



Bay Area Regional Technical Assistance Center Community Schools

TLC Resources - Planning Year 2 & Implementation Grantees

[TLC Registration Link](#)

TLC Date	Nuts & Bolts	Additional Resources	Team Time Tasks
#1 09/26/2023	<ul style="list-style-type: none"> • Sign-in Form • Slides • Q&A Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • CA Community Schools Framework (English) • CA Community Schools Framework (additional languages) • Capacity-Building Strategies • State Transformational Assistance Center (S-TAC) • Bay Area Community Schools RTAC website • CDE/STAC/RTAC Calendar • Planning Year 2 & Implementation CCSPP Grantees Survey • LEA Self-Assessment • Site Self-Assessment • Community Schools Forward Essentials • Shared Understanding & Commitment Slide Annotations • Onboarding Plan Sample • Statewide Student Advisory Board <ul style="list-style-type: none"> ○ Flyer ○ Fact Sheet ○ Nomination Form (due by 11/03/23) 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Calendar at least 3 hours of team time per month (outside of TLC time) <input type="checkbox"/> Complete this survey <input type="checkbox"/> Discuss and record your answer to: “Why are we (becoming) a community school?” <input type="checkbox"/> Self-Assess: Shared Understanding & Commitment (site level; LEA level)
#2 10/24/2023	<ul style="list-style-type: none"> • Sign-in Form • Slides • Q&A Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • Grant Dates (tabs for different grantee cohorts) • Annual Progress Report Resources & Supports • Foundations of Building Strong Advisory Councils <ul style="list-style-type: none"> ○ Planning Year 1 TLC Slides ○ Planning Year 1 TLC Recording • School Site Council • ELAC • CDE Family Engagement Toolkit (English, Spanish) • 6 Types of Parent Involvement • Sample Plan - Elementary & Secondary • In-N-Out Youth Awards • NAFSCE's Core Competencies • Collaborative Leadership Structures • STAC Team Mapping Template • Advisory Council Tools <ul style="list-style-type: none"> ○ Step 1: Mapping Potential CS Advisory Council Members ○ Step 2: Categorizing Potential CS Advisory Council Members ○ Step 3: Identifying Strengths of Potential CS Advisory Council Members ○ Step 4: CS Advisory Council Meeting Planning & Preparation • Jamboard 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time) <input type="checkbox"/> Self-Assess: Collaborative Leadership (site level; LEA level) <input type="checkbox"/> Explore & discuss Collaborative Leadership challenges <ul style="list-style-type: none"> ○ Consider your current Advisory Council. Brainstorm what would need to happen or change to progress into the next stage of development. Select one idea to elevate at your next team meeting. ○ As you discuss, answer the prompts on this Jamboard. ○ If you do not yet have an Advisory Council, dive into the resources & tools. ○ Explore: Collaborative Leadership resources & tools. <input type="checkbox"/> Share input: November 28th TLC Input Padlet



