



Using SeeSaw as a portfolio



Engage

THREE PILLARS OF PERSONALIZED LEARNING

Personalized Learning Plans

- Knowing students well
- Framework for goals and action
- Student as director
- Platform for family engagement

Proficiency Based Learning

- Removes seat time
- New language for learning
- Authentic evidence
- Values transferable skills

Flexible Pathways

- Authentic learning
- Array of collaborators
- Anytime, anywhere
- Powerful pedagogies

From what you know, how might SeeSaw support the PLP pillar of Personalized Learning?



Anchor



- See [this three minute video](#) from Life walking through how the SeeSaw flow will look for a portfolio or PLP.
- Optional: look at [How do I use folders?](#) in SeeSaw help.
- Check out this [organizational structure for folders](#) at LTS MS. Talk through it as a team.

Apply



Somebody set up the folders for the Portfolio and Reflection class. ([Folder structure.](#))

Set up a reflection activity.

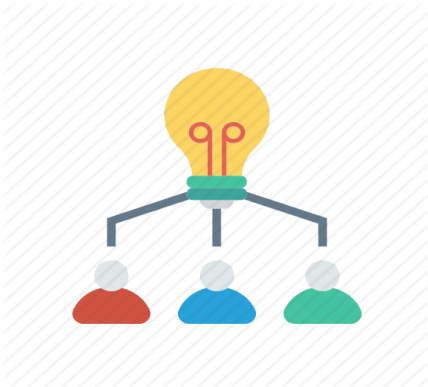
Share



Create model posts in response to the prompt “Hows’ things?”

(Do this as a teacher by Add -> Post Student Work -> Share with everybody.)

Extend



Read [this article](#) on the benefits of weekly reflections for middle school students.

What reflection prompts might you use in SeeSaw?