

Noble High School School-wide Research Rubric

On the following page of this document, you will find the Noble High School School-wide Research Rubric. This rubric has been designed to assess whether a student can meet our school's expectations for research, as articulated in our Vision of a Graduate Learning Expectation A3.i:

A3. Creative Use of Resources:

- i. Research** - Uses books, other library resources, interviews, and technology effectively to perform research; Integrates and applies information across disciplines.

Our expectation at Noble High School is that students will not only be able to search for information effectively using a variety of types of resources, but that they will also be able to **integrate and synthesize** that information in their minds, using it to generate original statements, claims, hypotheses and observations. This rubric has been designed to evaluate projects which require *not only the collection of information but also the synthesis of that information to make original claims*. If the research project that you have designed for students requires that they collect information and present it in a creative way (such as in a poster, pamphlet, or display), but not make a claim about it, then your own class rubric will probably be a more appropriate tool to use.

Using this rubric:

This rubric has been designed to assess whether students meet national standards for being able to gather information from a variety of sophisticated sources, synthesize that information to create an original claim, present the arguments for their claim in a richly-supported, professional and creative way, and cite all of their sources of information. It contains one criteria (Effective Communication) that assesses whether the student has met a cross-content-area standard for tone, vocabulary and professionalism; if you want to assess the student's writing in more depth, you can pair this research rubric with the first part of the Noble School-wide Writing Rubric.

This rubric was designed with two columns at the right labeled "S" and "T". These columns are intended to enable the students to evaluate themselves. Students put the grade that they think they deserve in the "S" column, and the teacher uses the "T" column.

Other options for teachers when using this rubric would be to delete these two columns and to simply highlight in a bright color the square that best describes the student's work. If you would prefer to print the rubric, you could delete the T column and circle the square or bullets that best describe the student's work.

To print the rubric in landscape view, follow these directions: [Landscape Printing](#)