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		<ul style="list-style-type: none"> • Example Community Schools Strategy Input Plan - Year 2 (Spanish) • School Reform Initiative's Protocols • Street Data Book Resource • Street Data Pod 	
#3 11/28/2023	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • CCSPP Grant Dates (tabs for different grantee cohorts) <ul style="list-style-type: none"> ◦ Includes details re: the recently announced CCSPP Implementation Grant Cohort 3 opportunity • CCSPP Implementation Grant Cohort 3 RFA • Annual Progress Report Resources & Supports • Bay Area Community Schools Webinar <ul style="list-style-type: none"> ◦ Series Flyer ◦ Registration • Bay Area Community Schools Website • CCSPP Implementation Grant Cohort 3 RFA • Community Toolbox (column on TLC Padlet) • Capacity-Building Strategies • CCSPP Framework • Jamboard • Youth Engagement Tools • Youth Engagement Webinars • Peer Mentoring Webinar 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time) <input type="checkbox"/> Self-Assess: Collective Priorities (site level; LEA level) <input type="checkbox"/> Explore: <ul style="list-style-type: none"> ◦ Further conversation/calibration around what is coming up for you right now. (Consider referencing the Jamboard to prompt discussion.) ◦ Where do you need to seek and center youth voice? How will you do this? ◦ Who do you need to involve in your community schools journey? What is your plan to ensure this happens? ◦ Mono County Assets & Needs Mapping Folder (previously shared by STAC) <input type="checkbox"/> Provide TLC Feedback & Planning Input: <ul style="list-style-type: none"> ◦ TLC Feedback Form ◦ Input for December 12th TLC (due by 12/1)
#4 12/12/23	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • CCSPP Grant Dates (tabs for different grantee cohorts) • CCSPP Implementation Grant Cohort 3 RFA • Annual Progress Report Resources & Supports • Bay Area Community Schools Webinar <ul style="list-style-type: none"> ◦ Series Flyer ◦ Registration • Bay Area RTAC Warmline: communityschools@sccoe.org • Jamboard • UCLA Community School • Externship Article: "Magnolia Project connects Guerneville MS students with business mentors" • UCLA Community School Resources <ul style="list-style-type: none"> ◦ Social Action Project Rubric ◦ Curriculum Map ◦ Core Competency Checklist ◦ Multilingual & Multicultural Framework 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time) <input type="checkbox"/> Self-Assess: Community-Based Pedagogy & Curriculum (site level; LEA level) <input type="checkbox"/> Explore: <ul style="list-style-type: none"> ◦ Potential resources included in the slide deck ("Multiple Resources" slide) & on the TLC Resources document. ◦ Further conversation/calibration around what is coming up for you right now (consider re-visiting the Jamboard). <input type="checkbox"/> Provide TLC Feedback & Planning Input: <ul style="list-style-type: none"> ◦ TLC Feedback Form



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			<ul style="list-style-type: none"> ◦ Input for January 23rd TLC (due by 1/5)
#5 01/23/24	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • Capacity-Building Strategies • Building Academic Success Together Flyer (English) • Building Academic Success Together Flyer (Spanish) <ul style="list-style-type: none"> ◦ Elementary School Course Registration ◦ Middle School Course Registration ◦ High School Course Registration • Dec. 13th Bay Area Community Schools Webinar Recording • CCSPP Grant Dates Spreadsheet • Capacity-Building Strategies • CCSPP Framework • Technical Guide for Alignment • Coherence Case Studies <ul style="list-style-type: none"> ◦ New Highland Rise Elementary School ◦ Elmhurst United Middle School ◦ O'Connell High School 	<ul style="list-style-type: none"> ◦ Input for January 23rd TLC (due by 1/5) <p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time). <input type="checkbox"/> Self-Assess: Coherence - Policy & Initiative Alignment (site level; LEA level). <input type="checkbox"/> Explore, Discuss, Plan: <ul style="list-style-type: none"> <input type="checkbox"/> Select a Case Study to read & discuss (Elementary, Middle, High). <ul style="list-style-type: none"> <input type="checkbox"/> What problem of coherence was tackled? <input type="checkbox"/> Who was involved and why? <input type="checkbox"/> How did this work happen? <input type="checkbox"/> What is a take-away? <input type="checkbox"/> Discuss an opportunity for improved coherence in your community school context. <ul style="list-style-type: none"> <input type="checkbox"/> In what ways can coherence be improved? (see self-assessment above) <input type="checkbox"/> Who needs to be involved? How will they be invited to the conversation? <input type="checkbox"/> What needs to happen next? <input type="checkbox"/> Read/explore "Technical Guide for Alignment" <input type="checkbox"/> Explore the Parent/Caregiver Course flyer & develop a plan to spread the word! <input type="checkbox"/> Provide TLC Feedback & Planning Input: <ul style="list-style-type: none"> <input type="checkbox"/> TLC Feedback Form <input type="checkbox"/> Input for February 27th TLC
#6 02/27/24	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • Capacity-Building Strategies • CCSPP Framework • Collaboration Spectrum • CSHA Website • CSHA Vision to Reality Toolkit • CSHA Braided Funding Guide • CSHA's CYBHI Initiative Overview • CSHA's SBHC Maximizing Third-Party Reimbursement Guide • 6 Types of Involvement • Dual Capacity Building Framework • CABE Project 2 Inspire • PTA School Smarts 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time). <input type="checkbox"/> Self-Assess: Coherence - Strategic Community Partnerships (site level; LEA level). <input type="checkbox"/> Explore, Discuss, Plan: <ul style="list-style-type: none"> <input type="checkbox"/> Join a partner room and dive deeper into a topic from today's TLC. <input type="checkbox"/> Partnership Reflection & Planning: What walls exist in the



