

## **INSTRUCTIONAL ROUNDS**

Instructional rounds are a disciplined way for educators to work together to improve instruction (City, Elmore, Fiarman, & Teitel, 2009). Instructional rounds allow teams to build a common understanding of collective teaching and learning, reduce variability, and provide data to inform professional development. Rounds use the protocol that follows:

- A school identifies and defines a problem of practice focused on improving instruction.
- A network of participants divides into groups and observes in classrooms, noting descriptive data centered on the problem of practice.
- The network next follows a structured debrief process during which groups describe specific evidence they collected and analyze the patterns across the evidence.
- Groups share the observed patterns to allow distinct patterns to emerge across the school, grade levels, content areas, etc. and also note exceptions.
- Based on the evidence and the group's relevant knowledge and skills, the network identifies the next level of work to support the school in improving its problem of practice.

Instructional rounds can be completed with external or internal networks. External rounds allow for thought partners to provide outside perspectives and revelations. Internal rounds allow participants to learn from one another.

### **Intended Audience:**

This regional three-day workshop is prioritized for leadership teams. District office staff, principals, instructional coaches, and building leadership team teachers are invited to attend this regional learning opportunity.

### **Dates / Locations:**

June 5 - 7: Des Moines

## **CHAMPS**

CHAMPS is an evidence-based, proactive approach to classroom management that guides the classroom teacher in making decisions about managing behavior within an effective, positive classroom management plan. New and seasoned teachers learn how to:

- create an environment conducive to learning and supportive of building relationships
- clearly define and teach expectations for students
- clearly communicate their expectations for every classroom activity and transition
- identify ways to structure and organize their instructional setting and routines to promote responsible behavior from students
- collect data to inform their instructional practices
- use observational skills and resource tools aligned with the practices
- align CHAMPS with existing evidence-based positive behavior supports and programs

The Coaching CHAMPS training will provide administrators and instructional leaders with a collaborative structure and skills to create, support, and sustain the implementation of CHAMPS in the classroom while supporting teachers to create calm, orderly, and positive classrooms.

**Intended Audience:**

This regional two-day workshop is prioritized for new teachers, struggling teachers, and the leadership that supports them in the district, which could include, principals, instructional coaches, mentor teachers, lead teachers, and central office staff.

**Dates / Locations:**

July 10 -11: Des Moines Area (This will have an elementary CHAMPS training as well as a secondary Discipline in the Secondary Classroom training.)

July 29-30: Iowa City (This will have an elementary CHAMPS training as well as a secondary Discipline in the Secondary Classroom training.)

August 1-2: Dubuque (This is an elementary CHAMPS training.)

August 5-6: Denison (This is an elementary CHAMPS training.)

## **ENGAGING LEARNERS**

Engaging Learners is an interactive session during which participants will learn strategies to put students at the center of their learning, including engaging even reluctant students to actively think, talk, and write. Participants will utilize activities that engage students to learn academic vocabulary, comprehend content, correct mistakes, and deepen connections. Attendees will learn the following:

- strategies to gain meaningful participation by all students
- questioning techniques to promote student critical thinking and productive struggle
- thinking stems to support student cognition
- strategies to check for understanding
- ways to monitor student learning
- methods of using student evidence to make instructional decisions

**Intended Audience:**

This regional workshop is prioritized for all teachers and leadership who support them, which includes but is not limited to principals, instructional coaches, lead teachers, and central office staff.

**Dates / Locations:**

July 15: Denison (This will be an elementary session.)

July 16: Des Moines Area - Newton (This will be an elementary session.)

July 17: Des Moines (This will be a secondary session.)

July 18: Iowa City (This will be an elementary session.)

July 19: Cedar Rapids (This will be a secondary session.)