

# Did Women Have a Renaissance? (nonjigsaw version)

In this exercise, you **MUST TAKE NOTES** every step of the way – though you will turn in 1 group work – Mr. Scotese may grade you on the quantity (in this case it makes sense) **and** quality of your notes. You must share a lot of information, so you need to make sure you can (by having notes)

1. Make sure everyone understands, the definition of Renaissance, and what major changes and advancements occurred during the Renaissance (**3 minutes**) You very well may have done a previous group work on this very subject. **Everyone take notes on what is said.**

2. Next, consider the question – “Did Women have a Renaissance.” Did they have a “rebirth?” Make sure that you understand that question before you go on – it does not mean “where they present,” it means did they actively participate, did they gain the same kind of intellectual and social gains as their male counterparts. Be sure you understand the question and its implications (**3 minutes**). **Again jot down some notes.**

3. Now divide the readings among your group (you may have 2 people in your group read the same piece if you have extra members) – also have one person in your group look over both the



old and the new book's introduction to the Renaissance. Readings marked with a “P” (ie 2P) indicate that they are primary readings that were written during the Renaissance. While you



read – keep the question above (#2) in mind. Take **copious** (very detailed) notes that relate to and possibly answer that question. You have **15 minutes** – you have to hurry, but **should have 1 page or more of notes. Be thinking of a thesis that answers question #3 above (while you are reading and taking notes).**

4. Share with your group what you came up with regarding the question. Share what you learned. Imagine that you are writing a research paper: Come up with a thesis that answers the question (Did

Women have a Renaissance?). Spend at least **5 minutes** on this step – when you write your actual research paper you will find that coming up with a powerful, supportable, thesis is **the most important part** of the paper. Write the thesis down (on the sheet you will turn in – this is the first thing that you've written down for the “group paper”).

5. Now go around your quickly come up with at least 3 topic headings (or paragraphs) that you would use to support this **thesis (everyone should write these down on their own notes) from EACH group member.** These headings should be based on their specific readings. Only come up with topics that you can directly support with evidence and quotes from your reading. In other words, be sure to have specific evidence from your readings (and mark that evidence down) that will support each topic. For example, to support evidence that women were treated unfairly in marriage find a specific incident (with a name and place preferably) that will support that. **Don't write down generalities: you must be specific. 10 minutes**

6. Now choose the strongest topic from each group member (the group should agree on this and write a rough outline of a paper you would write that answers the question: Did women have a renaissance. You should begin with your **THESIS** followed by your six (or number of group member) headings – each heading should have under it the evidence (in the form of a direct quote, summary quote, or paraphrase) that supports it. (10 minutes)

