## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

| Title:                  | Using Flipgrid to Create Improved Classroom Community: Meet Them Where They Are  |  |
|-------------------------|--|--|
| Tool using:             | Flipgrid www.flipgrid.com  |  |
| Idea:                   | When teaching online, in a world where many students do not turn on their video feeds to show their faces in class, I want to find a way to build more classroom community both student-to-student and also student-to-teacher. The goal is to meet them where they are (Instagram, Tik Tok!) by offering them a place to create a short video clip to introduce themselves to me and the rest of the class. A basic concept yes, but should serve my purpose if I can get all or most students to participate and if I make the activity fun. I plan to give the students a set of guided 'introduce yourself' questions so they have a starting point and don't get stuck. |  |
| Curriculum integration: | The Essential Employability Skills will be the curriculum area primarily impacted by the integration of Flipgrid.  -Build professional behaviours for college level studentsImprove communication skillsCreate a professional online presence  |  |

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

| [X] | Task             | Est. time (in hrs) |
|-----|------------------|--------------------|
| х   | Generate ideas   | 3 hours            |
| х   | Conduct research | 6 hours            |
| Х   | Storyboard       | 12 hours           |

| Write script  | 2 hours   |
|---|---|
| Find graphics (don't forget to attribute!)  | 4 hours   |
| Create graphics   | 0 hours   |
| Record & edit audio   |   |
| Record & edit video   |   |
| Write copy (text)   | 3 hours   |
| Design website (or style web authoring tool, like Scalar or Prezi) (create LMS Content) | 6 hours   |
| Write code  |   |
| Identify and remedy any accessibility barriers (e.g. captioning)                        | 2 hours   |
| Review for errors   | 2 hours   |
| Other: create a student instructions document for the LMS                               | 4 hours   |
| Other:  |   |
| Other:  |   |
| Other:  |   |
|   | Find graphics (don't forget to attribute!)  Create graphics  Record & edit audio  Record & edit video  Write copy (text)  Design website (or style web authoring tool, like Scalar or Prezi) (create LMS Content)  Write code  Identify and remedy any accessibility barriers (e.g. captioning)  Review for errors  Other: create a student instructions document for the LMS  Other: |

## **Padlet Contribution**

