



We Are Historians

Summer Term 1

Year 6

Wellbeing

Environment

Aspiration

Relevance

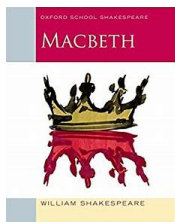
Equality

Entry point

What was the world like at the start of Windrush?
Linking to all our prior learning, we will explore what the world was like at the end of World War II.

We are Writers

We will be studying 'Macbeth' by William Shakespeare. We will be looking at how mood and atmosphere is created throughout the play and analyse the key characters. There will be a range of drama and writing opportunities including writing playscripts, diaries and letters. We will even have a chance to write our own endings.



We are Readers

In Reciprocal Reading, we will be reading 'Windrush Child' by Benjamin Zephaniah and exploring personal experiences of Windrush linked to our History.



Values

Creativity

We are...

As **Historians**, we will learn about what Windrush, it's impact on our lives and how society has changed over the last 70 years.

As **Artists**, we will explore work by Althea McNish and use it to experiment with different printing techniques, before creating our own fabric print inspired by 'home'.

In **Wellbeing**, we will learn about setting ambitious but realistic and achievable goals.

In **R.E**, we will be learning about Sikhism.

Rights Respecting Focus

Article 12 - you have the right to give your opinion and for adults to listen and take it seriously.

Article 13 - you have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 27 - our education should help us use and develop our talents and abilities. It should also help us learn to live peacefully, protect the environment and respect other people.

We are Mathematicians

- Properties of 2d and 3d shapes, including drawing 2d shapes with given dimensions and angles.
- Coordinates, translation and reflection using 4 quadrants.
- Solve problems involving ratio relationships.
- Algebra: use simple formulae and solve problems with two unknowns.

We are Scientists

In **Science**, we will learn about Animals including humans through exploring the circulatory system, the function of the heart and lifestyle.

Exit point

We will end our topic with a celebration of all the contributions that Windrush has made to our society. We will use our learning to answer our big question: has Britain provided a home for the Windrush generation?