

10/6/25 - 10/10/25 Eighth Grade Coursework

Membean:

Monday, October 6

- **Math:**

- Unit 3 Lesson 2
 - Learning Goal: I can find the rate of change or slope.
 - Homework: Pg. 80 - 82 #1 - 8, 15. Bonus #11 & 16
 - Students did not have time to get started on this.
 - [Video](#)

- **Science:**

- **Today we:** Completed guided notes on conductors and insulators & completed a virtual Conductor/Insulator lab
- **Homework:** NONE

- **Social Studies:**

- Finish Primary Source Document Analysis Hitler Photograph
- Watched video and filled our work sheet to brainstorm ideas of topics for NHD project that will fall under Revolution Reaction and/or Reform

- **Language Art**

- Work day to set up/put finishing touches on *Witch* Final Projects. We will “gallery walk” tomorrow at the start of class.
- No reading homework! We will start our next book on Wednesday night.
- **Writers’ Workshop:**
 - **May-O:** Work day to complete 1.4 Developing a Thesis and Planning Your Essay. This is due tonight by 9:00pm
 - **May:** Students had the day to work on their persuasive essays. We discussed the grading rubric that they will use for their self-evaluation. Their essay and evaluation are due at the beginning of class on Thursday, October 9. Brian has until Monday, October 13.
 - **McMahon:**
 - **Stuard:** Students worked on the Press Release assignment in Google Classroom (due Friday at noon).

Tuesday, October 7

- **Math:**
 - Started Unit 3 Lesson 3
 - Learning Goal: I can interpret unit rate as slope.
 - No homework
 - [Video](#)
- **Science:**
 - Today we: Completed Vocab
 - Homework: NONE
- **Social Studies:**
 - Finish Video on the NHD theme
 - Use graphic Organizer to begin choosing a topic
 - Use the links on google classroom to find topic categories and possible topics list.
- **Language Arts:**
 - We enjoyed looking at each other's *Witch* Final projects and assessing which one did the best job of meeting the project criteria.
 - We discussed safety hazards that might lead to a Shelter protocol
- **Theology:**
 - We spent quiet time in the church, reflecting on the journal questions for *The Search*, episode one: "What Do You Seek?"

Wednesday, October 8

- **Math:**
 - Finished Unit 3 Lesson 3
 - Learning Goal: I can interpret unit rate as slope.
 - Homework: Pg. 86 - 87 #1 - 5, 7, 9
 - Students had 10 minutes to get started on this in class.
 - [Video](#)
- **Science:**
 - Today we: Completed "How does popcorn pop?"
 - Homework: NONE
- **Social Studies:**
 - Finish Topic Brainstorming worksheet
 - Topic Brainstorming Funneling activity
 - Teacher Example:
 - Group example
 - Working independently with handout provided

- **Language Arts:**
 - Read *Slave Dancer* pgs. 1-13
 - **G2:** Should be wrapping up Lesson 2. If you aren't ready to take the Master Check, complete all Must Do's by Friday.
 - **G3:** Started on 1.3 Gerunds.
- **Homeroom:**
 - Had twenty minutes to work on SLC scripts. You will have about 20 minutes next Wednesday to complete them. If you'll need more time than that, do some for homework.

Thursday, October 9

- **Math:**
 - Homework: [Unit 3 Study Guide](#)
 - Students had 35 minutes to get started on this in class.
 - Test on Tuesday 10/14
 - Optional: make a notecard to use on test, notecard must be handwritten by student
- **Science:**
 - Important Reminder: Thermal Energy Test on Wednesday 10/15
 - Today we: Finished notes on temperature, energy, & friction.
 - Homework: NONE
- **Social Studies:**
 - What makes a good topic worksheet
- **Language Arts:**
 - Take *Slave Dancer* Quiz 1. Read pgs. 14-25
 - **Writers' Workshop:**
 - **May-O:** We reviewed what a thesis is (1.4? Check for Understanding). We went over the fractal-like structure of a persuasive essay, discussed some of the challenges of commentary, and had the remainder of the period to do revisions on 1.4 and work on 1.5.
 - **May:**
 - **Stuard:** Students worked on two IXL activities in class and then completed a Peer Review Assignment in Google Classroom. For absent students, I added a classmate's essay to the bottom of your peer review so you can complete the assignment.
 - **McMahon:**
- **Theology:**
 - We discussed with our small groups the first episode of *The Search*

Friday, October 10

- **Math:**
 - Get More Math - end of the week review
 - No homework

- **Science:**
 - Important Reminder: Thermal Energy Test on Wednesday 10/15
 - Today we: Completed our study guides
 - Homework: NONE

- **Social Studies:**
 - Beginning research Questions for National History Day

- **Language Arts:**
 - Take *Slave Dancer* Quiz 2
 - **G3:** Judge “Fun with Participles”. Vote on a winner. Continue where you left off with 1.3 Gerunds.
 - **G2:** Continue working where you left off.

- **Theology:**
 - We read an article about rising rates of depression. We considered how a person’s answer to the question “Does each human life have meaning and purpose?” can affect their behavior and choices. Completed 1.3 What Do You Seek Discussion Scenarios worksheet should be turned in if your group had time to finish during class.