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		<ul style="list-style-type: none"> • The Boomerang Project • YMCA Project Cornerstone • Sunday Friends • SOMOS Mayfair • San Jose Public Library Bridge Libraries • First 5 Santa Clara County Family Resource Center • CS Coordinator Boot Camp Registration • Building Academic Success Together Flyer (English) • Building Academic Success Together Flyer (Spanish) <ul style="list-style-type: none"> ◦ Elementary School Course Registration ◦ Middle School Course Registration ◦ High School Course Registration • 2024 National CS and Family Engagement Conference • CA Community Schools EMPOWER Summit 2024 • EMPOWER Summit Call for Presenters 	<p>current system or practices? What bridges can be built to overcome them?</p> <p><input type="checkbox"/> Discuss Partnerships in Your Context:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Who are you currently partnering with and/or considering partnering with? <input type="checkbox"/> What is your needs and assets assessment telling you regarding who you need to partner with? <input type="checkbox"/> What are some of the partnerships you heard about today that might be beneficial to your community school plan? What other information or types of partnerships would be helpful to learn more about? <p><input type="checkbox"/> Provide TLC Feedback & Planning Input:</p> <ul style="list-style-type: none"> <input type="checkbox"/> TLC Feedback Form <input type="checkbox"/> Input for March 26th TLC
<p>#7 3/26/24</p>	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • Coordinator Bootcamp • PIQE Parent/Caregiver Course • 2024 School Health Conference • 2024 National CSxFE Conference • 2024 California Community Schools EMPOWER Summit • CCSPP Grant Dates Spreadsheet • California School-Based Health Alliance (CSHA) website • CSHA Blending & Braiding Guide to Support School-Based Health Centers • March 12th Planning Year 1 TLC Recording (refer to Melanie/NCCS portion for an overview of The Finance Project's Eight Key Elements of Sustainability) • Financing for What Worksheet • Identify Current Resources Worksheet • Identify Potential Sources Worksheet • CSHA Blending & Braiding Guide to Support School-Based Health Centers • CSHA Public Funding for School-Based Mental Health Programs • CSHA Sustainability Guide • Vignette Expansion & Sustainability 	<p>Team Time Recommendations</p> <p><input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time).</p> <p><input type="checkbox"/> Self-Assess: Coherence - Staffing & Sustainability (site level; LEA level).</p> <p><input type="checkbox"/> Explore, Discuss, Plan:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Further the conversation with one of our TLC partners in a breakout room <input type="checkbox"/> Vignette: Expansion & Sustainability in Lincoln, NE <input type="checkbox"/> Discuss and identify current funding sources your LEA is already tapping into & funding opportunities your LEA needs more information/support to access <p><input type="checkbox"/> Provide TLC Feedback & Planning Input:</p> <ul style="list-style-type: none"> <input type="checkbox"/> TLC Feedback Form <input type="checkbox"/> Input for April 23rd TLC



