

# Curriculum Overview 2025-2026

## Year 1

|                              | Autumn                                                                   |                                                                                                             | Spring                                                                 |                                                                             | Summer                                                                                              |                                                                                                                  |
|------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Christian Values</b>      | Creativity                                                               | Friendship                                                                                                  | Love                                                                   | Respect                                                                     | Generosity                                                                                          | Perseverance                                                                                                     |
| <b>British Values (SMSC)</b> | Respect                                                                  | Rule of Law                                                                                                 | Democracy                                                              | Individual Liberty                                                          | Tolerance                                                                                           | Recap all BV                                                                                                     |
| <b>English</b>               | Lost and Found<br><br><b>Outcome:</b> Write an adventure story (fiction) | Nibbles: the Book Monster<br><br><b>Outcome:</b> Write a diary entry based on Nibbles' adventures (recount) | The Lion Inside<br><br><b>Outcome:</b> Write a journey story (fiction) | Beegu<br><br><b>Outcome:</b> Write their own version of the story (fiction) | Somebody Swallowed Stanley<br><br><b>Outcome:</b> Write information about sea animals (non-fiction) | Goldilocks and Just The one Bear<br><br><b>Outcome:</b> Write a traditional story with a new character (fiction) |
| <b>Maths</b>                 | Place Value (within 10)                                                  | Addition and subtraction (within 10)<br>Shape                                                               | Place Value (within 20)<br>Addition and subtraction (within 20)        | Place Value (within 50)<br>Length and height<br>Mass and Volume             | Multiplication and division<br>Fractions<br>Position and direction                                  | Place Value (within 100)<br>Money<br>Time                                                                        |
| <b>History</b>               | How am I making History?                                                 |                                                                                                             | How have toys changed?                                                 |                                                                             | How have explorers changed the world?                                                               |                                                                                                                  |
| <b>Geography</b>             |                                                                          | What is it like here?                                                                                       |                                                                        | What is the weather like in the UK?                                         |                                                                                                     | What is it like to live in Shanghai?                                                                             |
| <b>Art and Design</b>        |                                                                          | Drawing: Exploring line and shape                                                                           |                                                                        | Sculpture and 3D: Paper play                                                |                                                                                                     | Painting and mixed media: Colour splash                                                                          |

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|------------------------------|------------------------------------------------------|-----------------------------------------|-----------------------|-----------------------------------------------------|--------------------------------------------|---------------------------------------------|
| <b>Design and Technology</b> | Structures:<br>Constructing a windmill               |                                         | Textiles: Puppets     |                                                     | Cooking and Nutrition:<br>Smoothies        |                                             |
| <b>Science</b>               | The Human Body<br><br>Seasonal Changes               | Materials<br><br>Seasonal Changes       | Planting A<br>Animals | Caring for Plants<br>Seasonal Changes<br>Planting B | Plants<br>Planting C                       | Growing and Cooking<br><br>Seasonal Changes |
| <b>Computing</b>             | Digital Citizenship/<br>Online Safety                | Digital Literacy                        | Computer Science      | Computer Science                                    | Information Technology                     | Digital Literacy                            |
| <b>Music</b>                 | Keeping the pulse (My favourite things)              | Tempo (Snail and mouse)                 | Dynamics (Seaside)    | Sound patterns (Fairytale)                          | Pitch (Superheroes)                        | Musical symbols (Under the sea)             |
| <b>P.E</b>                   | ABC (Agility, Balance and Coordination)              | Gymnastics                              | Dance                 | Sending and Receiving                               | Games                                      | Awareness                                   |
| <b>R.E</b>                   | Harvest<br><br>How do Jews celebrate harvest?        | God and Creation<br><br>Christmas Gifts | Jesus was special     | Easter- new life                                    | Why is Baptism special?<br><br>Birth Rites | Joseph                                      |
| <b>PSHE/RSE</b>              | Introduction:<br>Setting ground rules for RSE & PSHE | Family and relationships                | Health and wellbeing  | Safety and changing body                            | Citizenship                                | Economic wellbeing<br><br>Transition lesson |
| <b>Educational Visits</b>    |                                                      |                                         |                       |                                                     |                                            |                                             |

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| Enrichment Visits |                                     |  |                |
| Church Visits     | Harvest Service & Christmas Service |  | Easter Service |