the context with reference to tone, register and audience

Learning Resources

- *Cambridge IGCSE First Language English Coursebook Fifth Edition.* Author: Marian Cox. ISBN: 978-1-108-43888-9.
- *Boys Don't Cry*, Malorie Blackman
- Google Classroom

Additional Texts and Resources:

- Other supplementary online, digital and textbook resources.

Assessment Methods

Assessment will be conducted across all four skills to demonstrate students' ability to meet the required learning outcomes. Continuous assessment of language and grammar usage will be factored into rubrics for all written and spoken assignments.

Writing assessment will include a mixture of short compositions and project-focused assignments whereas reading assessment will include a variety of texts (blogs, articles, magazines, brochures, short novels, journals etc.) with comprehension activities and understanding expressed through shared forums.

Speaking/listening assessment will be continuous through in-class activities and exploration of texts. Furthermore, students will present oral presentations, discussions, debates and speeches.

Homework Policy

Any late assignments will receive a 20% penalty when submitted up to one week late. Students will only receive a maximum score of 50% on the assignment should it be submitted after this time. Any work which remains unsubmitted for a period which exceeds two weeks may be awarded with a mark of zero.

If students are absent when assignments are assigned or on an assignment due date, it is the responsibility of the student to contact the teacher to make alternative arrangements for submission. Extensions will only be considered in exceptional circumstances.

Evaluation Breakdown

Student Work	40%
Assessments	30%
Final Exam	30%

Thai National Curriculum Standards

FL 1.1 Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

- Observe instructions in manuals for various types of work, clarifications, explanations and descriptions heard and read.
- Accurately read aloud texts, news, advertisements, poems and skits by observing the principles of reading.
- Explain and write sentences and texts related to various forms of non-text information, as well as specify and write various forms of non-text information related to sentences and texts heard or read.
- Identify the main idea, analyse the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration.

FL1.2 Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

- Converse and write to exchange data about themselves and various matters around them, experiences, situations, news/incidents and issues of interest to society, and communicate the data continuously and appropriately.
- Choose and use requests and give instructions, clarifications and explanations fluently.
- Speak and write to express needs and offer, accept and refuse to give help in simulated or real situations.
- Speak and write appropriately to ask for and give data, describe, explain, compare and express opinions about matters/ issues/news and situations heard and read.
- Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/ incidents with proper reasoning.

FL1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

- Speak and write to present data themselves/experiences, news/incidents, matters and various issues of interest to society.
- Speak and write to summarise the main idea/theme identified from analysis of matters, activities, news, incidents and situations in accordance with their interests.

- Speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration.

FL 2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

- Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing social manners and culture of native speakers.
- Explain/discuss the lifestyles, thoughts, beliefs and origins of customs and traditions of native speakers.
- Participate in, give advice and organise language and cultural activities appropriately.

FL 2.2 Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

- Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language.
- Analyse/discuss similarities and differences between the lifestyles, beliefs and culture of native speakers and those of Thais, and apply them appropriately.

FL.3.1 Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

- Research/search for, make records, summarise and express opinions about the data related to other learning areas, and present them through speaking and writing.

FL 4.1 Ability to use foreign languages in various situations in school, community and society

- Use language for communication in real situations/simulated situations in the classroom, school, community and society.

FL 4.2 Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

- Use foreign languages in conducting research, collecting, analysing and summarising knowledge/various data from the media and different learning sources for further education and livelihood.
- Disseminate/convey to the public data and news about the school, community and the local area/the nation in foreign languages.

- **[Total Indicators 21]**