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<p>#8 4/23/24</p>	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • 2024 School Health Conference • 2024 National CSxFE Conference • 2024 California Community Schools EMPOWER Summit • CCSPP Grant Dates Spreadsheet • 23-24 Reporting Resources and Support • Capacity Building Strategies • AI Guidelines for K-12 Article 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time). <input type="checkbox"/> Self-Assess: Progress Monitoring and Possibility Thinking (site level; LEA level). <input type="checkbox"/> Explore, Discuss, Plan: <ul style="list-style-type: none"> <input type="checkbox"/> Further today's conversation in a partner breakout room <ul style="list-style-type: none"> <input type="checkbox"/> Deeper dive of Sharing and Protecting Information with CSHA <input type="checkbox"/> Explore AI Guidelines for K-12 Aim to Bring Order to the 'Wild West' <input type="checkbox"/> Review Planning Year 1 recording or slide deck on Progress Monitoring and Possibility Thinking <input type="checkbox"/> Review the new 5 Capacity Building Strategies and S-TAC Webinar <input type="checkbox"/> Provide TLC Feedback & Planning Input: <ul style="list-style-type: none"> <input type="checkbox"/> TLC Feedback Form <input type="checkbox"/> Input for May TLC
<p>#9 5/21/24</p>	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • 2024 National CSxFE Conference • 2024 California Community Schools EMPOWER Summit • CDE's Implementation Grant Cohort 3 List • Implementation Grant Cohorts 1 & 2 Reporting 1-pager • Planning Grant Cohorts 1 & 2 Reporting 1-pager • June 7th Virtual Office Hour Zoom Link • Capacity Building Strategies • Parent Teacher Home Visits • Parent Teacher Home Visits "Toolbox" • K 12 Insight- The Power of Customer Service in Schools: The Key to Student Success • Resources CoP • Family School and Community Engagement (NAFSCE) Family Engagement Core Competencies • Bridging Differences Playbook • Dr. Shawn Ginwright- 4 Pivots Video 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan: Calendar at least 3 hours of team time per month (outside of TLC time). <input type="checkbox"/> Self-Assess: Professional Learning (site level; LEA level). <input type="checkbox"/> Explore, Discuss, Plan: <ul style="list-style-type: none"> <input type="checkbox"/> Further today's conversation in a partner breakout room <input type="checkbox"/> Explore Dr. Shawn Ginwrights video on 4 Pivots <input type="checkbox"/> Review: TLC Planning Year 1 Professional Learning Timelines- Slide Deck <input type="checkbox"/> Discuss: In order for professional learning to be truly meaningful and cohesive, who do you need to be? Who does your school or district need to be? Have you personally thought about changes you've had to make/mindsets you've had to change <input type="checkbox"/> Spend time tending to any reporting action items you may have, including mapping out next steps for you and your team to work on the reporting documents collectively. <input type="checkbox"/> Provide TLC Feedback & Planning Input:



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			<ul style="list-style-type: none"> <input type="checkbox"/> TLC Feedback Form <input type="checkbox"/> Input for June TLC
#10 6/18/2024	<ul style="list-style-type: none"> • Sign-in Form • Slides • TLC Padlet • Team Time Recommendations • Feedback Form • Recording 	<ul style="list-style-type: none"> • Implementation Grant Cohorts 1 & 2 Reporting 1-pager • Planning Grant Cohorts 1 & 2 Reporting 1-pager • Draft RTAC Save the Dates 24-25 • Bay Area Community Schools Convening <ul style="list-style-type: none"> ◦ Sept. 17, 2024 @ DoubleTree, San Jose, CA ◦ Presentation Outline ◦ Proposal Submission • Conocimiento Resource • Technical Assistance Listening Session Themes • Regional Assets & Needs Assessment • WCCUSD Resources <ul style="list-style-type: none"> ◦ Community Schools Site Budget Summary ◦ Community Schools Staff Needs Assessment ◦ Community Schools Knowledge & Tech Assessment 	<p>Team Time Recommendations</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2024-25 Calendaring: <ul style="list-style-type: none"> <input type="checkbox"/> Review our draft Save-the-Dates and dive into your calendar! <input type="checkbox"/> Map out team time for 24-25. <input type="checkbox"/> Calistoga Virtual Spotlight <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Calistoga team's share out from a recent "Voices From the Field" segment (see video clip in team time slides). Click here for the related slide deck. <input type="checkbox"/> Consider: Is there anyone from this spotlight that you'd like to connect with? If so, look for their contact information in our team time deck! <input type="checkbox"/> Team Reflections & Reimaginings: <ul style="list-style-type: none"> <input type="checkbox"/> Spend time reflecting and reimagining as a team. Consider the two different prompts/options shared the the team time slide deck – or – do what works best for your group! <input type="checkbox"/> Explore, Discuss, Plan: <ul style="list-style-type: none"> <input type="checkbox"/> Take a look at our Listening Session information. Share your thoughts, and/or consider planning a listening session for your local context. Discuss in the main room or in your team time space. <input type="checkbox"/> Review the slide deck from CDE's May 2024 Budget/Expenditure Report webinar. <input type="checkbox"/> Add to our Bay Area Community Schools playlist. <input type="checkbox"/> Share your feedback from today's TLC. <input type="checkbox"/> This is your time! What do you need? How can it be best spent?