

YEAR 5 DAILY LESSON PLANS

- Success Criteria

Pupils can

1. listen and list at least 5 things correctly.
2. listen and match at least 6 things correctly.

DAY	Choose an item. (Lesson 143)	YEAR	5
SUBJECT	English Language	MODULE	Listening
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 8: Going away	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.3 Use appropriate listening strategies in a variety of contexts Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils refer to THINK! textbook page 82. Pupils read the question and think. Pupils share their answers. Lesson delivery: 1. Teacher explains that when we travel, we usually bring different things depending on the place. 2. Pupils refer to Activity 1. Pupils match the objects with the words in blue. Pupils listen to audio 2.29 and identify the objects. 2. Pupils refer to Activity 2 and discuss the things from Activity 1 that they have got. Pupils, in pairs, share the things they have both got. 3. Pupils share which objects are made of plastic and discuss the harm that plastic causes the environment. 4. Pupils refer to Activity 3 and complete the quiz with their partners. 5. Pupils refer to the objects in Activity 1 and close their textbooks. Pupils watch the video or listen to audio 2.30 and write the things that people mention from Activity 1. Post-lesson: Teacher and pupils check their answers.	
Learning Standard: Main: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words Complementary: 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and list the things. Complementary: At the end of the lesson, pupils will be able to listen and match the things.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 144)	YEAR	5
SUBJECT	English Language	MODULE	Speaking
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 8: Going away	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher writes 'going camping' on the board and pupils brainstorm words related to camping. Lesson delivery: 1. Teacher explains that pupils are going to listen to the four people talking about their holidays and this time they should focus on the places the people like to go. Teacher plays the video or audio 2.30. 2. Pupils refer to Activity 5 in textbook page 83. Pupils write the key phrases with gaps in their exercise books and complete it based on the audio played earlier. 3. Pupils refer to Activity 6 and read through the two holidays. Teacher checks if pupils understand the details. In groups, pupils choose which holiday to discuss. Then, pupils work individually within their groups and list things they might need for the holidays. Teacher writes 'I think we need.... It's good to have.... It depends where...' on the board. Pupils use the phrases on the board to discuss in their groups and agree on the things. 4. Pupils take turns to share with the class what they have decided to bring and why. Post-lesson: Teacher asks pupils what is the most important thing for each holiday.	
Learning Standard: Main: 2.1.4 Ask about and describe future plans Complementary: 4.2.3 Narrate factual events and experiences of interest			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to ask about and describe future plans. Complementary: At the end of the lesson, pupils will be able to write about the things that they will bring for the holiday.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. ask about and describe future plans based on at least 1 holiday.
2. write about at least 4 things that they will bring for the holiday.

DAY	Choose an item. (Lesson 145)	YEAR	5
SUBJECT	English Language	MODULE	Reading
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 8: Going away	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils refer to THINK! textbook page 84. Pupils read the question and think. Pupils share their answers. Lesson delivery: 1. Teacher writes 'Class News' on the board and reads through the three questions below the title. 2. Pupils refer to Activity 1 and look at the photos. Pupils read the texts and ask if there are any words that they do not understand. Then, pupils match the paragraphs to the pictures. 2. Pupils refer to Activity 2. Pupils copy the exercise and write the person that could be related to the phrases. Pupils check their answers by checking. 3. Pupils refer to Activity 3. Pupils copy the questions into their exercise books and close the textbook. 4. Pupils listen to audio 2.31 and answer the questions. Post-lesson: Teacher writes some words in blue on the board (new, cold) and pupils must find out the antonym.	
Learning Standard: Main: 3.2.2 Understand specific information and details of simple texts of two paragraphs or more Complementary: 1.2.3 Understand with support longer simple narratives on a range of familiar topics			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and match the phrases. Complementary: At the end of the lesson, pupils will be able to listen and answer the questions.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. read and match at least 5 phrases correctly.
2. listen and answer at least 3 questions correctly.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 146)	YEAR	5
SUBJECT	English Language	MODULE	Writing
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 8: Going away	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 2.3 Communicate appropriately to a small or large group Learning Standard: Main: 4.3.2 Spell a range of high frequency words accurately in independent writing Complementary: 2.3.1 Narrate short basic stories and events		Pre-lesson: Teacher asks pupils where they go during their previous holiday. Pupils think and share their thoughts. Lesson delivery: 1. Pupils refer to Activity 4 in textbook page 84. In pairs, pupils discuss which holiday they prefer, what did they do at the place they visited during the last holiday. Pupils are given some time to write down their ideas answering the questions. 2. Teacher explains that pupils are going to write two paragraphs based on the points that they have written and add on more details about their previous holiday. 3. Teacher gives some points for pupils to focus on the things they did during the holidays as in the activities. 4. Pupils are given some time to write their paragraphs. Teacher facilitates and guides pupils. 5. Pupils volunteer to share their paragraphs. Post-lesson: Teacher and pupils check their work.	
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to spell words correctly. Complementary: At the end of the lesson, pupils will be able to narrate about the short basic event.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. spell at least 10 words correctly in each paragraph.
2. narrate about at least 1 suitable event in the paragraphs.

YEAR 5 DAILY LESSON PLANS.

DAY	Choose an item. (Lesson 14)	YEAR	5
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Gulliver's Travels	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher distributes pictures of the characters (guidebook pages 56-60) or shows the pupils. Pupils are called to the front to write any details they remember about any of the characters. Lesson delivery: 1. In groups, pupils read chapter 5 of the story. 2. Teacher starts to discuss the characters and their actions in the story. 3. Each pupil chooses a character they like the most and provides details of the characters. 4. Then, pupils who choose the same characters will gather and share the details. They can add the details given by others in their exercise books. 5. Upon completion, Pupils sit together and draw a mind map about the character. 6. Teacher asks the group that has completed to come to the front to share their thoughts about the character that they have chosen. 7. Pupils come to front in their groups and take turns to share the details. Post-lesson: Each group's mind map is put on the wall for a gallery wall.	
Learning Standard: Main: 5.2.1 Explain in simple language why the like or dislike an event, description or character in a text Complementary: 2.1.5 Describe people, places and objects using suitable statements			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to explain in simple language why they like the character. Complementary: At the end of the lesson, pupils will be able to describe the character in the scene.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21ST CL METHOD: Collaborative learning
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. explain in simple language using at least 3 suitable details why they like the character.
2. describe the character using at least 3 suitable details.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 148)	YEAR	5
SUBJECT	English Language	MODULE	Writing
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 8: Going away	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher writes 'weekend plans' on the board. Pupils think about their plans. Lesson delivery: 1. Teacher explains that pupils must write their sentences in their exercise books using <i>I'm going to + verb</i> and <i>I'm not going to + verb</i> 2. Pupils write their sentences and pupils check with each other. 3. Pupils refer to Activity 1 and the rules in textbook page 85. Teacher gives some examples and pupils start to write the exercise in their exercise books with the answers. 4. Teacher explains about the affirmative and negative form of <i>be going to</i>. Teacher also reminds pupil of the plural and singular verbs. Pupils write and fill in the blanks of Activity 2 in their exercise books. 5. Pupils copy the table in Activity 5 into their exercise books. Post-lesson: Pupils use their weekend plans and add more details to the sentences.	
Learning Standard: Main: 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level Complementary: 4.2.3 Narrate factual events and experiences of interest			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to use capital letters, full stops, commas and question marks in sentences. <i>Complementary:</i> At the end of the lesson, pupils will be able to narrate weekend plans.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Analysing	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. use capital letters, full stops, commas, and question marks in at least 5 sentences correctly.
2. narrate about at least 2 of their weekend plans correctly.