



6. Cyber Safety Q2 Danger! (1-2 class periods)



[6. Cyber Safety](#)

[6. Cyber Safety Cybershield Q2 Danger!](#)

**** Note: Cyber Safety is currently under revision. The new name will be: Cyber Smart. The goal is to have the new Thing complete and ready to switch over on Jan. 2, 2025.**

The new Thing is focused on the students being hired by a Gaming Company, Level Up Studios. They will be trained on all items necessary to be Cyber Smart and build the company's online smart manual. The students will go through a series of training apps to prep themselves on online practices that will lead to success.

Overview of this Thing: In this Thing, students will learn to make connections between the real world and the digital world. Their digital decisions and behaviors can affect them more and for longer than decisions made in the real world, even with prospective employers and college applications!

Thing Learning Objectives:

1. Know how to be safe while on the Internet [Digital Citizen].
2. Understand online etiquette [Digital Citizen].
3. Understand the impact of online bullying [Digital Citizen].

This Quest: In this Quest, students will learn the importance of being a responsible digital citizen, which includes potential online dangers, staying safe using social media, action steps for online dilemmas, and protecting their own and others' reputations.

Quest Learning Objectives:

I can:

- Be safe on the Internet.
- Create an online poster about Internet safety.
- Protect my reputation online.
- Consider alternative, thoughtful actions when faced with a real-life dilemma.

Link to [Vocabulary Quizlet](#)

[Internet Safety Guidelines Quiz](#)

Vocabulary:

Instant Messaging: Instant messaging is online communication that allows two or more participants to communicate in real-time.

Reputation: A reputation is how the public views or regards an individual

Responsible digital citizen: Being a responsible digital citizen means having the online social skills to take part in online community life ethically and respectfully.

Pre-Planning:**Teacher Resources**

- [Digital Dilemmas to teach Digital Citizenship](#)
- [Keys to Using Digital Dilemmas](#)
- [Feelings and Options: Educator Guide](#)
- [Risky Chat Dilemma](#)

NOTE: Students can work in partners, small groups, or as an entire class.

For accommodation ideas, visit the [Accommodations Page](#).

Introduction page: Students will review the Introduction Statement and Learning Objectives.

Vocabulary page: Students will review the vocabulary words and then play the interactive Quizlet Game

Protecting Reputations page:**Students will:**

- Check with their teacher about working alone or with a partner for this activity
- Play this YouTube video, "[Protecting Reputations Online YouTube \(2:30\)](#)", that they will use with this activity
- Check with their teacher about these activity choices:
 - A. Use a **slide deck activity** where they respond to prompts and add graphics or images that support their response.
 - B. **Create a Poster** with Tech or Low-Tech

A. Slide Deck Activity:

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- Download or make a copy of the [6.Q2 Protecting Yourself and Others Online Slide Deck](#).
 - Add their initials or name and save it to their file space
 - Follow the directions in the slide deck to complete the activity. They may wish to replay the video as they add responses and images to the slides

B. Poster Activity: (Here is a [Poster Rubric](#) for them to use when creating their poster.)

- Use information learned from the video, "[Protecting Reputations Online YouTube \(2:30\)](#)"
- There are two options for creating their poster:
 - **Low-tech:** Draw their own or print out some copyright-free images and paste them on paper, use markers, etc. to make a poster, take a picture of it, and share it with their teacher per instructions
 - **Techie:** Use a word-processing tool (Google Docs, Microsoft Office/365, or other) and include free images and add headline fonts or other features

Check with their teacher; they may have an educational account with a poster-making website with specific directions for them. (e.g.; [Canva](#))

FYI: Additional sites for copyright-free images are listed in the Additional Resources section ([Photos for Class](#), [Picography](#), [Pics4learning.com](#)). Also, they may want to add music from [Mobygratis](#)

- Take the online [Internet Safety Guidelines Quiz](#) and then participate in a class discussion about ways to stay safe online

Digital Dilemmas page

Challenge: This activity presents Digital Dilemmas that provide opportunities to practice being a responsible Digital Citizen in situations where online communications can go wrong. *(This activity is a modification of the Common Sense Education Project Zero with proper attribution for use.)*

Students will:

- Download or make a copy of the [6.Q2 Digital Dilemmas Activity Document](#).
- Check with their teacher about working with a partner or on their own, AND how many and/or which dilemmas to complete

Dilemma #1: Digital information posted online spreads fast and can hurt others.

Dilemma #2: Digital Dares can have unintended consequences



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Dilemma #3: Forwarded email messages can go wrong.

Dilemma #4: Do you know who you are chatting with online?

Bonus: Create Your Dilemma Activity

The Digital Dilemma Activity Document has an additional section at the bottom, "Bonus Dilemma," where they can create their scenario. Then they can share it with the class or another classmate to generate ideas for a different solution.

Completing this Quest

In this Quest, students learned the importance of being a responsible digital citizen. They will learn about potential online dangers, how to stay safe using social media, consider thoughtful and realistic action steps for online dilemmas, and protect their own and others' reputations. They have completed this quest when they can:

- Be safe on the Internet.
- Create an online poster about Internet safety.
- Protect their reputation online.
- Consider alternative, thoughtful actions when faced with a real-life dilemma

If students are using the Student Portfolio, they will complete the applicable boxes in the [6.Q2 Danger! Slide](#) of the portfolio.

Videos and resources in this Quest. You must check that students have access to these resources on their devices.

Websites

- [Canva](#)
- [Internet Safety Guidelines Quiz](#)
- [Mobygratis](#)
- [Photos for Class](#)
- [Picography](#)
- [Pics4learning.com](#)

Videos from Outside Sources

- [Protecting Reputations Online CommonCraft Video \(2:30\)](#)

21T4S Documents & Quizzes

- [6.Q2 Digital Dilemmas Activity Document](#)
- [6.Q2 Protecting Yourself and Others Online Slide Deck](#)



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- [Poster Rubric](#)
- [Vocabulary Quizlet](#)

The Learning First Alliance

[Comprehensive web library about bullying](#)

Student Checklist [6.Q2 Student Checklist](#)

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Assessment Options:

How do you want to



assess this Quest?

[Poster Rubric](#)

Other Notes:



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