12th International Language Teacher Education Conference 2024



Theorizing Practice, Practicing Theory

Friday, May 31st, 2024

Discussion Sessions (8:00–8:45 am)	
Think 1	**Rethinking Spaces, Modalities, and Roles of Language Learning: Effective Language Teacher Preparation Rooted in Innovative, Collaborative Practices** *Goldfine and Sampson*
Pathways	**AI Literacy in Language Teacher Education** *Hill and Demolder*
Think 3	**Building Teachers' Word Knowledge Awareness and Application to Corrective Feedback** *Ediger*
Think 4	**Recruiting in LTE Graduate Education: Challenges and Opportunities** *Pashby and Yerian*
Think 5	**Implementing Book Clubs in Online Teacher Education Courses** *Ashcraft*

Morning Plenary (9:00–10:00 am)
Meridian Ballroom

Critical Language Awareness and Language Teacher Education: A Hope Towards More Equitable Futures

Tracy Quan, University of Colorado

Morning Presentations (10:15 am – 12:15 pm)

Symposia (10:15 am–12:15 pm)

Summit	**Building Up the Knowledge Base of Critical Language Teacher Education Through Translanguaging Repertoires in Context** *Tian, King, Pontier, Lindahl, Henderson, and Fallas-Escobar*
Pinnacle	**INVITED SYMPOSIUM: Innovation, Intentionality, and Intervention: Vygotskian Sociocultural Research in Second Language Teacher Education** *Johnson, Golombek, Rieker, Worden-Chambers, Yazna, Teemant, Sherman, Amory, Barahona, David, Ordenes, Stockel, Salas, and Pavez*

Paper Sessions

	10:15 – 10:45 am	11:00 – 11:30 am	11:45 am – 12:15 pm
Think 1	**From EFL to ESL: A Self-Study-Autoethnography of a "Native" English Speaking Teacher's Translingual-Transnational Identity-as-Pedagogy** *Kubokawa*	**Language Teacher-Teacher Educator Collaboration as Source of Emotion Labor and Emotional Capital: A Collaborative Autoethnography** *Cinaglia, Montgomery, and Coss*	**An Autoethnographic Account of Language Teacher Identity and How to Use for Language Teacher Educators** *Selleck*
Pathways		~~**Knowledge Base and Challenge /Competence Appraisal of Swiss Two-Way Immersion Teachers of the "Cursus bilingue / Bilingualer**~~	**Teacher Candidates' Ideological Shifts toward Equitable Dual Language Immersion Education** *Daniel*

		~~Studiengang" and Career Entry Stage Implications~~ *Buser*	
Think 3	**Why is This So Hard? Pre-Service Teachers' Challenges with Designing and Using Tasks** *Dunn, Gutierrez, and Ogilvie*	**Harnessing the Power of Deliberate Practice in LTE** *Martel*	**Using "Images of Teaching" to Facilitate Reflection in a TESOL Methods Course** *Lewis*
Think 4	**Transforming Language Teacher Education: An Examination of Teacher Agency, Beliefs and Situated Practice** *Lawrence, Schmor, and Ward*	**"Spanish is a beautiful language! Everything must agree!": Novice Language Teachers' Beliefs and Practices Regarding L1 and Target Language Use** *Bastos*	**Are Teachers Doing Their Homework? Exploring EFL Teachers' Beliefs Concerning Homework Practices: A Mixed-Methods Study** *Pittenauer*
Think 5	**Supporting Teachers in Implementing Multiliteracies Pedagogy: A Model for Collaborative Lesson Development** *Goodspeed, Henery, and Calas*	**Exploring Intertextuality: Synthesis of Pedagogical Practices in Academic Reading and Writing** *Yu*	~~**Preparing Language Teachers to Teach Real-World L2 Listening**~~ ~~*Sheppard and Wagner*~~ *Canceled*

Lunch (12:30–1:30 pm)
Meridian Ballroom

Poster Session and Coffee Break (1:30–2:15 pm)

Meridian Ballroom Foyer	**Impact of State Legislation on Student Success Related to the Seal of Biliteracy** *Carlson*
	The Impacts of Teachers' Racial Identity on English Language Teaching; An Anti-Racist Approach *Fákáyòdé*
	Fostering Self-Reflection in International ESL Teachers Through an Online Teacher Community *Li*
	"Things I've Never Known": Exploring the Ways Spanish Heritage Language Educators Position Indigenous Perspectives Within Their Curriculum *Thomas*
	What do U.S. Language Teachers Need to Thrive?: An Exploration of In-Service Teacher Identity Development *Tokarczyk*
	High School Principals' Instructional Leadership Regarding World Languages Programs: An Explanatory Sequential Mixed-Methods Study *Torres*
	A Data Analysis of the Impact of Telecollaboration on Student Teachers' Interculturality *Yang*

Afternoon Plenary (2:30–3:30 pm)
Meridian Ballroom

Envisioning and Embodying Language Teacher Education Change: Praxis for a New Era

Erin Kearney, University of Buffalo (SUNY)

Afternoon Presentations (3:45 – 5:45 pm)

Symposia (3:45 pm–5:45 pm)

Summit	**INVITED SYMPOSIUM: Developing and Using Open Educational Resources: A Model from/for LCTL Instructors** *Heidrich Uebel, Giupponi, and Kronenberg*
Pinnacle	**Decolonial Approaches to Language Teacher Education** *Back, Hamilton, Palpacuer Lee, Ramriez, Alabede, and Curran*

Paper Sessions

	3:45 – 4:15 pm	4:30 – 5:00 pm	5:15 pm – 5:45 pm

Think 1	**Navigating New Frontiers: Integrating Generative AI in Language Teacher Education for Social Justice and Inclusion** *Wassell, Perry, and Hawkman*	**Play/Stepping into ChatGPT with Preservice Teachers** *Case*	**The Transformational Power of Open Educational Practices in Supporting World Language Teachers** *Arispe and Norman*
Pathways	**Dual Voices: A Duoethnographic Exploration of Intersectionalities of Two Urban Teacher Educators** *Tanghe and Haley*	**Stories of Struggle and Resilience: An Explanatory Case Study of Two Spanish Teachers from a History-in-Person Perspective** *Davin and Donato*	**How Vygotskian-Inspired Post-Teaching Tiny Talks Reveal the Needs and Development of Novice Language Teachers During the Internship** *Golombek*
Think 3	**Españolandia: Contextualizing Teacher Candidate Learning Through Project-Based Language Learning** *Montgomery*	**Student Perspectives on Connecting Theory and Practice Through Student Active Digital Learning Cycles** *Stuvland and Berg*	**Examining the Representation of Equity Deserving Groups in English Language Teacher Education Textbooks** *Moore, Zhang, and Veloz*
Think 4	**"It's Like a Life Jacket": Creating a Space for Novice Language Teacher Peer Support** *Athey*	**Project MOMENTUM: Reimagining Language Teacher Preparation Through Micro-Credentialing** *Karlsson and Tabini*	**Exploring the Pedagogical Innovations of Project MOMENTUM** *Katnik and Stone*
Think 5	**The (Un)informativeness of Research and the Pivotal Role(s) of Teacher Educators: Evidence from a Systematic Review** *Coss and Hwang*	**Bridging Theory and Practice Through Collaborative Action Research in the Context of Intercultural Language Education** *Tolosa*	**High Challenge, High Support: How a Multidimensional Scaffolding System Helps Student Teachers Cope with the Challenges of Action Research** *Mehlmauer-Larcher*

Please note that this schedule is subject to change.